



# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhatta Knowledge University & Bihar School Examination Board, Patna)

Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## BHUVAN MALTI TEACHERS TRAINING COLLEGE, MOTIHARI

### Report on analysis of stakeholders' feedback session 2022-23



**BHUVAN MALTI TEACHERS TRAINING COLLEGE, MOTIHARI**

**Submitted By:-**

Dr. Piyus Raj Prabhat

Principal  
Bhuvan Malti College of Education  
Motihari

Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari


## Employers' feedback

Employers' are important stakeholders for an educational institution who provide final placement to the graduating students. They give opportunity to the talent of college to flourish in a real-life situation on the job work. Therefore, employers' feedback is very-very important that helps us knowing about the students' quality and scope to develop their personalities.

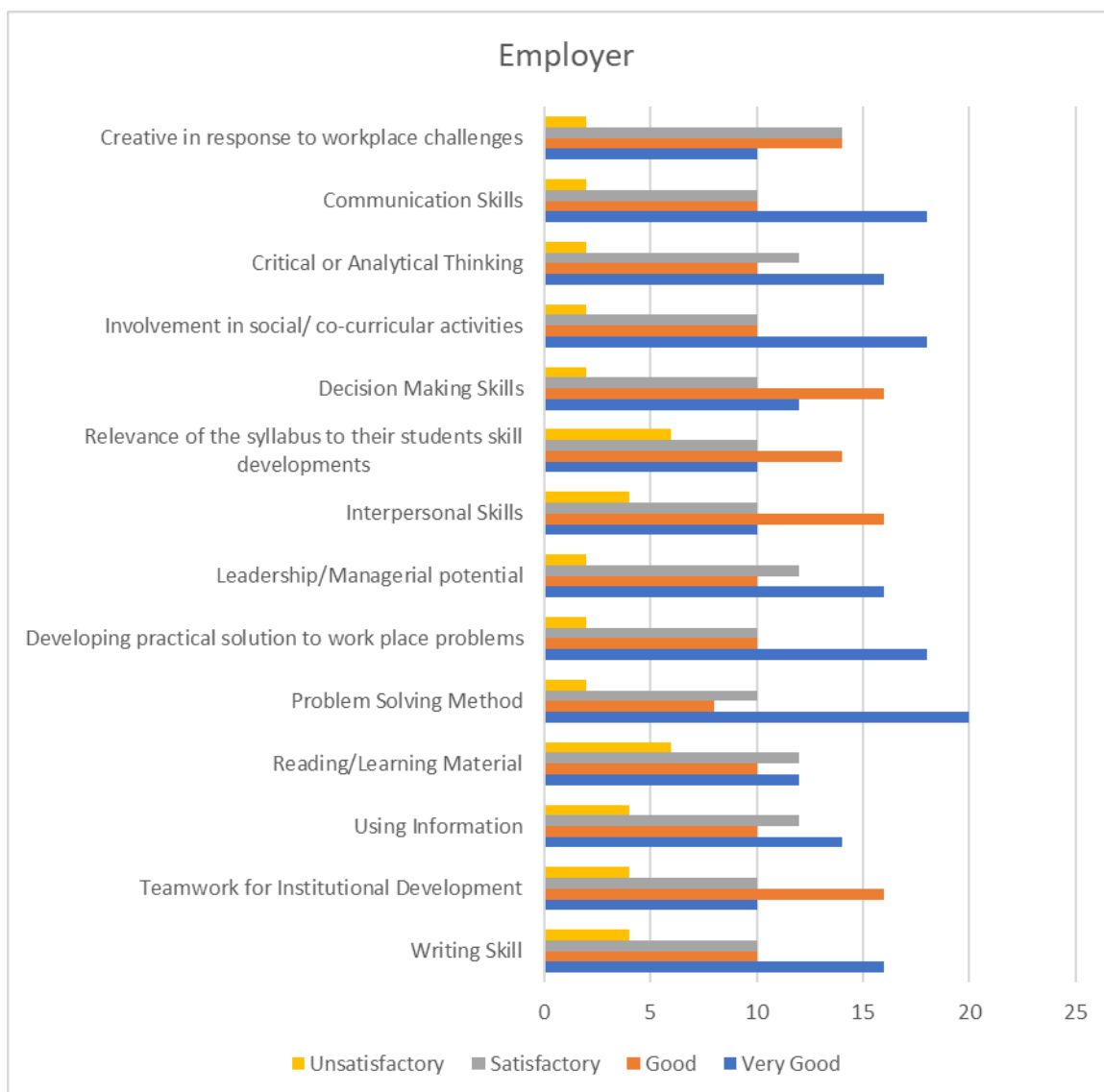
Bhuvan Malti Teachers Training College, Motihari conducts a feedback from the employers' every year to know their opinion on curriculum and the college. The feedback from consist of 14 items covering various aspect of students' personalities and syllabus of the course. The opinion is given through 4-point Likert scale where the scale is divided into Four points from 4 to 1. (*4 Very Good, 3 Good, 2 Satisfactory and 1 Unsatisfactory*).

In the year 2022-23 the employers were asked to give their opinion on 14 different aspects assigning each item a score from 4 to 1. After analysing the entire feedback received from the employers 'average scores were calculated'.


Following bar charts presents a summary of feedback for each item from the employers and the average scores are given in the next table and pie chart.


  
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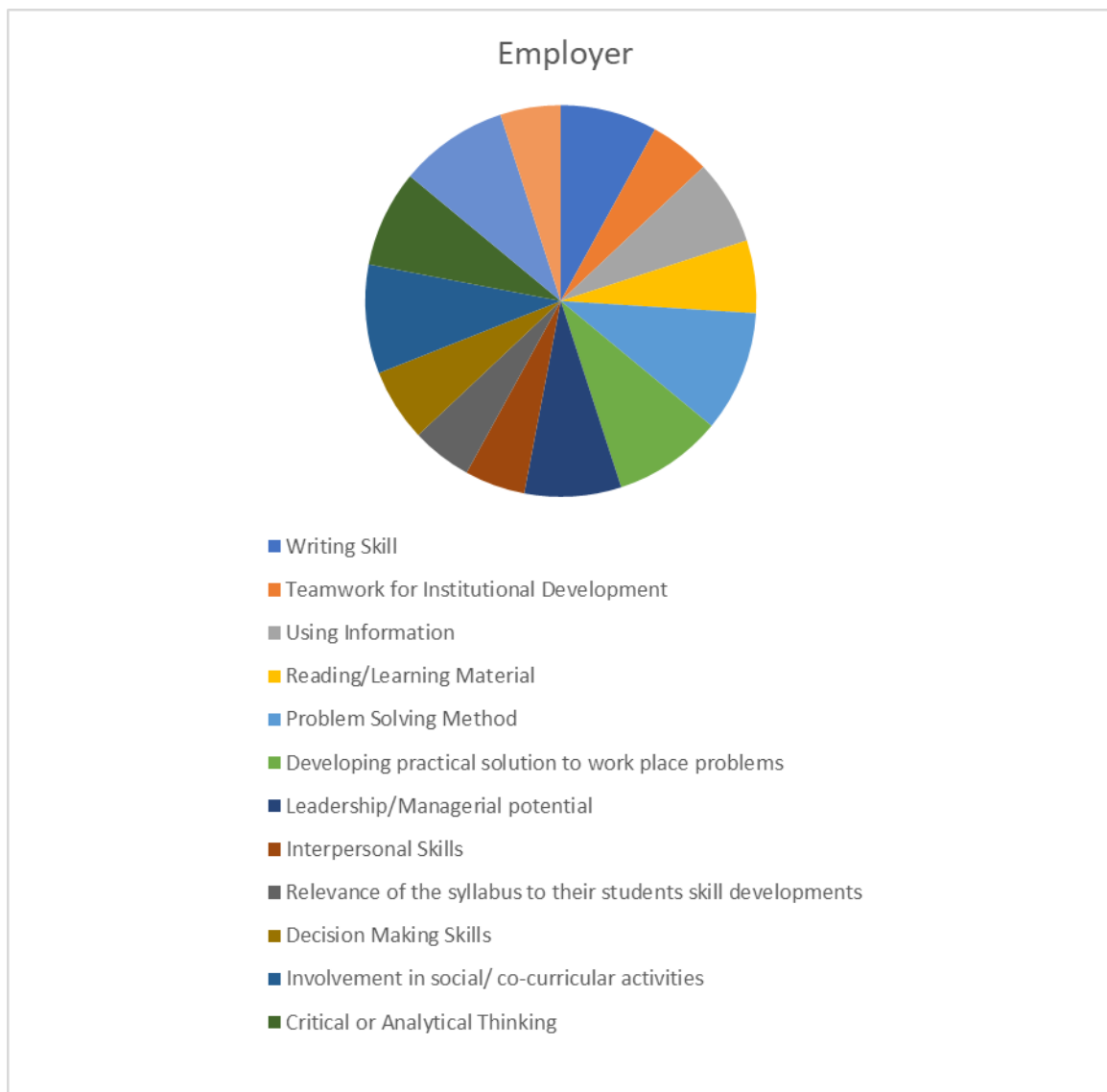



Si. No.	Parameters	Score
1.	Writing Skill	3.22
2.	Teamwork for Institutional Development	3.18
3.	Using Information	3.03
4.	Reading/Learning Material	3.30
5.	Problem Solving Method	3.80
6.	Developing practical solution to work place problems	3.46
7.	Leadership/Managerial potential	3.16
8.	Interpersonal Skills	3.23
9.	Relevance of the syllabus to their students skill developments	3.36

  
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10.	Decision Making Skills	3.41
11.	Involvement in social/ co-curricular activities	3.43
12.	Critical or Analytical Thinking	3.43
13.	Communication Skills	3.95
14.	Creative in response to workplace challenges	3.02
	<b>Average Score</b>	<b>3.36</b>



  
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In the year 2022-23 Bhuvan Malti Teachers Training College, Motihari conducted a survey among different employers' and received feedback from them. It can be observed from the above table that the employers have given the highest score of 3.95 to "Communication Skills" by 3.80 to "Problem Solving Method" Whereas a lowest score of 3.02 to "Creative in response to workplace challenges" and then 3.03 "Using Information" that means in the opinion of employers, college is doing well in those areas where as rank is high and college has to make more efforts for the areas where the score is low. The average score 3.36 as an overall performance of the students of BMTTC this score shows that the employers are highly satisfied with the BMCE student but some score is still there to improve upon.

  
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## Student's Feedback

Most important stake holder's for an educational institution are its students. Colleges are run for the students not only to educate them for obtaining their degree but also developing there personalities in order to produce more educated and responsible citizens of the country.

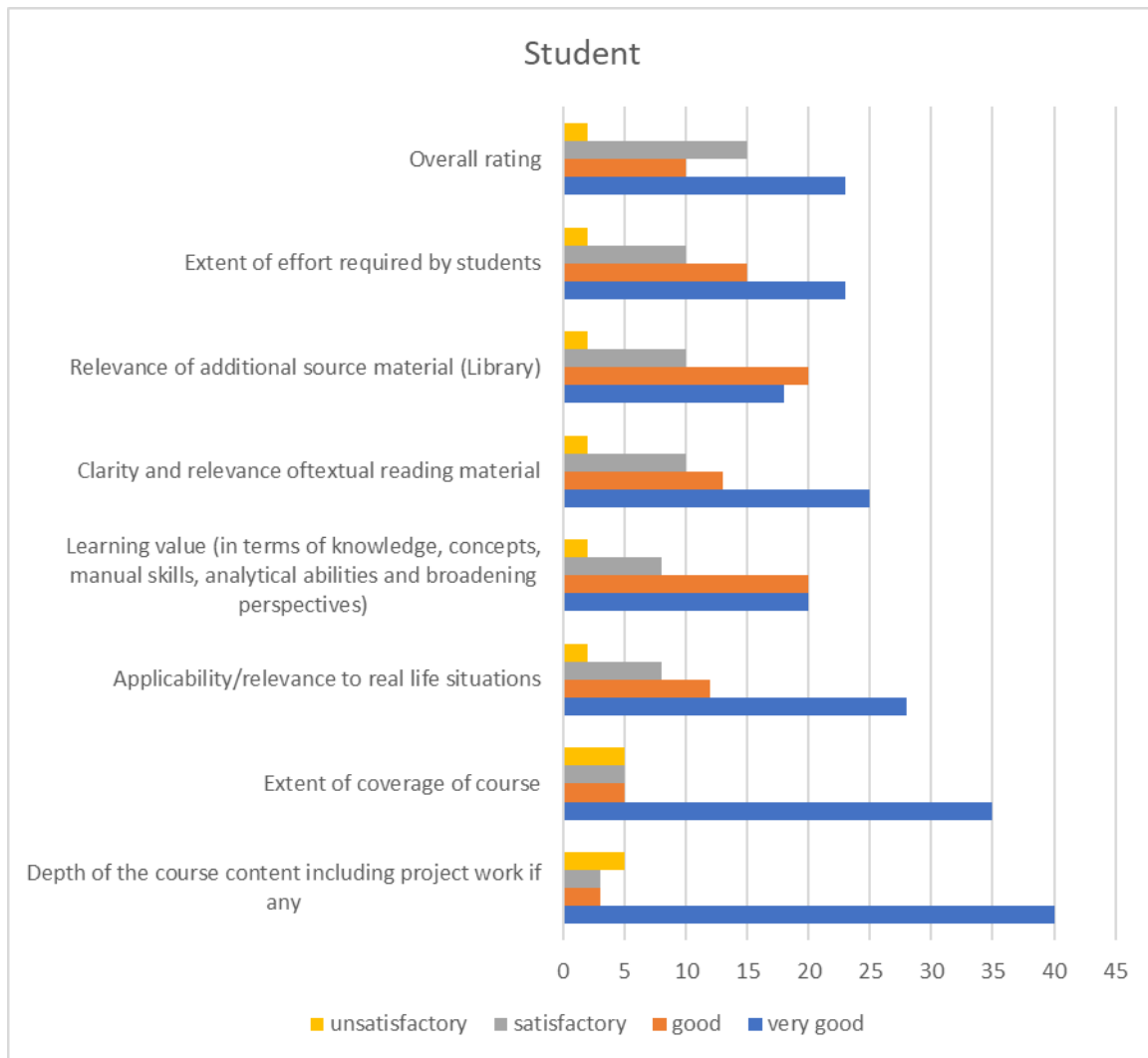
It is the students who take classes and past the examinations completing the curricular of the courses. Therefore, their feedback is an important way to know their opinion about the curriculum and education system in a college.

Bhuvan Malti Teachers Training College, Motihari conducts student feedback every year two assess their opinion about the course curriculum and teaching. The feedback form consists of 08 items covering various aspects. The opinion is given through 4-point likert scale where the scale is divided into 4 points from 4 to 1. (*D) unsatisfactory, C) satisfactory, B) good and A) very good* ).


In the year 2022-23 the students were asked to give their opinion on 08 different aspect assigning each item a score from 4 to 1. After analysing the entire feedback receive from the students average score were calculated.


  
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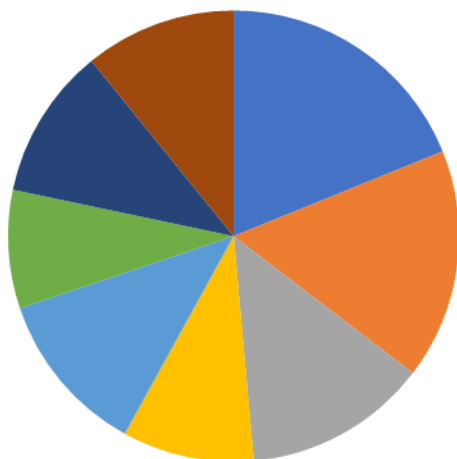


Si. No.	Parameters	Score
1.	Depth of the course content including project work if any	3.25
2.	Extent of coverage of course	3.02
3.	Applicability/relevance to real life situations	3.38
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3.10
5.	Clarity and relevance of textual reading material	3.88
6.	Relevance of additional source material (Library)	3.98
7.	Extent of effort required by students	3.12
8.	Overall rating	3.25
	<b>Average Score</b>	<b>3.37</b>

  
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### Student



- Depth of the course content including project work if any
- Extent of coverage of course
- Applicability/relevance to real life situations
- Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
- Clarity and relevance of textual reading material
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- Extent of effort required by students
- Overall rating

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The observations made through this feedback were like they have scored highest score of 3.98 “Relevance of additional source material (Library)” followed by 3.88 to “Clarity and relevance of textual reading material” on the other hand they have scored lowest 3.02 to “Extent of coverage of course” and then 3.10 to “Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)”. The average score received from Student for this feedback is 3.37. The score shows that the student are satisfied giving this feedback.



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## Alumni Feedback

Alumni are also of the stakeholders of an educational institution. They are the former students who have spent two years of their life in the college and the work then working as professional somewhere their opinion about the college and course curriculum is very- very important.

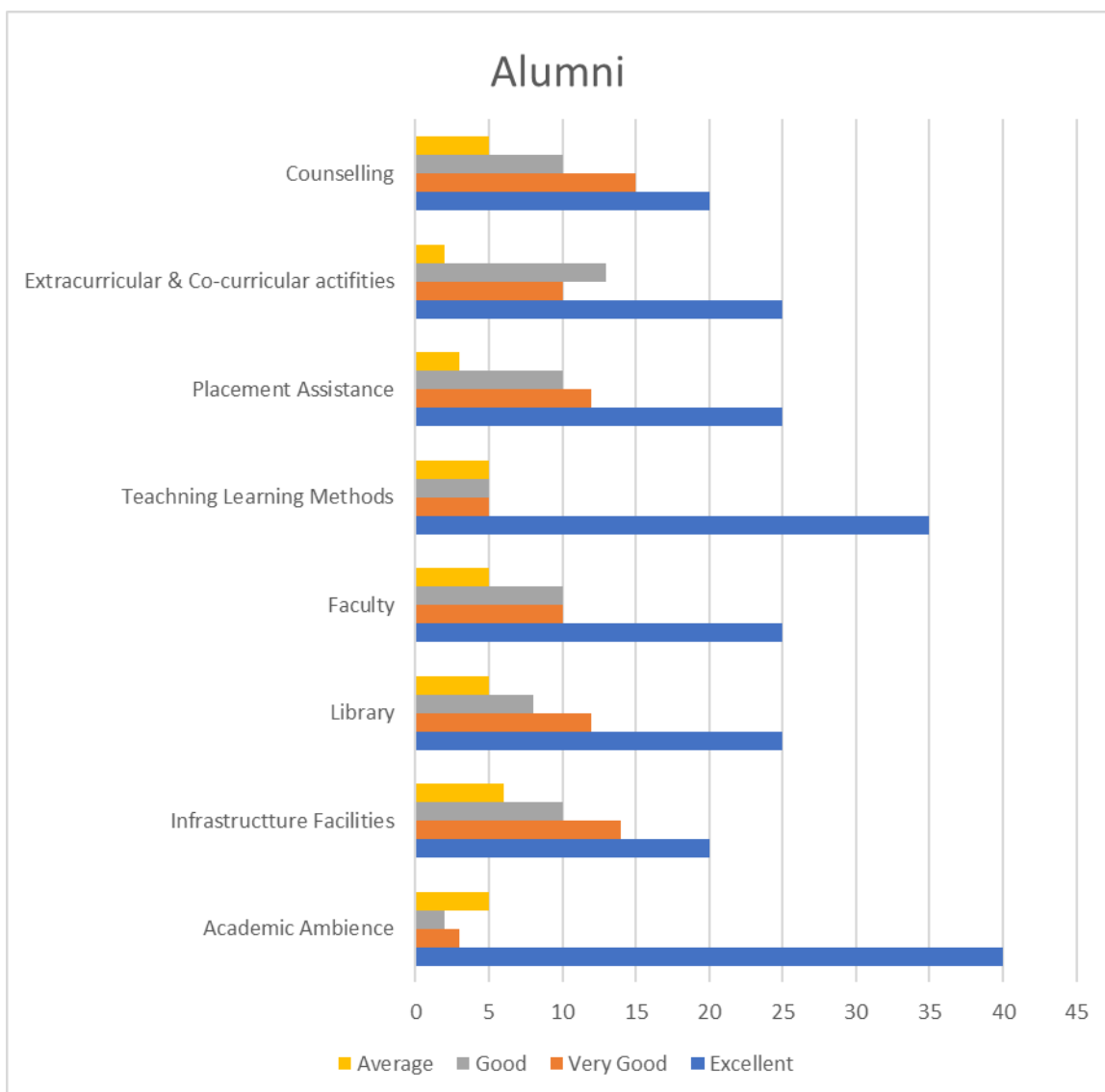
Alumni generate in valuable contributions to the institute by their social and professional networks. Once they entire their professional life, they can make good judgments'. They can opinion better for their course which they passed for its relevance and its applicability.

The feedback form consists of 18 items covering various aspects. The opinion is given through 4-pointlikert scale where the scale is divided into 4 points from 4 to 1. ( *4 Average 3 Good, 2 Very Good and 1 Excellent*).


In the year 2022-23 the students were asked to give their opinion on 08different aspect assigning each item a score from 4 to 1.After analysing the entire feedback receive from the students average score were calculated.

  
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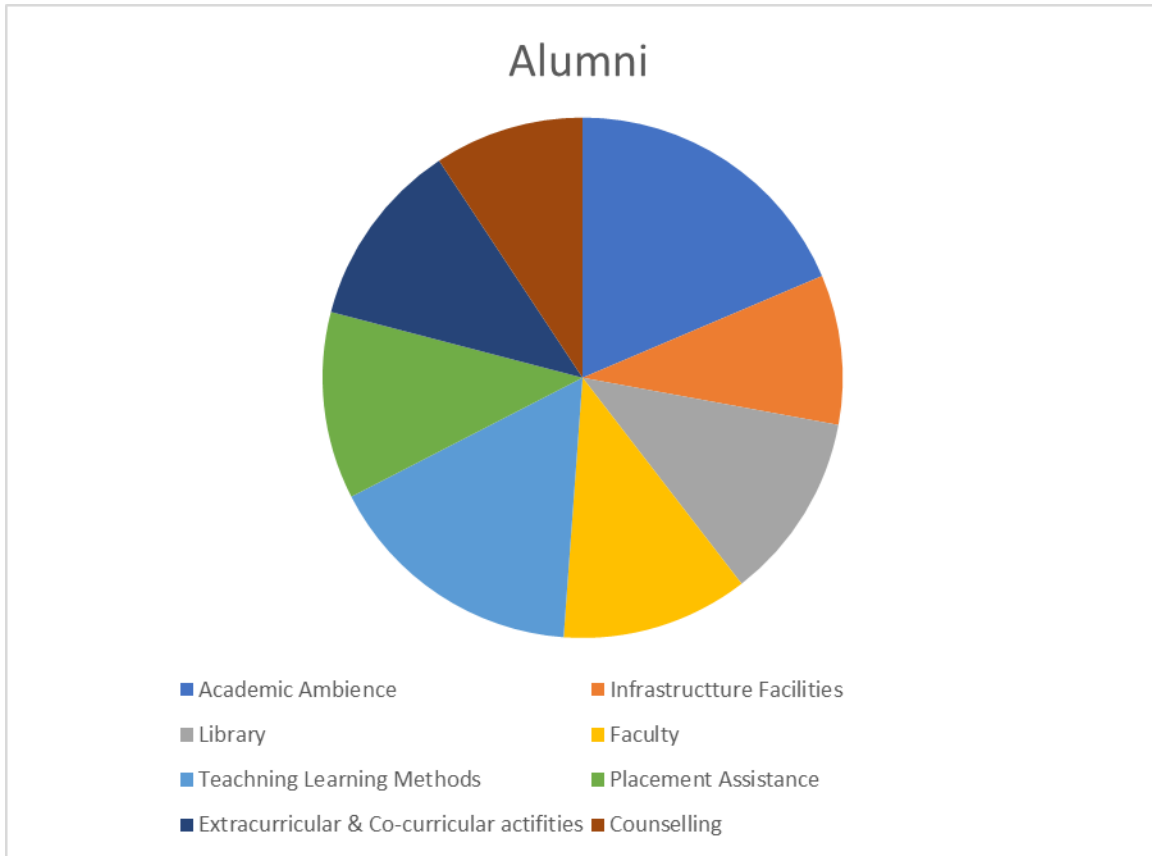
  
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Si. No.	Parameters	Score
1.	Academic Ambience	3.25
2.	Infrastructtore Facilities	3.16
3.	Library	3.52
4.	Faculty	3.09
5.	Teachning Learning Methods	3.38
6.	Placement Assistance	3.98
7.	Extracurricular & Co-curricular actifities	3.89
8.	Counselling	3.00
	<b>Average Score</b>	<b>3.41</b>

  
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**Co-ordinator**  
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The observations made through this feedback were like they have discovered highest score of 3.98 to “Placement Assistance” followed by 3.89 to “Extracurricular & Co-curricular activities”, on the other hand they have scored lowest 3.00 to “Counselling” and then 3.09 to “Faculty”. The average score received from alumni for this feedback is 3.41 that score shows that the alumni are highly satisfied giving this feedback.

  
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## Parents / Gardian Feedback

Parents are also one of the most important stakeholders whose opinion is very-very important to know for betterment and development of the college. Therefore, taking their feedback on the course of study and teaching system in the college is also important.

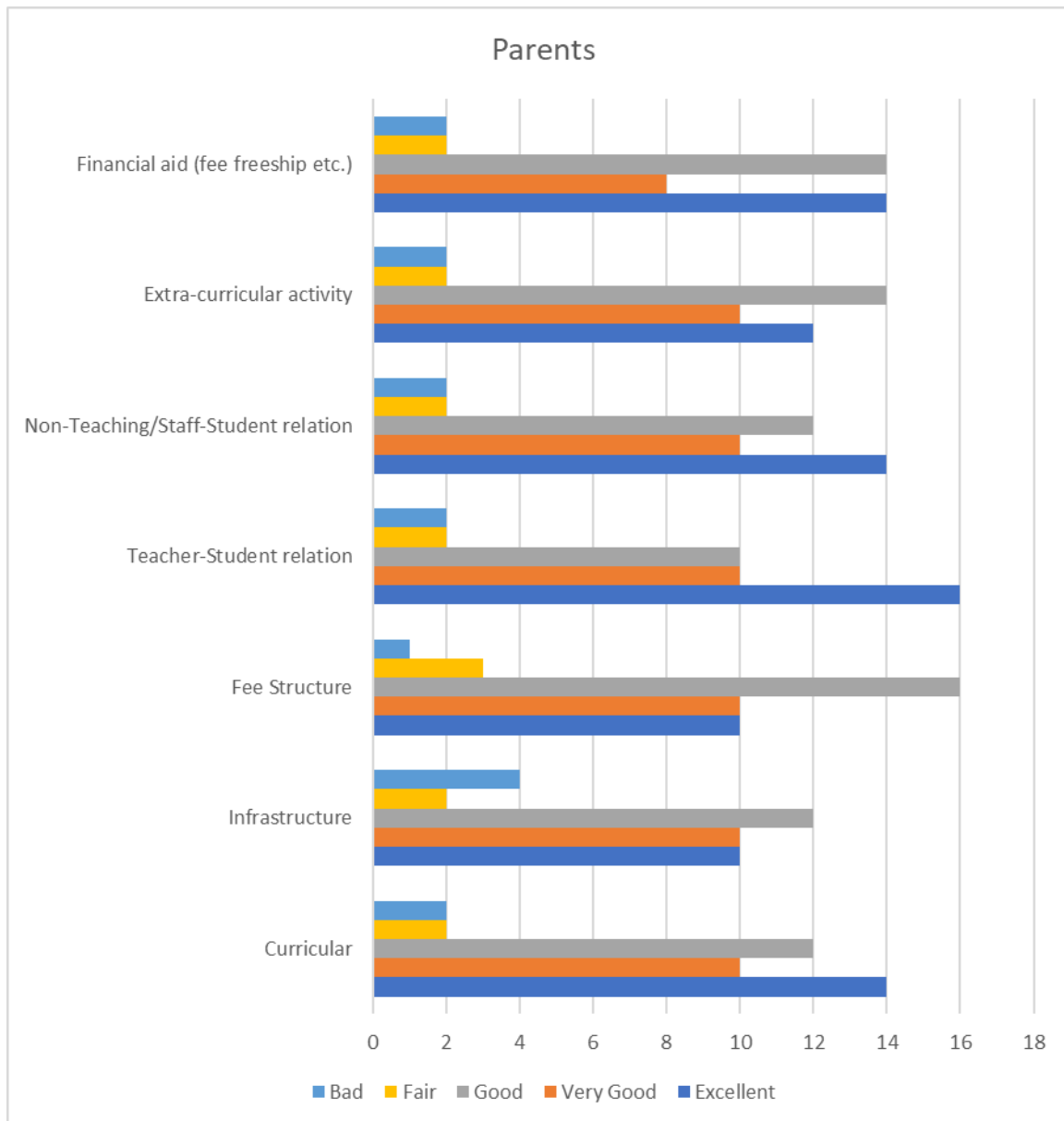
Bhuvan Malti Teachers Training College, Motihari conducts a parents' feedback on annual basis in order to know the parents opinion about the course and the college. The feedback form consist of 07 item covering various aspects. The opinion is given through 5 point Likert scale where the scale is divided into 5 to 1. (*5 Excellent, 4 Very Good, 3 Good, 2 Fair and 1 Bad*).

In the year 2022-23 the parents were asked to give their opinion on 07 different aspects assining each item a score from 5 to 1. After analysing the entire feedback received from the parents' average score wore calculated.


Following bar chart parents a summary of feedback for each item from the parents and the average scores are given in the next table and pie chart.

  
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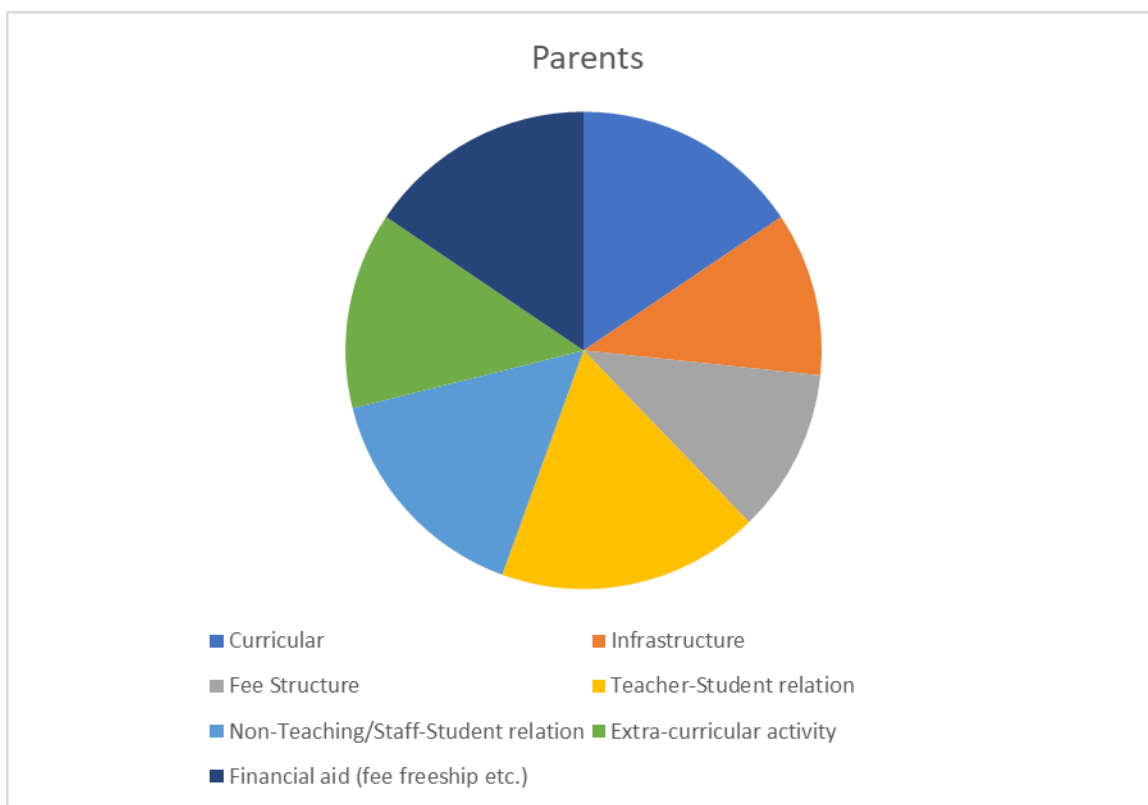
  
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Si. No.	Parameters	Score
1.	Curricular	4.52
2.	Infrastructure	4.12
3.	Fee Structure	4.06
4.	Teacher-Student relation	4.89
5.	Non-Teaching/Staff-Student relation	4.35
6.	Extra-curricular activity	4.98
7.	Financial aid (fee freeship etc.)	4.06
	<b>Average Score</b>	<b>4.43</b>

  
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 Bhuvan Malti College of Education  
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**Co-ordinator**  
 IQAC Committee  
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The observations made through its feedback were like they have scored highest score of 4.98 to “Extra-curricular activity” followed by 4.89 to “Teacher-Student relation” on the other hand they have score lowest 4.06 to “Financial aid (fee freeship etc.)” and then 4.06 to “Fee Structure”. The average score received from parents for this feedback is 4.43. That score shows that the parents are highly satisfied giving this feedback.

  
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 IQAC Committee  
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## Student Feedback on teachers

Teachers are the backbone of an educational institution as their relationship with students is direct and they are their real guardians within the campus and guides and mentors beyond the campus. They are the medium through which the curriculum is delivered to the students. Therefore, they become the most important stakeholders of college and their feedback then that of other stakeholders.

Bhuvan Malti Teachers Training College, Motihari conduct faculty feedback every year to know their opinion about the curriculum and evaluation. The feedback form consist of 10 item covering various aspects. The opinion is given through 4 point Likert scale where the scale is divided into 4 points from 4 to 1. (D) *unsatisfactory*, C) *satisfactory*, B) *good* and A) *very good* ).

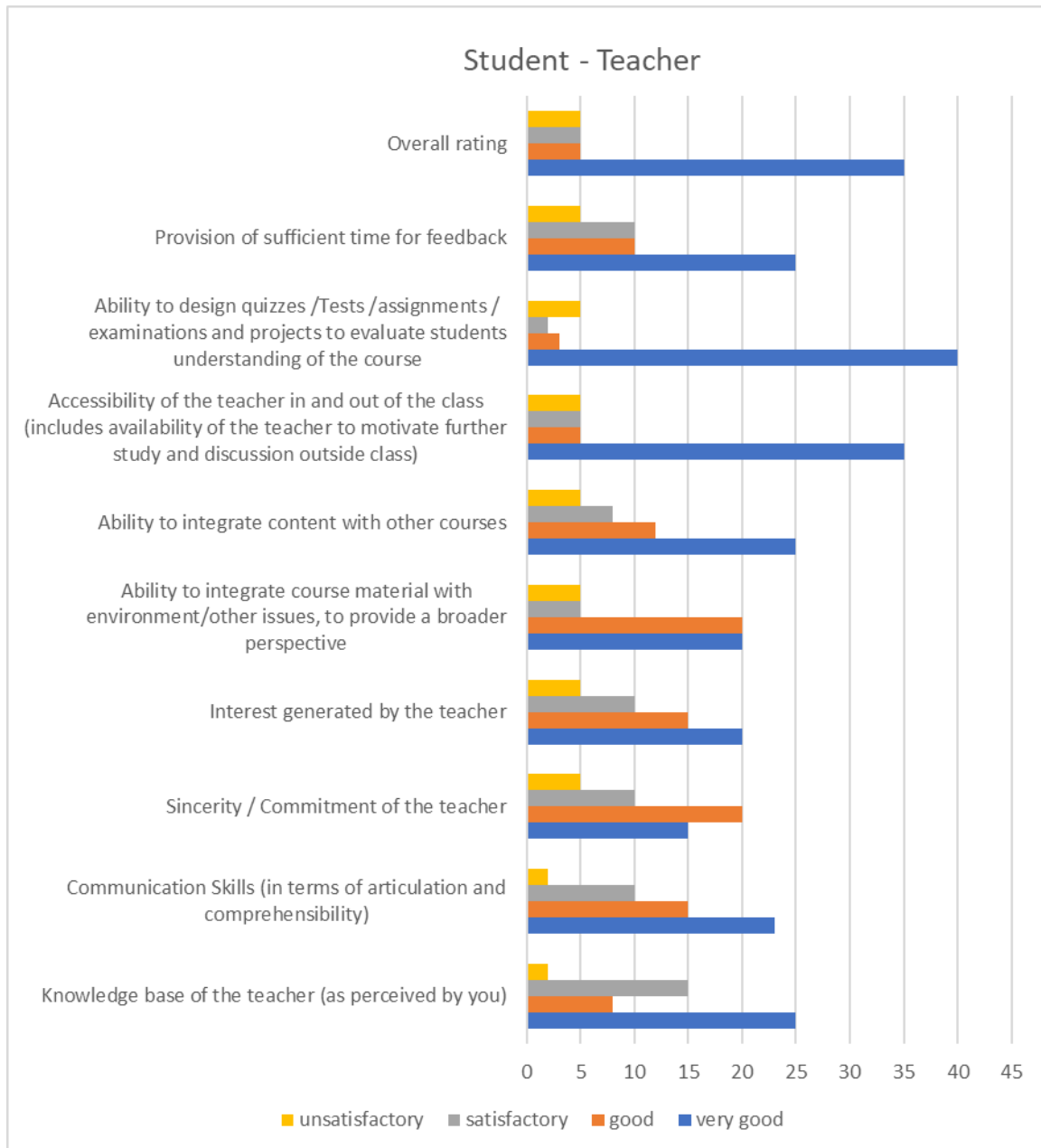
In the year 2022-23 the faculty were asked to give their opinion on 10 different aspects assigning each item a score from 4 to 1. After analysing the entire feedback received from the faculty' average score were calculated.

Following bar chart presents a summary of feedback for each item from the faculty and the average scores are given in the next table and pie chart.


  
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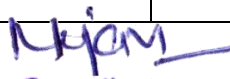
  
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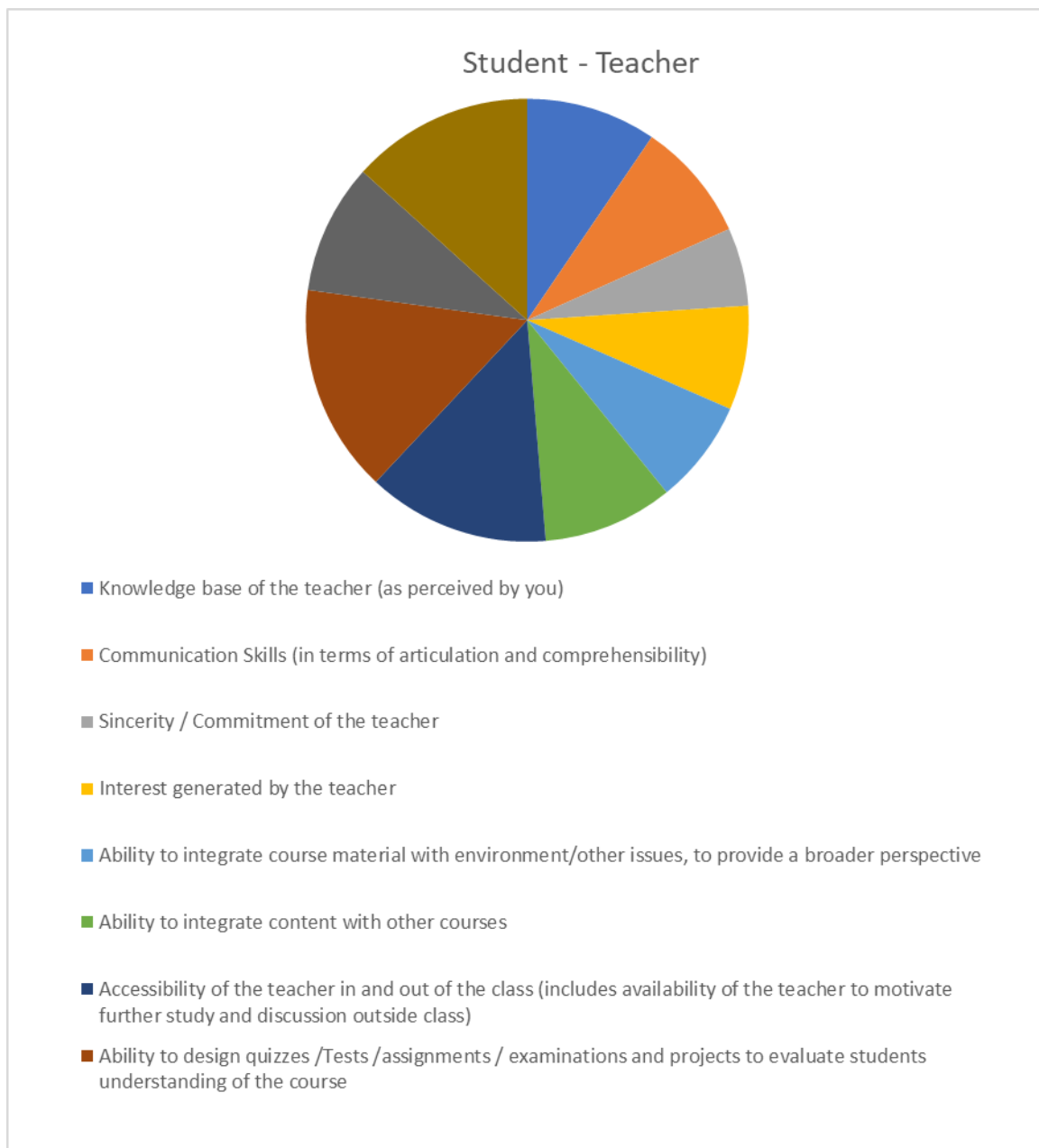



Si. No.	Parameters	Score
1.	Knowledge base of the teacher (as perceived by you)	3.18
2.	Communication Skills (in terms of articulation and comprehensibility)	3.13
3.	Sincerity / Commitment of the teacher	3.36
4.	Interest generated by the teacher	3.06
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	3.30
6.	Ability to integrate content with other courses	3.46

  
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7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	3.02
8.	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	3.01
9.	Provision of sufficient time for feedback	3.36
10.	Overall rating	3.40
<b>Average Score</b>		<b>3.23</b>




  
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 IQAC Committee  
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The observations made through this feedback were like they have scored highest score 3.46 to “Ability to integrate content with other courses” followed by 3.36 to “Sincerity / Commitment of the teacher and Provision of sufficient time for feedback” on the other hand they have scored lowest 3.02 to “Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)”. The average score received from teachers for this feedback 3.23.

That score shows that the teachers are satisfied giving this feedback.

  
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### Report on analysis of stakeholders' feedback Session 2021-22



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## Employers' feedback

Employers' are important stakeholders for an educational institution who provide final placement to the graduating students. They give opportunity to the talent of college to flourish in a real-life situation on the job work. Therefore, employers' feedback is very-very important that helps us knowing about the students' quality and scope to develop their personalities.

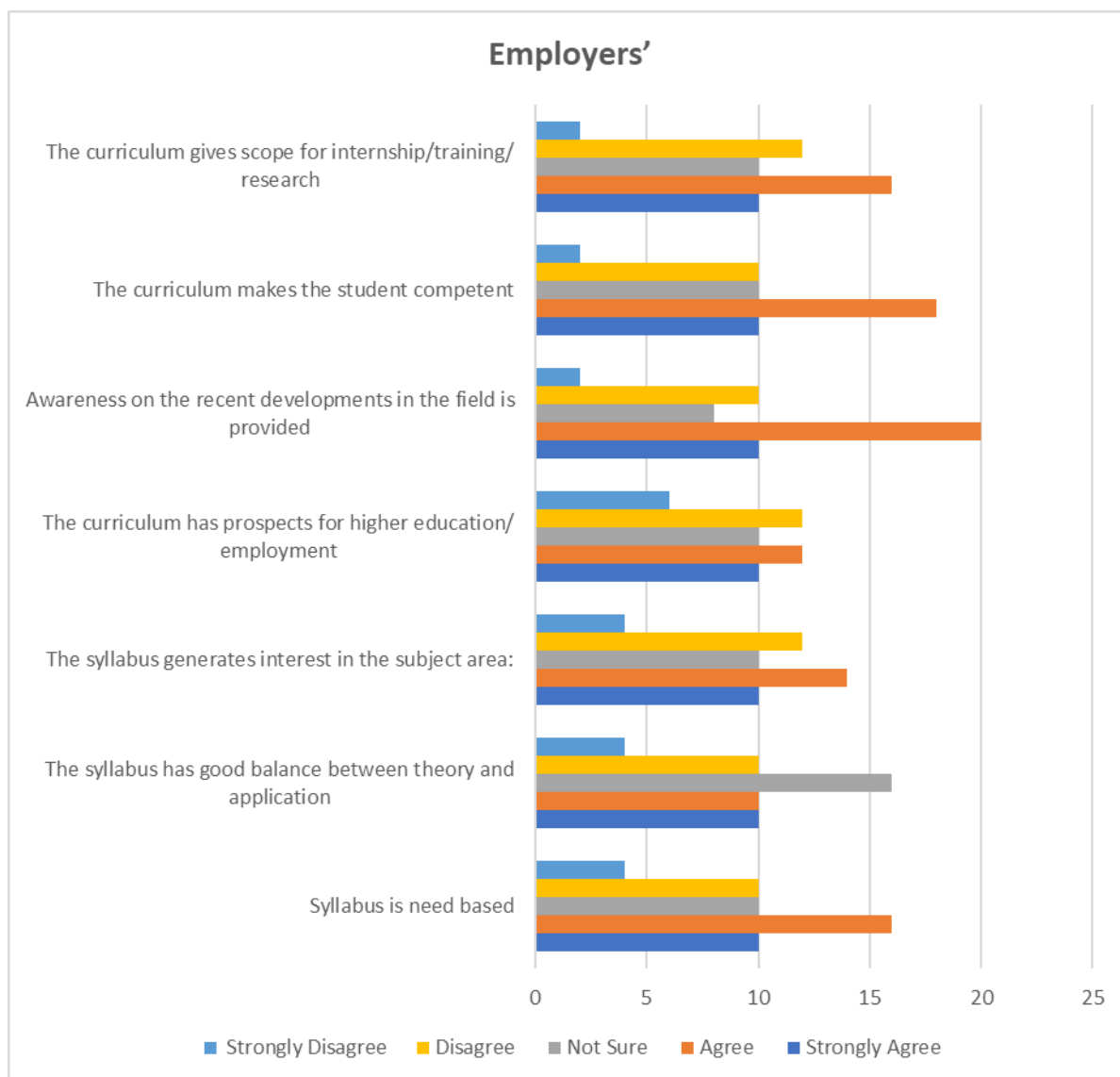
Bhuvan Malti Teachers Training College, Motihari conducts a feedback from the employers' every year to know their opinion on curriculum and the college. The feedback from consist of 07 items covering various aspect of students' personalities and syllabus of the course. The opinion is given through 5-point Likert scale where the scale is divided into five points from 5 to 1. (E) Strongly Disagree (D) Disagree, (C) Not Sure, (B) Agree and (A) Strongly Agree .

In the year 2021-22 the employers were asked to give their opinion on 07 different aspects assigning each item a score from 5 to 1. After analysing the entire feedback received from the employers 'average scores were calculated'.


Following bar charts presents a summary of feedback for each item from the employers and the average scores are given in the next table and pie chart.

  
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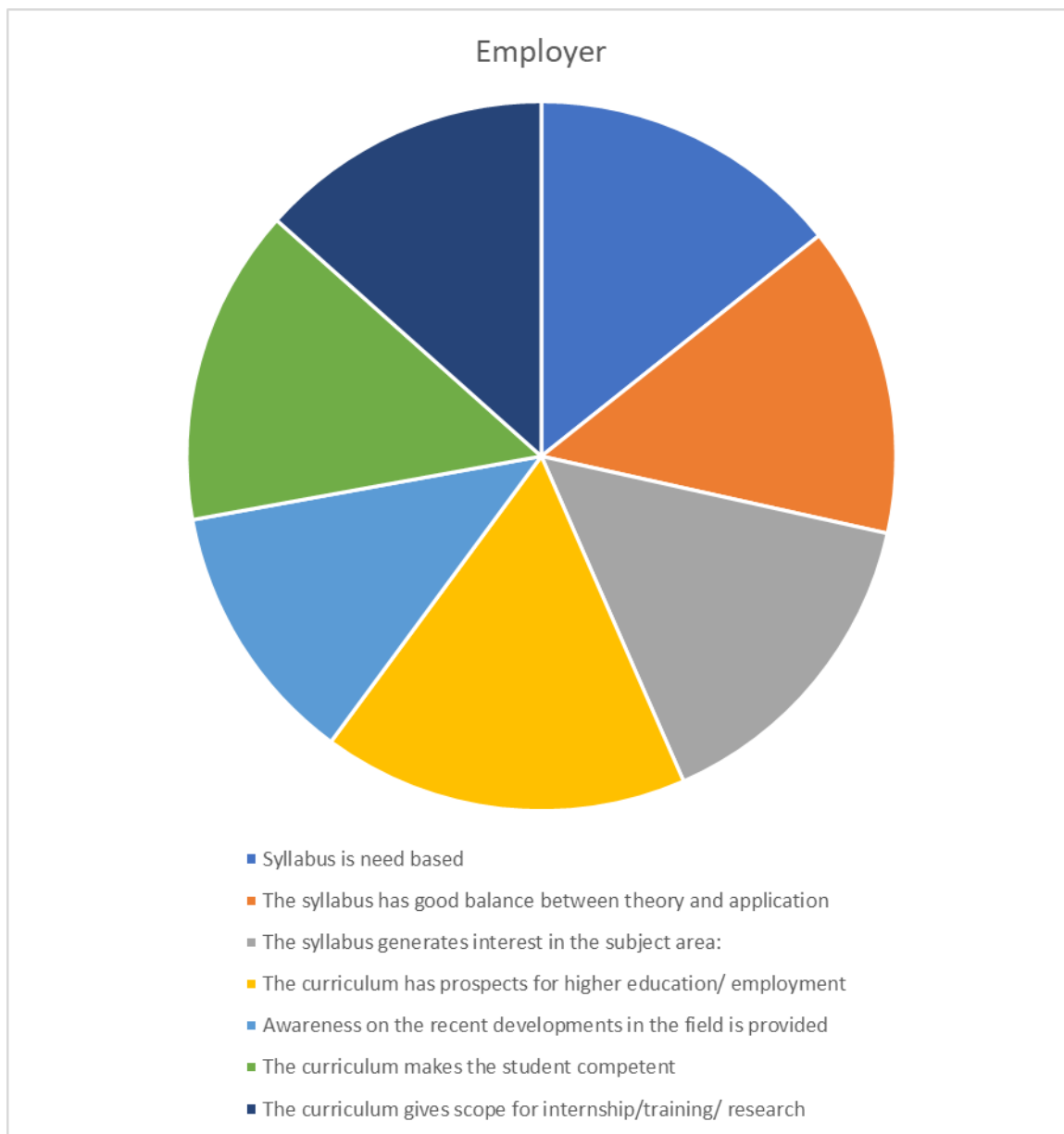
  
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Si. No.	Parameters	Score
1.	Syllabus is need based	4.12
2.	The syllabus has good balance between theory and application	4.08
3.	The syllabus generates interest in the subject area:	4.30
4.	The curriculum has prospects for higher education/ employment	4.80
5.	Awareness on the recent developments in the field is provided	3.46
6.	The curriculum makes the student competent	4.16
7.	The curriculum gives scope for internship/training/ research	3.86
	<b>Average Score</b>	<b>4.11</b>

  
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In the year 2021-22 Bhuvan Malti Teachers Training College, Motihari conducted a survey among different employers' and received feedback from them. It can be observed from the above table that the employers have given the highest score of 4.80 to "The curriculum has prospects for higher education/ employment" by 4.16 to "The curriculum makes the student competent" Whereas a lowest score of 3.46 to "Awareness on the recent developments in the field is provided" and then 3.86 "The curriculum gives scope for internship/training/ research" that means in the opinion of employers, college is doing well in those areas where as rank is high and college has to make more efforts for the areas where the score is low. The average score 4.11 as an overall performance of the students of BMTTC this score shows that

  
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the employers are highly satisfied with the BMTTC student but some score is still there to improve upon


### Student's Feedback

Most important stake holder's for an educational institution are its students. Colleges are run for the students not only to educate them for obtaining their degree but also developing their personalities in order to produce more educated and responsible citizens of the country.

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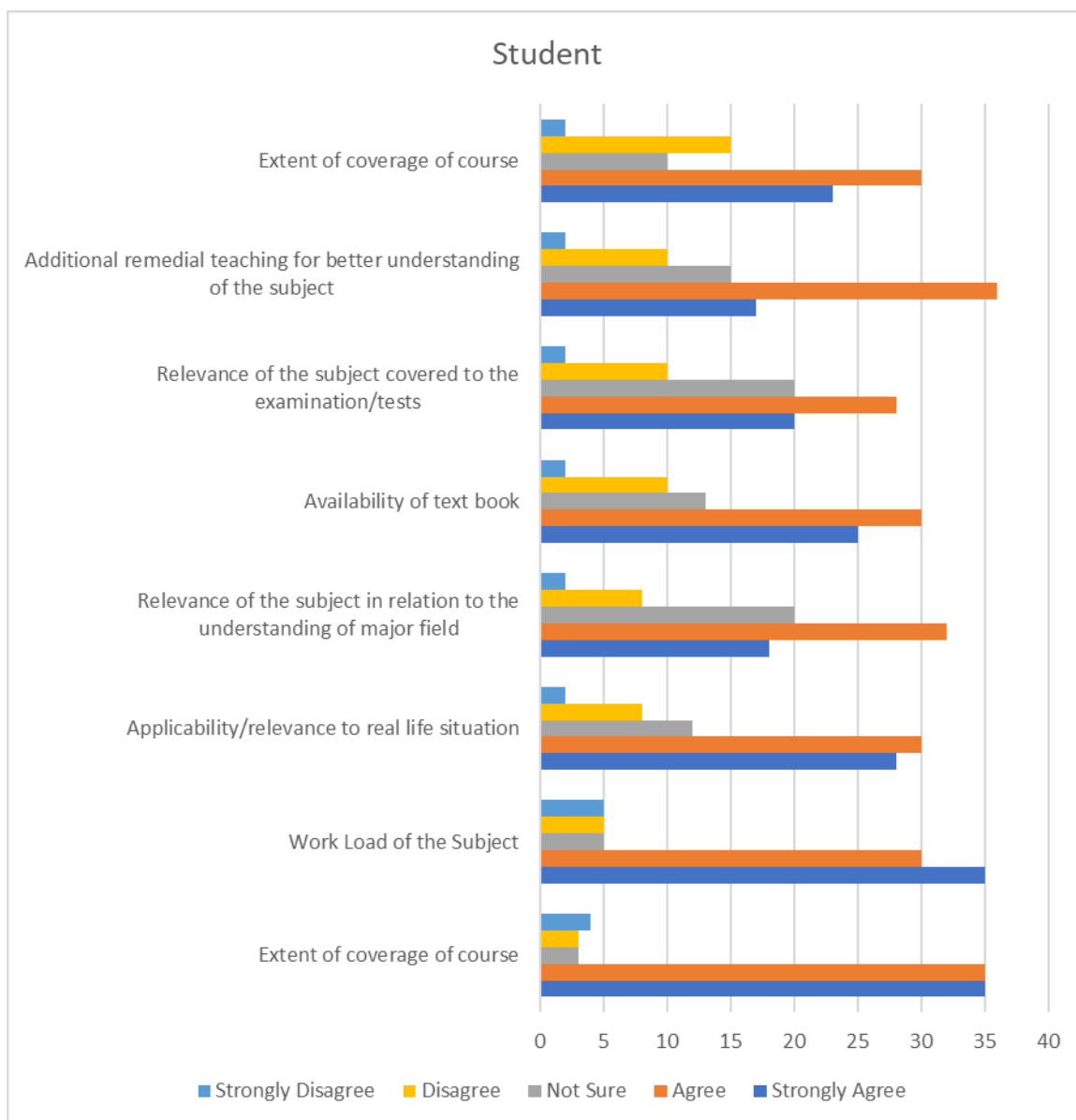
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In the year 2021-22 the students were asked to give their opinion on 07 different aspect assigning each item a score from 5 to 1. After analysing the entire feedback received from the students average score were calculated.


  
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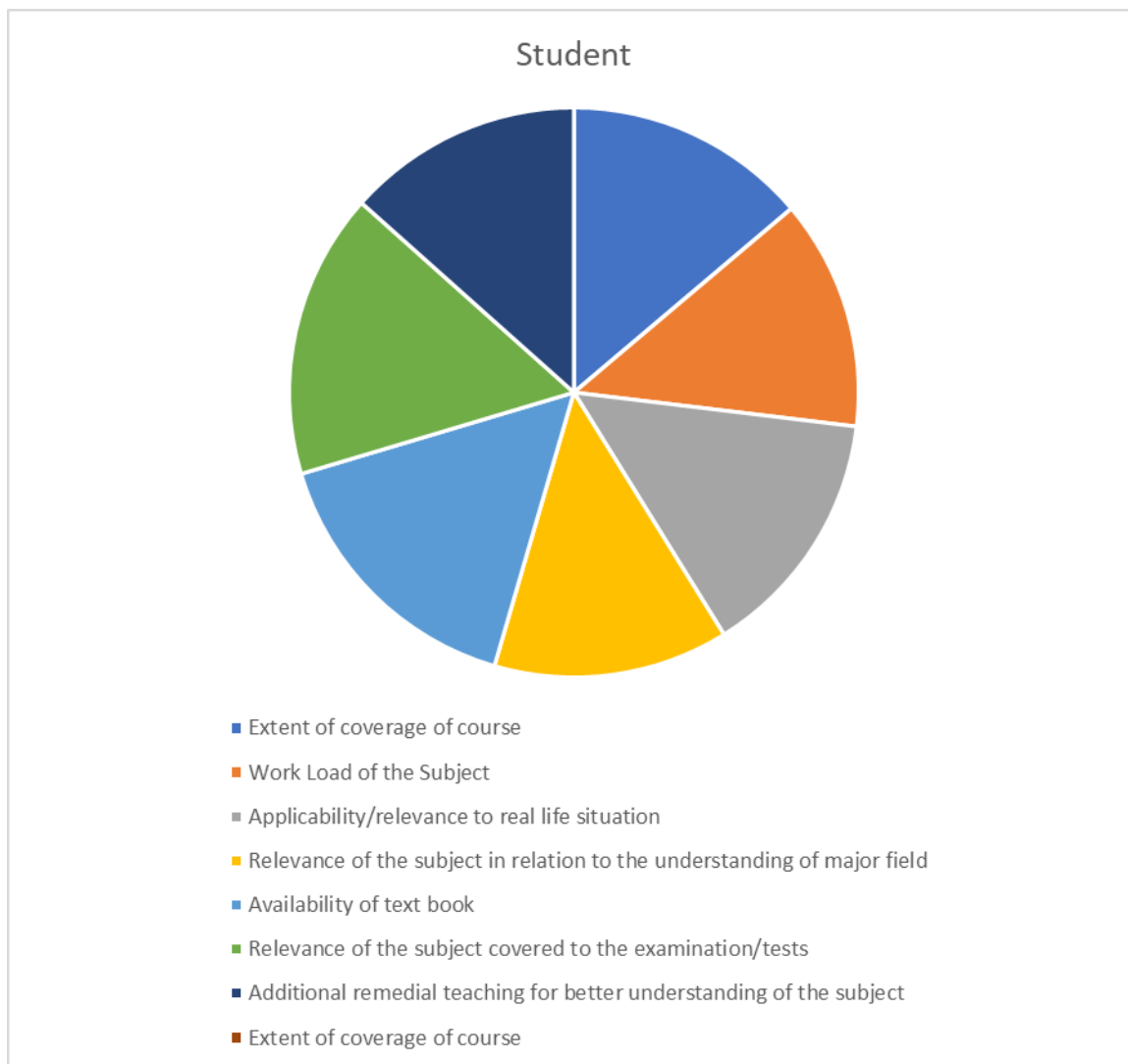




Si. No.	Parameters	Score
1.	Extent of coverage of course	4.25
2.	Availability of text book	4.02
3.	Applicability/relevance to real life situation	4.38
4.	Relevance of the subject in relation to the understanding of major field	4.10
5.	Availability of text book	4.88
6.	Relevance of the subject covered to the examination/tests	4.98
7.	Additional remedial teaching for better understanding of the subject	4.12
	<b>Average Score</b>	<b>4.39</b>

  
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The observations made through this feedback were like they have scored highest score of 4.98 “Relevance of the subject covered to the examination/tests” followed by 4.88 to “Availability of text book” on the other hand they have scored lowest 4.02 to “Availability of text book” and then 4.10 to “Relevance of the subject in relation to the understanding of major field”. The average score received from Student for this feedback is 4.39. The score shows that the student are satisfied giving this feedback.

  
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## Alumni Feedback

Alumni are also of the stakeholders of an educational institution. They are the former students who have spent two years of their life in the college and the work then working as professional somewhere their opinion about the college and course curriculum is very- very important.

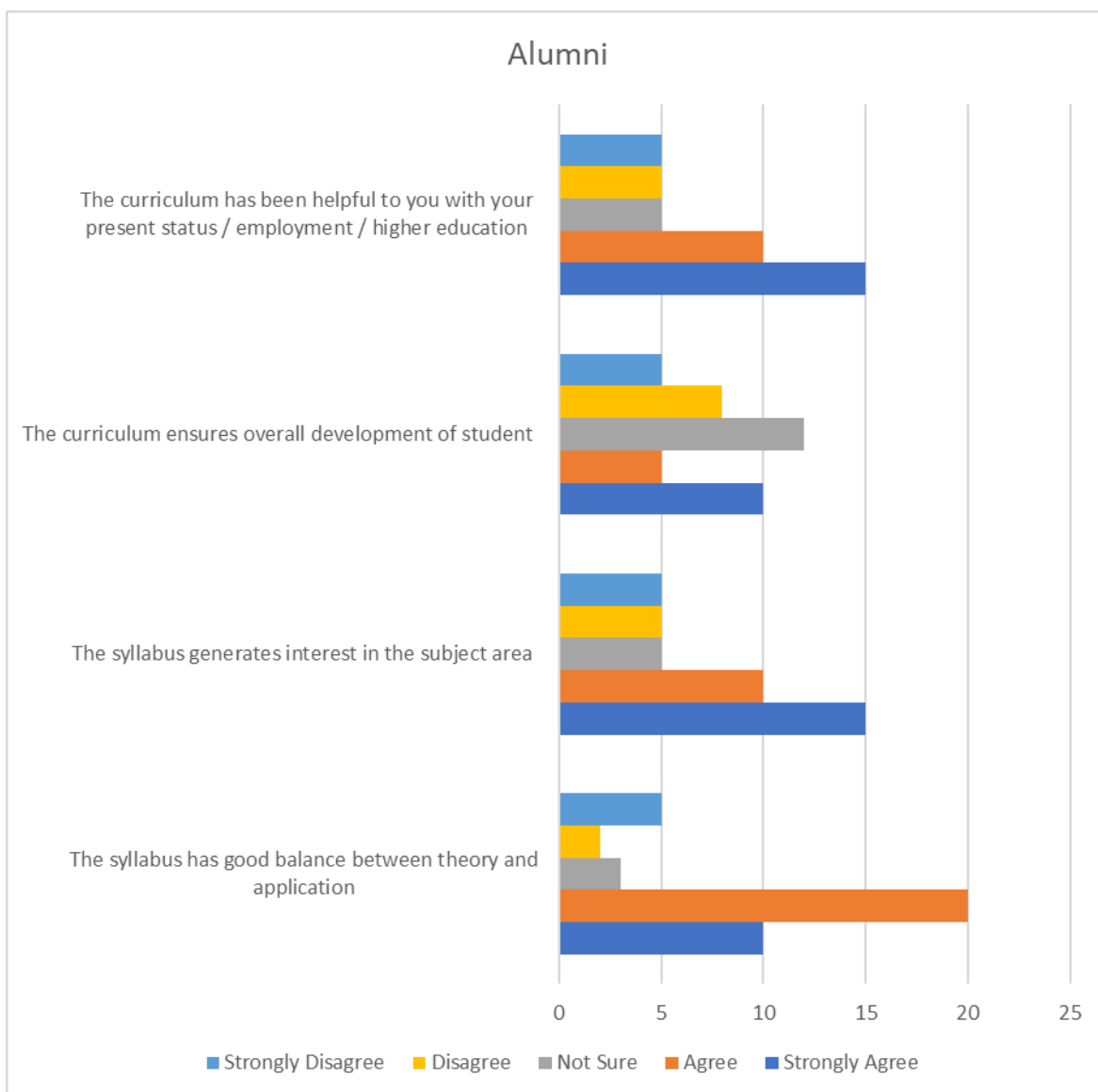
Alumni generate in valuable contributions to the institute by their social and professional networks. Once they entire their professional life, they can make good judgments'. They can opinion better for their course which they passed for its relevance and its applicability.

The feedback form consists of 4 items covering various aspects. The opinion is given through 5-point Likert scale where the scale is divided into 5 points from 5 to 1. (E) Strongly Disagree (D) Disagree, C) Not Sure, B) Agree and A) Strongly Agree

In the year 2021-22 the students were asked to give their opinion on 04 different aspect assigning each item a score from 5 to 1. After analysing the entire feedback receive from the students average score were calculated.

  
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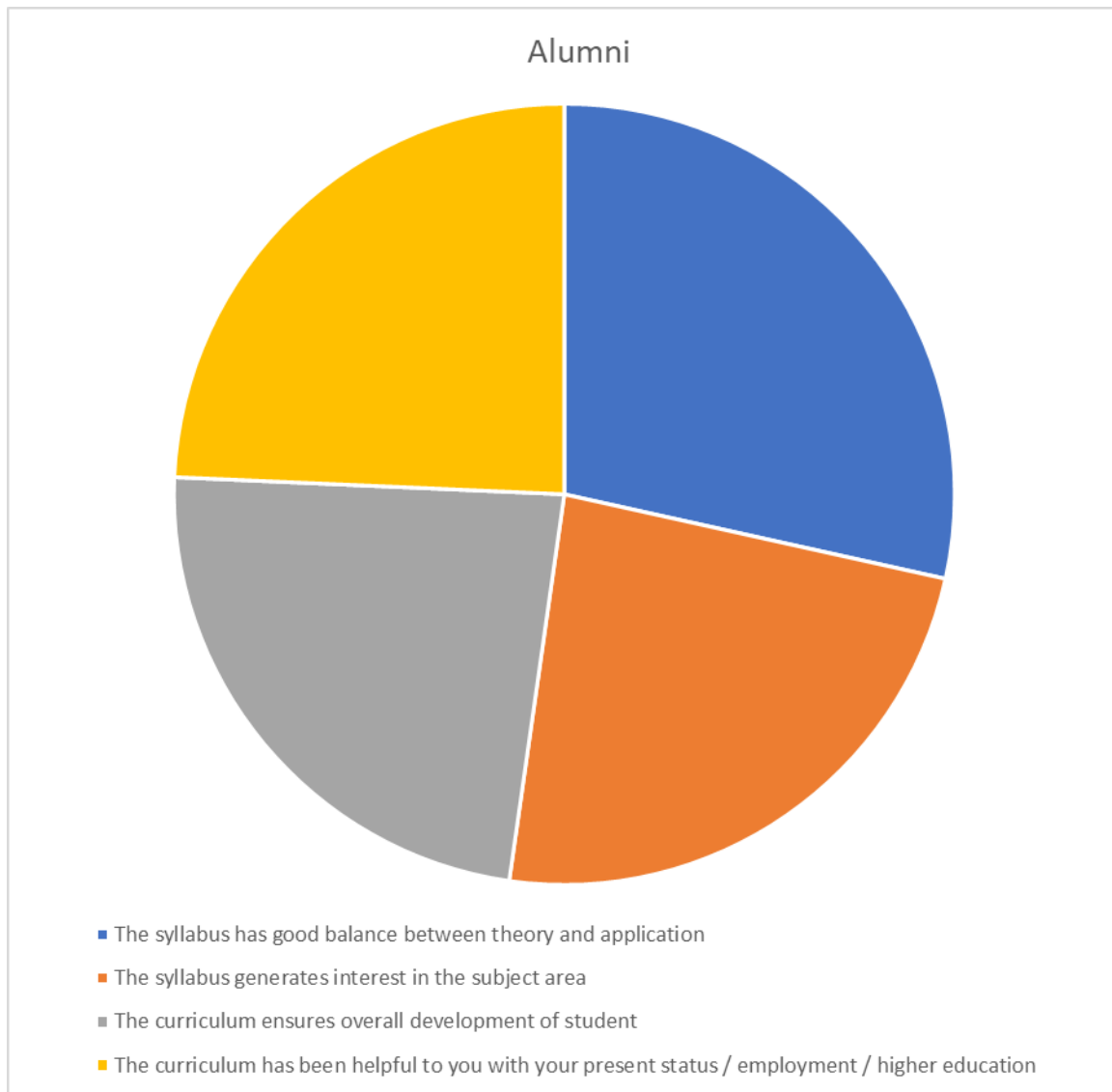
  
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Si. No.	Parameters	Score
1.	The syllabus has good balance between theory and application	4.98
2.	The syllabus generates interest in the subject area	4.16
3.	The curriculum ensures overall development of student	4.10
4.	The curriculum has been helpful to you with your present status / employment / higher education	4.25
	<b>Average Score</b>	<b>4.37</b>

  
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The observations made through this feedback were like they have discovered highest score of 4.98 to “The syllabus has good balance between theory and application” followed by 4.25 to “The curriculum has been helpful to you with your present status / employment / higher education”, on the other hand they have scored lowest 4.10 to “The curriculum ensures overall development of student” and then 4.16 to “The syllabus generates interest in the subject area”. The average score received from alumni for this feedback is 4.37 that score shows that the alumni are highly satisfied giving this feedback.

  
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## Parents / Gardian Feedback

Parents are also one of the most important stakeholders whose opinion is very-very important to know for betterment and development of the college. Therefore, taking their feedback on the course of study and teaching system in the college is also important.

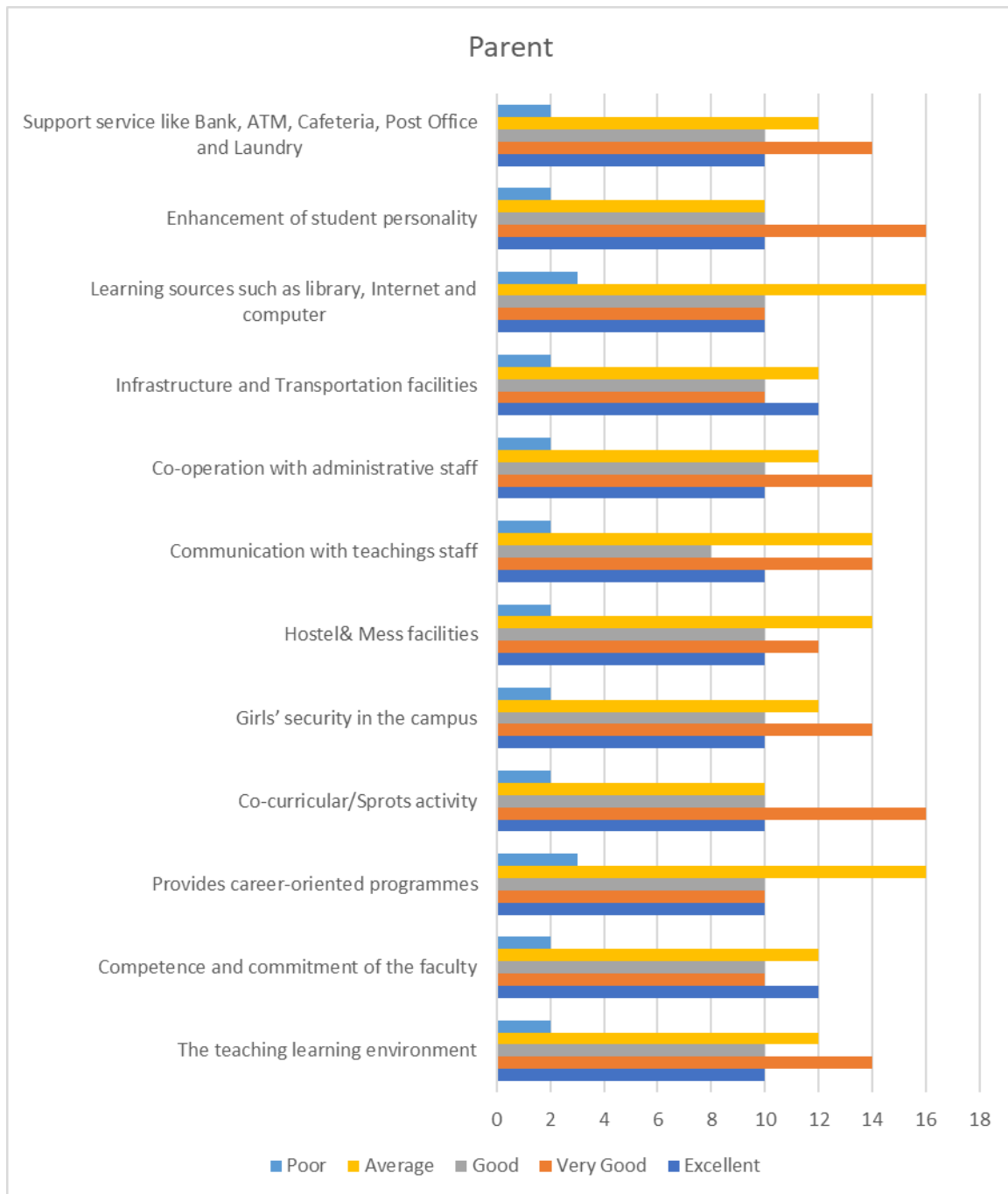
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In the year 2021-22 the parents were asked to give their opinion on 12 different aspects assining each item a score from 5 to 1. After analysing the entire feedback received from the parents' average score wore calculated.


Following bar chart parents a summary of feedback for each item from the parents and the average scores are given in the next table and pie chart.


  
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Si. No.	Parameters	Score
1.	The teaching learning environment	4.52
2.	Competence and commitment of the faculty	4.12
3.	Provides career-oriented programmes	4.06
4.	Co-curricular/Sports activity	4.89
5.	Girls' security in the campus	4.35
6.	Hostel & Mess facilities	4.98

  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

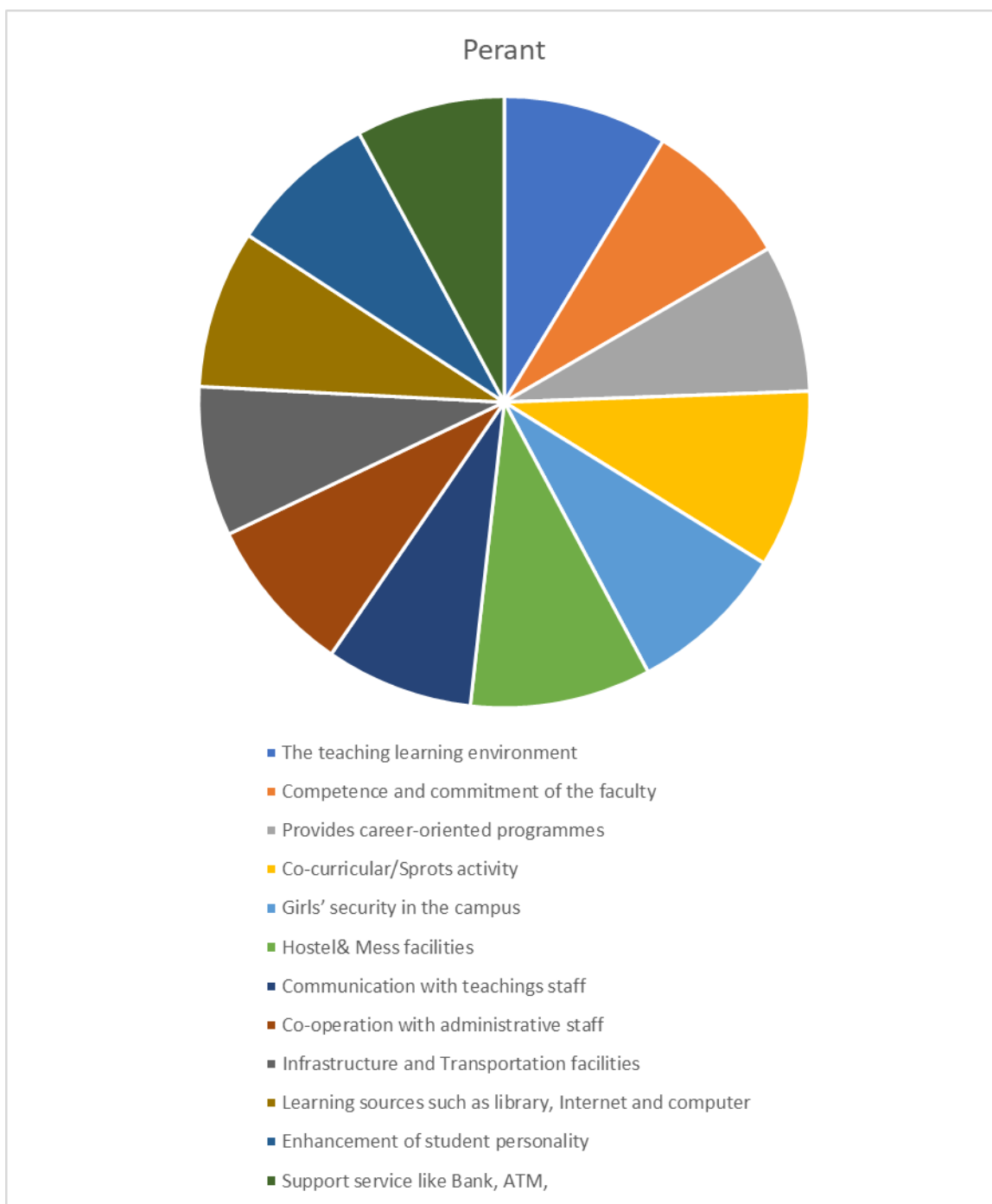
  
**Co-ordinator**  
 IQAC Committee  
 B.M.T.T.C., Motihari

7.	Communication with teachings staff	4.06
8.	Co-operation with administrative staff	4.32
9.	Infrastructure and Transportation facilities	4.12
10.	Learning sources such as library, Internet and computer	4.35
11.	Enhancement of student personality	4.12
12.	Support service like Bank, ATM, Cafeteria, Post Office and Laundry	4.10
	<b>Average Score</b>	<b>4.33</b>


  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari





The observations made through its feedback were like they have scored highest score of 4.98 to “Hostel& Mess facilities” followed by 4.89 to “Co-curricular/Sports activity” on the other hand they have score lowest 4.06 to “Provides career-oriented programmes” and then 4.06 to “Communication with teachings staff”. The average score received from parents

  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

  
**Co-ordinator**  
 IQAC Committee  
 B.M.T.T.C., Motihari

for this feedback is 4.33. That score shows that the parents are highly satisfied giving this feedback.

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### Student Feedback on teachers

Teachers are the backbone of an educational institution as their relationship with students is direct and they are their real guardians within the campus and guides and mentors beyond the campus. They are the medium through which the curriculum is delivered to the students. Therefore, they become the most important stakeholders of college and their feedback then that of other stakeholders.

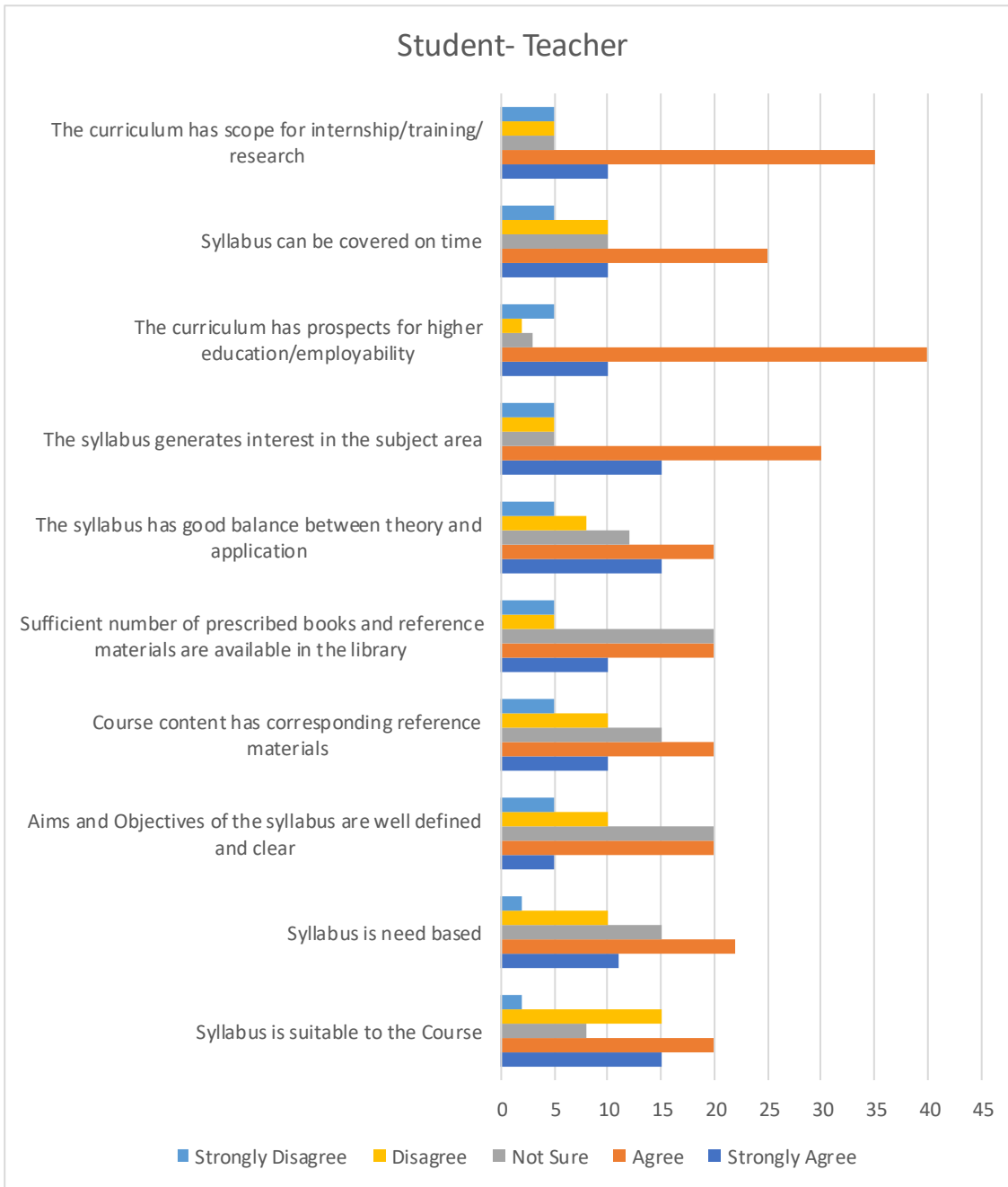
Bhuvan Malti Teachers Training College, Motihari conduct faculty feedback every year to know their opinion about the curriculum and evaluation. The feedback form consist of 10 items covering various aspects. The opinion is given through 5 point Likert scale where the scale is divided into 5 points from 5 to 1. (E) Strongly Disagree (D) Disagree, (C) Not Sure, (B) Agree and (A) Strongly Agree

In the year 2021-22 the faculty were asked to give their opinion on 10 different aspects assining each item a score from 5 to 1. After analysing the entire feedback received from the faculty' average score wore calculated.


Following bar chart parents a summary of feedback for each item from the faculty and the average scores are given in the next table and pie chart.


  
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Motihari

  
Co-ordinator  
IQAC Committee  
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Si. No.	Parameters	Score
1.	Syllabus is suitable to the Course	4.18
2.	Syllabus is need based	3.13
3.	Aims and Objectives of the syllabus are well defined and clear	4.36
4.	Course content has corresponding reference materials	3.06
5.	Sufficient number of prescribed books and reference materials are available in the library	4.30

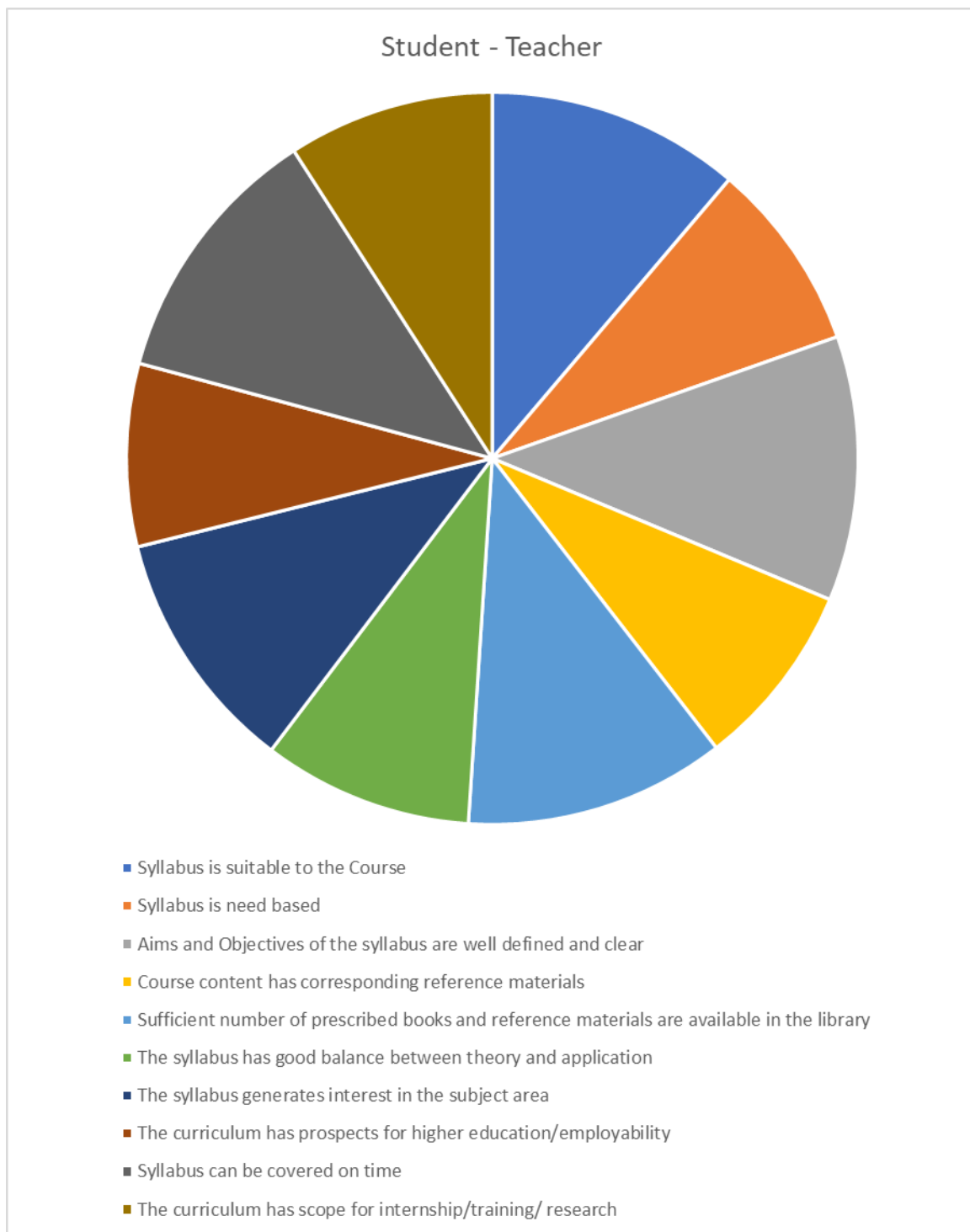
  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

  
**Co-ordinator**  
 IQAC Committee  
 B.M.T.T.C., Motihari

6.	The syllabus has good balance between theory and application	3.46
7.	The syllabus generates interest in the subject area	4.02
8.	The curriculum has prospects for higher education/employability	3.01
9.	Syllabus can be covered on time	4.36
10.	The curriculum has scope for internship/training/ research	3.40
	<b>Average Score</b>	<b>3.73</b>


  
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The observations made through this feedback were like they have scored highest score 4.36 to “Aims and Objectives of the syllabus are well defined and clear” followed by 4.36 to “Syllabus can be covered on time” on the other hand they have scored lowest 3.01 to “The curriculum has prospects for higher education/employability”.The average score received from teachers for this feedback 3.73.

That score shows that the teachers are satisfied giving this feedback.

  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

  
**Co-ordinator**  
 IQAC Committee  
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# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## BHUVAN MALTI TEACHERS TRAINING COLLEGE, MOTIHARI


Report on analysis of  
stakeholders'  
feedback  
Session 2020-21



BHUVAN MALTI TEACHERS TRAINING COLLEGE, MOTIHARI

Submitted By:-

Dr. Piyus Raj Prabhat

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

## Employers' feedback

Employers' are important stakeholders for an educational institution who provide final placement to the graduating students. They give opportunity to the talent of college to flourish in a real-life situation on the job work. Therefore, employers' feedback is very-very important that helps us knowing about the students' quality and scope to develop their personalities.

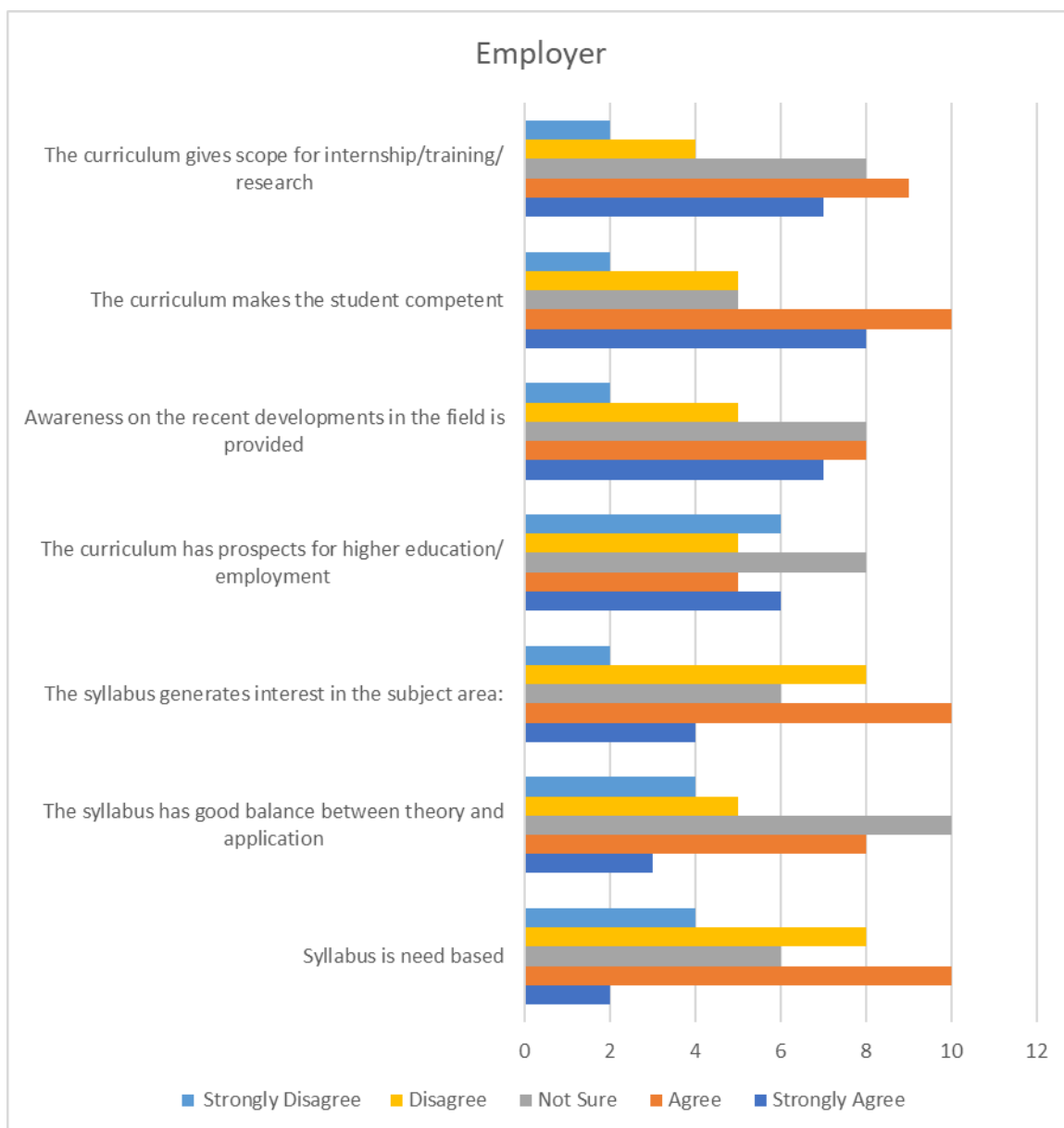
Bhuvan Malti Teachers Training College, Motihari conducts a feedback from the employers' every year to know their opinion on curriculum and the college. The feedback from consist of 07 items covering various aspect of students' personalities and syllabus of the course. The opinion is given through 5-point Likert scale where the scale is divided into five points from 5 to 1. (E) Strongly Disagree (D) Disagree, (C) Not Sure, (B) Agree and (A) Strongly Agree .

In the year 2020-21 the employers were asked to give their opinion on 07 different aspects assigning each item a score from 5 to 1. After analysing the entire feedback received from the employers 'average scores were calculated'.

Following bar charts presents a summary of feedback for each item from the employers and the average scores are given in the next table and pie chart.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

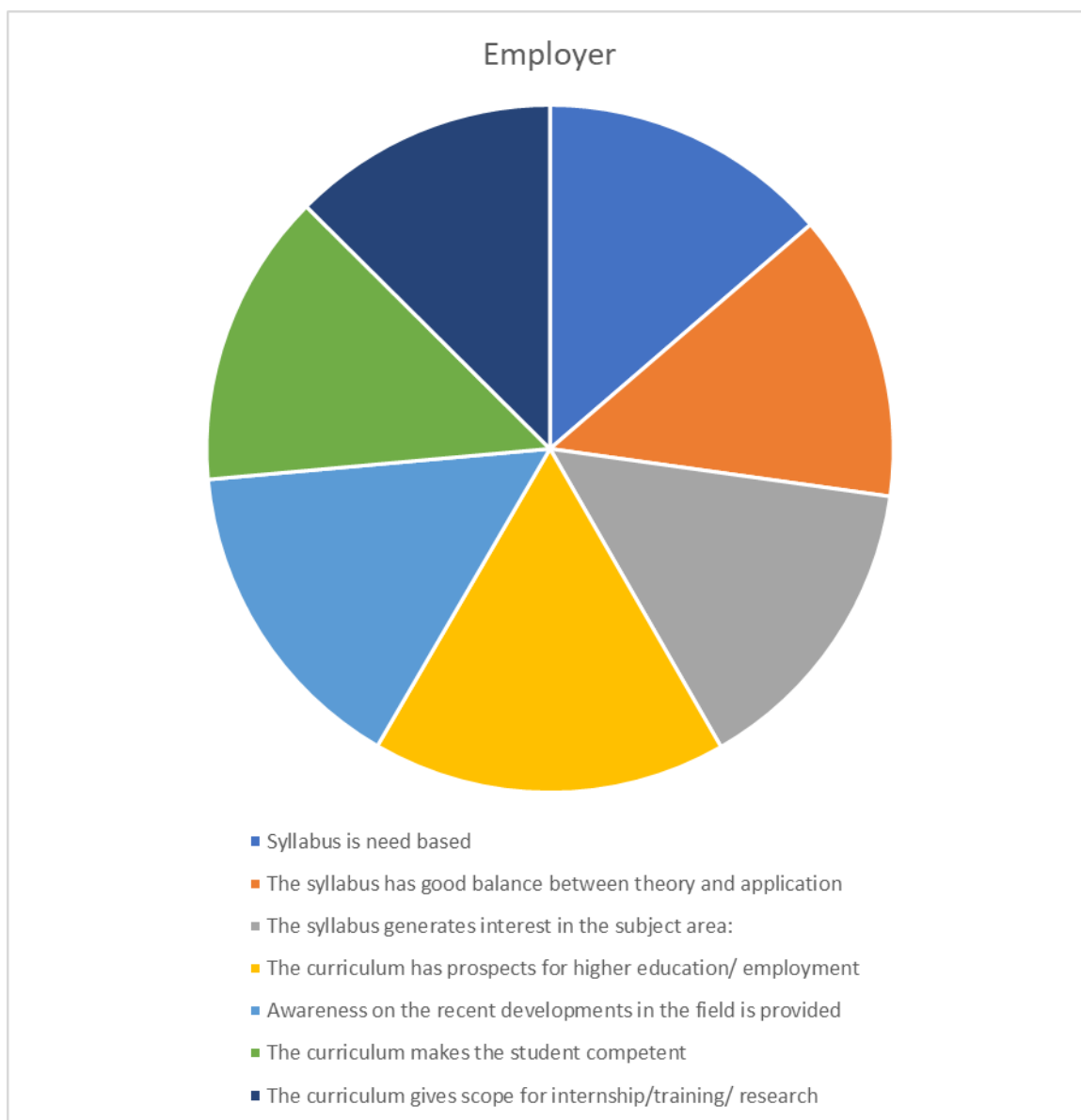


Si. No.	Parameters	Score
1.	Syllabus is need based	3.12
2.	The syllabus has good balance between theory and application	3.08
3.	The syllabus generates interest in the subject area:	3.30
4.	The curriculum has prospects for higher education/ employment	3.80
5.	Awareness on the recent developments in the field is provided	3.46
6.	The curriculum makes the student competent	3.16
7.	The curriculum gives scope for internship/training/ research	2.86
	<b>Average Score</b>	<b>3.25</b>


  
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In the year 2020-21 Bhuvan Malti Teachers Training College, Motihari conducted a survey among different employers' and received feedback from them. It can be observed from the above table that the employers have given the highest score of 3.80 to "The curriculum has prospects for higher education/ employment" by 3.46 to "Awareness on the recent developments in the field is provided" Whereas a lowest score of 2.86 to "The curriculum gives scope for internship/training/ research" and then 3.08 "The syllabus has good balance between theory and application" that means in the opinion of employers, college is doing well in those areas where as rank is high and college has to make more efforts for the areas where

  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

  
**Co-ordinator**  
 IQAC Committee  
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the score is low. The average score 3.25 as an overall performance of the students of BMTTC this score shows that the employers are highly satisfied with the BMCE student but some score is still there to improve upon.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
IQAC Committee  
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## Student's Feedback

Most important stake holder's for an educational institution are its students. Colleges are run for the students not only to educate them for obtaining their degree but also developing there personalities in order to produce more educated and responsible citizens of the country.

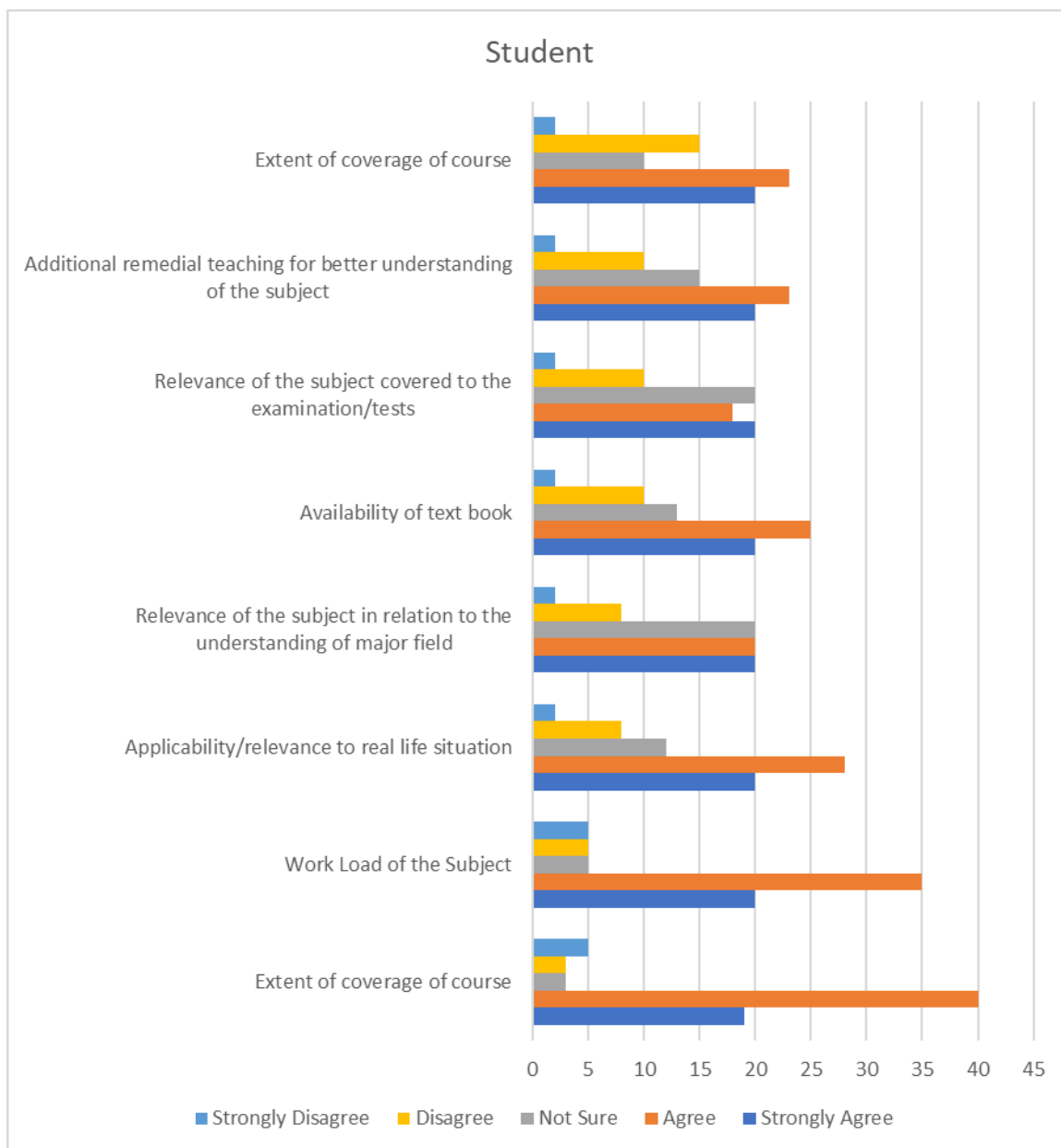
It is the students who take classes and past the examinations completing the curricular of the courses. Therefore, their feedback is an important way to know their opinion about the curriculum and education system in a college.

Bhuvan Malti Teachers Training College, Motihari conducts student feedback every year two assess their opinion about the course curriculum and teaching. The feedback form consists of 07 items covering various aspects. The opinion is given through 5-point Likert scale where the scale is divided into 5 points from 5 to 1. (E) Strongly Disagree (D) Disagree, C) Not Sure, B) Agree and A) Strongly Agree.


In the year 2020-21 the students were asked to give their opinion on 07 different aspect assigning each item a score from 5 to 1. After analysing the entire feedback receive from the students average score were calculated.


  
Principal  
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Co-ordinator  
IQAC Committee  
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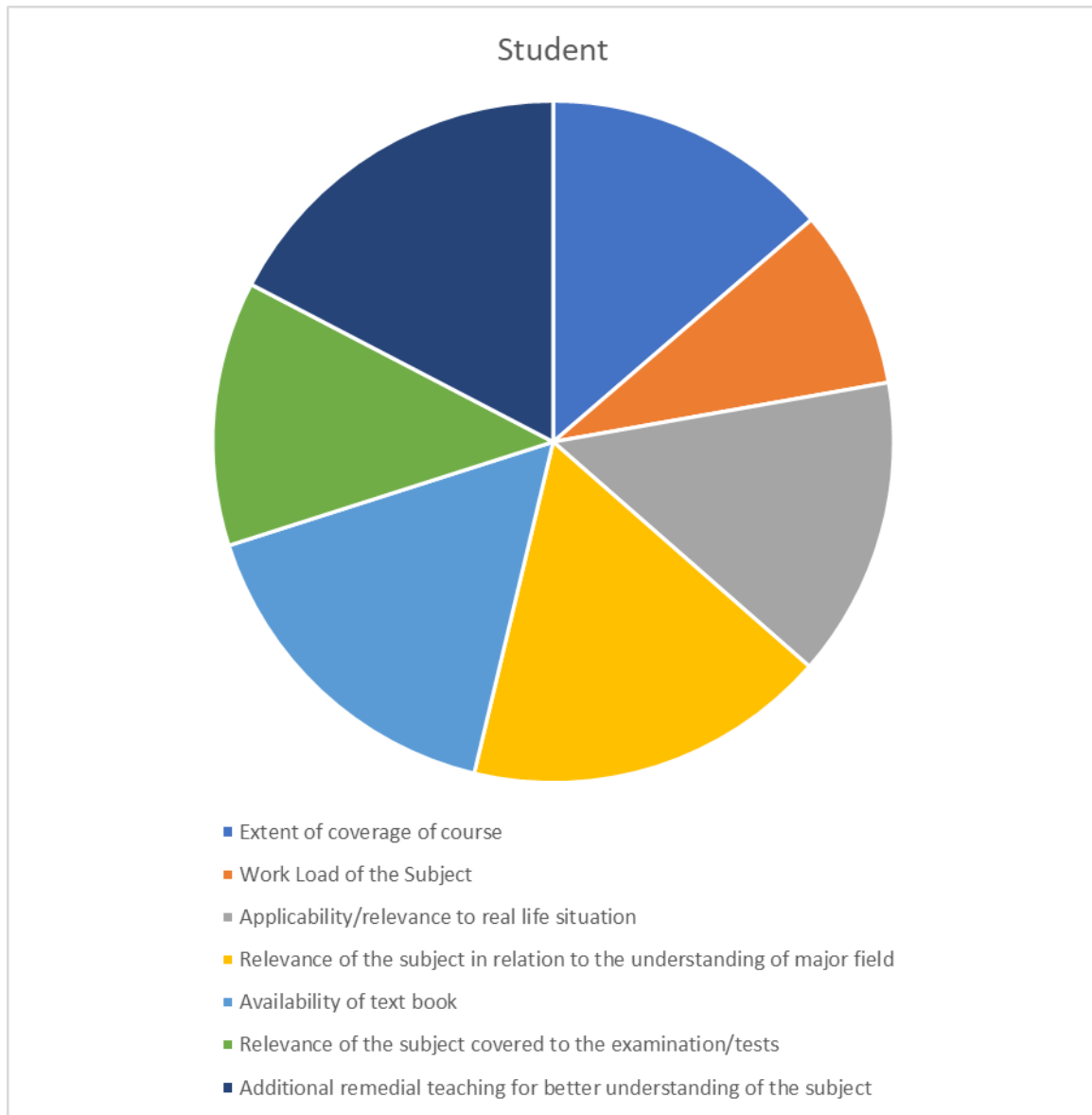


Si. No.	Parameters	Score
1.	Extent of coverage of course	3.25
2.	Work Load of the Subject	2.02
3.	Applicability/relevance to real life situation	3.38
4.	Relevance of the subject in relation to the understanding of major field	4.10
5.	Availability of text book	3.88
6.	Relevance of the subject covered to the examination/tests	2.98
7.	Additional remedial teaching for better understanding of the subject	4.12


  
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 Motihari

  
**Co-ordinator**  
 IQAC Committee  
 B.M.T.T.C., Motihari

	<b>Average Score</b>	<b>3.39</b>
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The observations made through this feedback were like they have scored highest score of 4.12 “Additional remedial teaching for better understanding of the subject” followed by 4.10 to “Relevance of the subject in relation to the understanding of major field” on the

  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

  
**Co-ordinator**  
**IQAC Committee**  
 B.M.T.T.C., Motihari

other hand they have scored lowest 2.98 to “Relevance of the subject covered to the examination/tests” and then 2.02 to “Work Load of the Subject”. The average score received from Student for this feedback is 3.39. The score shows that the student are satisfied giving this feedback.


### Alumni Feedback

Alumni are also of the stakeholders of an educational institution. They are the former students who have spent two years of their life in the college and the work then working as professional somewhere their opinion about the college and course curriculum is very- very important.

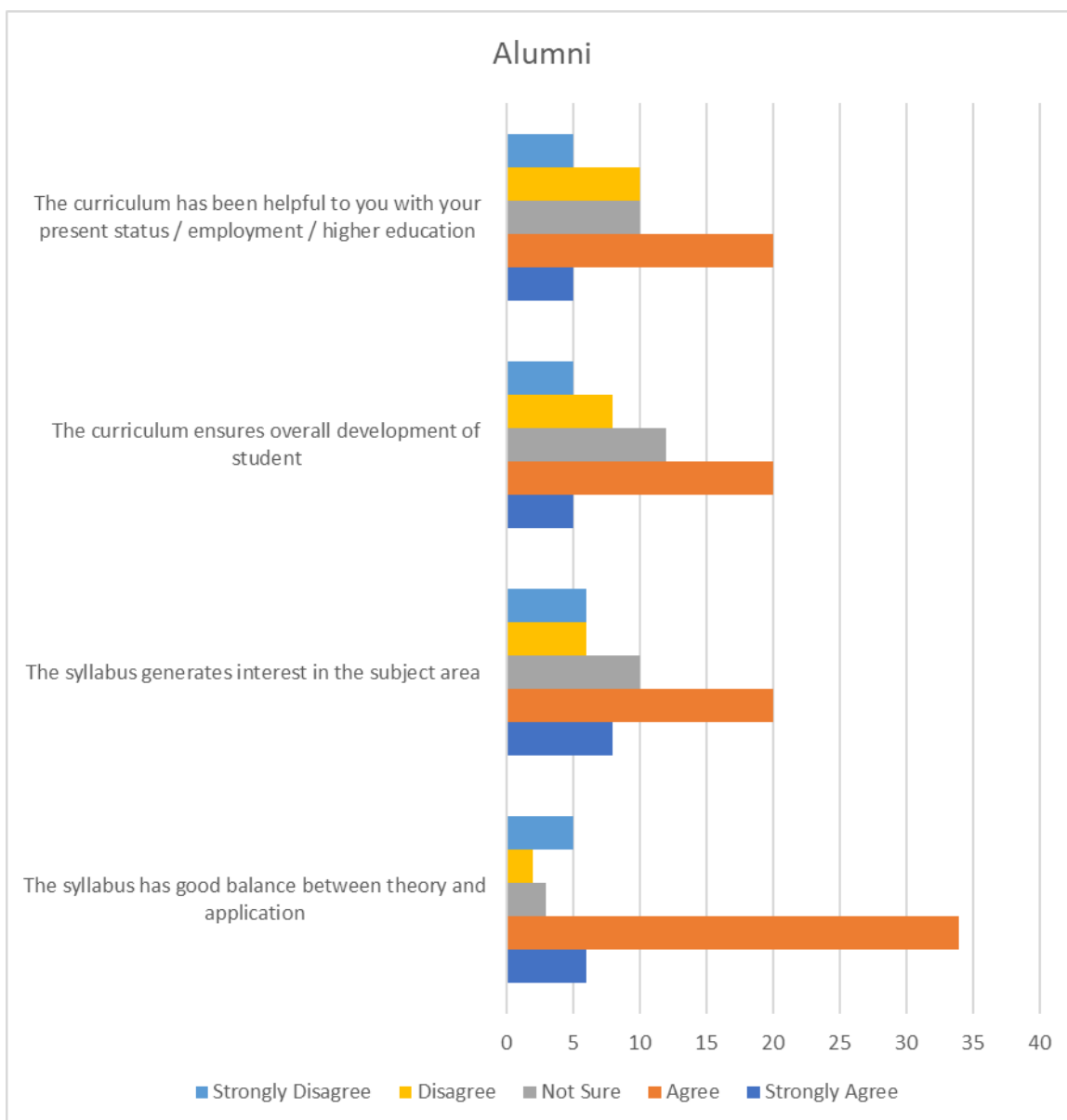
Alumni generate in valuable contributions to the institute by their social and professional networks. Once they entire their professional life, they can make good judgments’. They can opinion better for their course which they passed for its relevance and its applicability.

The feedback form consists of 4 items covering various aspects. The opinion is given through 5-point Likert scale where the scale is divided into 5 points from 5 to 1. (E) Strongly Disagree (D) Disagree, C) Not Sure, B) Agree and A) Strongly Agree

In the year 2020-21 the students were asked to give their opinion on 04 different aspect assigning each item a score from 5 to 1. After analysing the entire feedback receive from the students average score were calculated.

  
Principal  
Bhuvan Malti College of Education  
Motihari

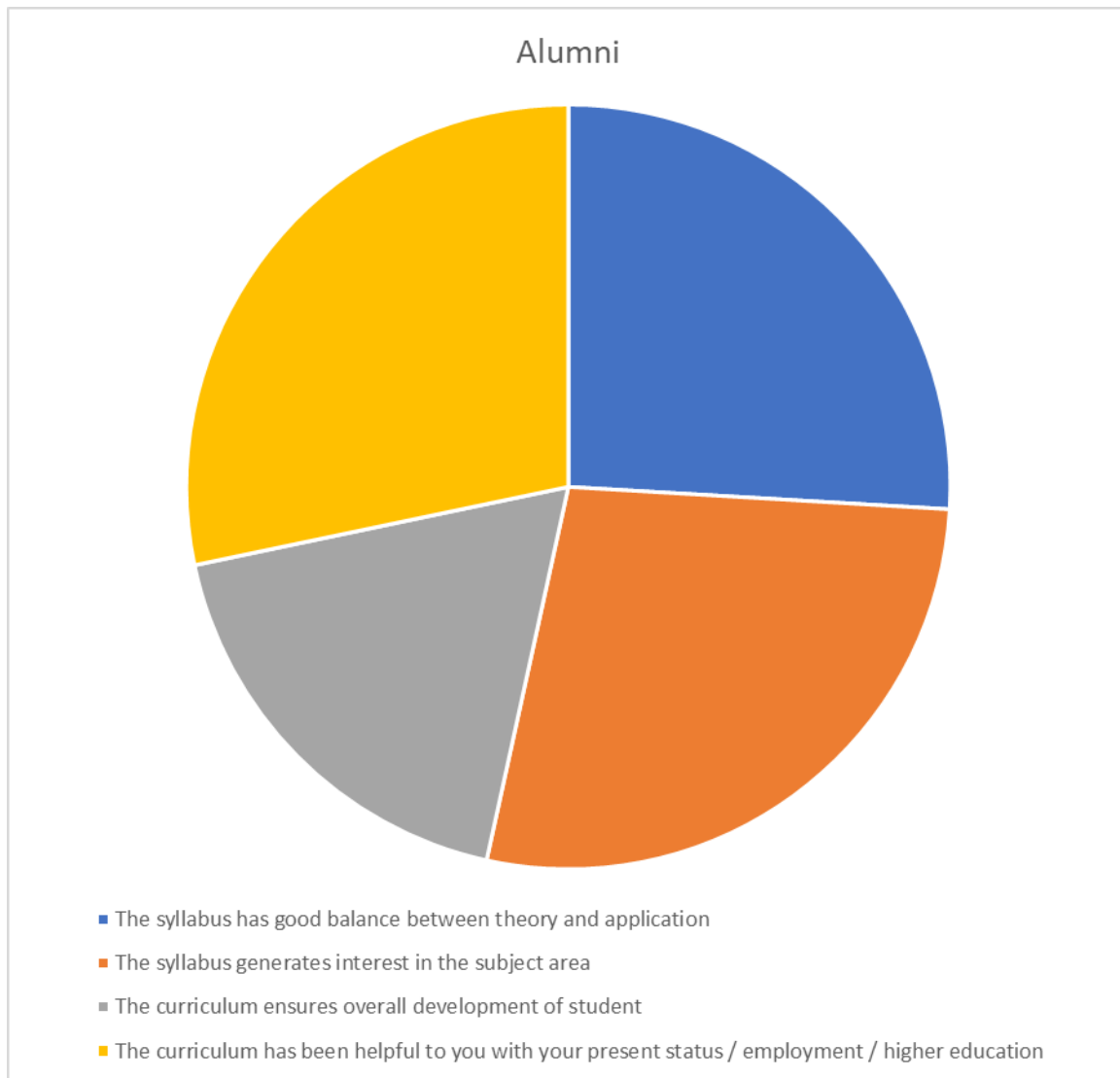
  
Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari




Si. No.	Parameters	Score
1.	The syllabus has good balance between theory and application	2.98
2.	The syllabus generates interest in the subject area	3.16
3.	The curriculum ensures overall development of student	2.10
4.	The curriculum has been helpful to you with your present status / employment / higher education	3.25
	<b>Average Score</b>	<b>2.87</b>

  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

  
**Co-ordinator**  
 IQAC Committee  
 B.M.T.T.C., Motihari



The observations made through this feedback were like they have discovered highest score of 3.25 to “The curriculum has been helpful to you with your present status / employment / higher education” followed by 3.16 to “The syllabus generates interest in the subject area”, on the other hand they have scored lowest 2.10 to “The curriculum ensures overall development of student” and then 2.98 to “The syllabus has good balance between theory and application”. The average score received from alumni for this feedback is 2.87 that score shows that the alumni are highly satisfied giving this feedback.

  
 Principal  
 Bhuvan Malti College of Education  
 Motihari

  
 Co-ordinator  
 IQAC Committee  
 B.M.T.T.C., Motihari




## Parents / Gardian Feedback

Parents are also one of the most important stakeholders whose opinion is very-very important to know for betterment and development of the college. Therefore, taking their feedback on the course of study and teaching system in the college is also important.

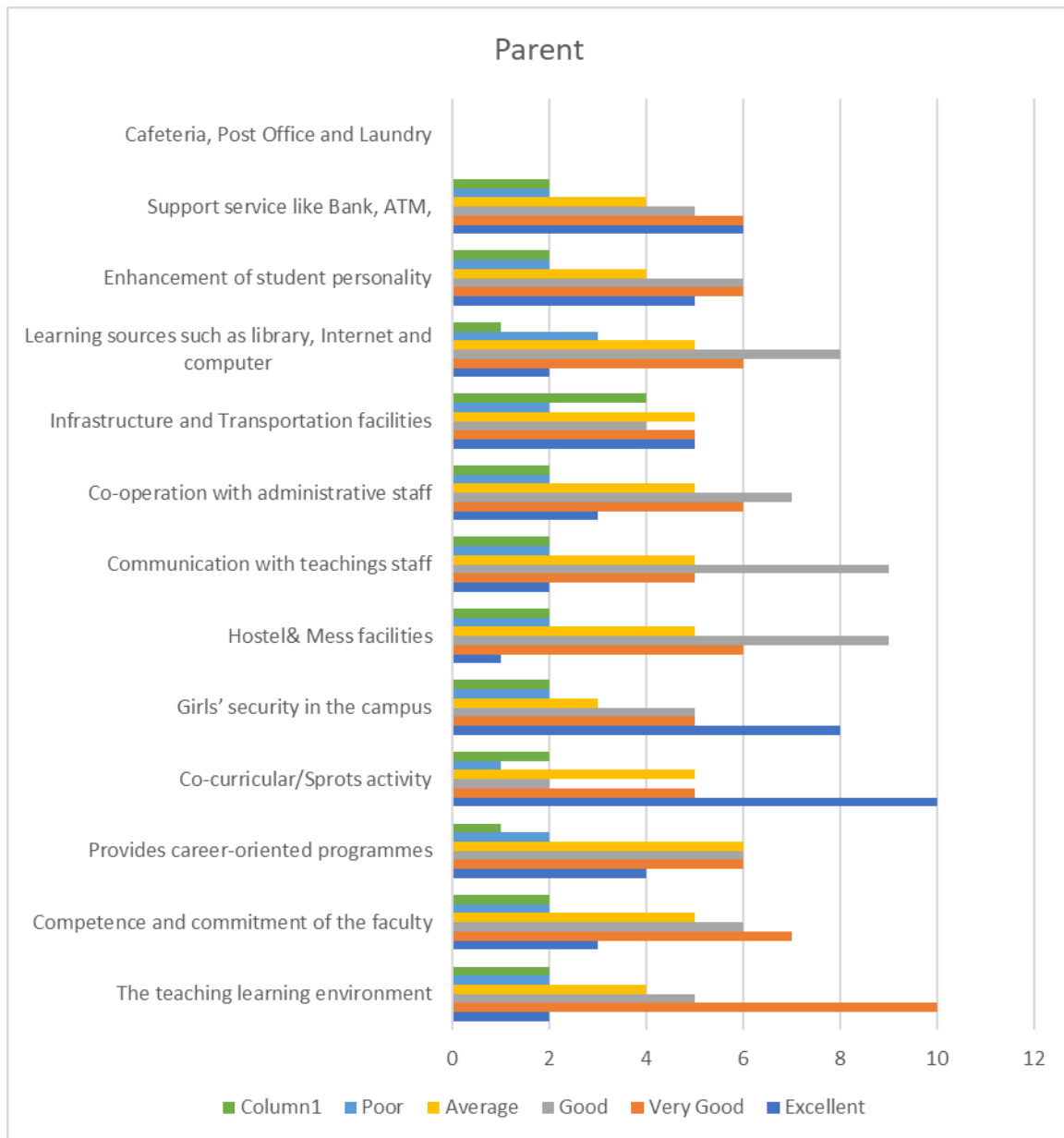
Bhuvan Malti Teachers Training College, Motihari conducts a parents' feedback on anual basis in order to know the parents opinion about the course and the college. The feedback form consist of 12 item covering various aspects.The opinion is given through 5 point Likert scale where the scale is divided into 5 to 1. (E) Poor (D) Average, C) Good, B) Very Good and A) Excellent.

In the year 2020-21 the parents were asked to give their opinion on 12 different aspects assining each item a score from 5 to 1. After analysing the entire feedback received from the parents' average score wore calculated.


Following bar chart parents a summary of feedback for each item from the parents and the average scores are given in the next table and pie chart.


  
Principal  
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Motihari

  
Co-ordinator  
IQAC Committee  
B.M.T.C., Motihari




Si. No.	Parameters	Score
1.	The teaching learning environment	4.52
2.	Competence and commitment of the faculty	3.12
3.	Provides career-oriented programmes	2.06
4.	Co-curricular/Sports activity	3.89
5.	Girls' security in the campus	2.35
6.	Hostel & Mess facilities	3.98
7.	Communication with teachings staff	3.06
8.	Co-operation with administrative staff	2.32
9.	Infrastructure and Transportation facilities	3.12

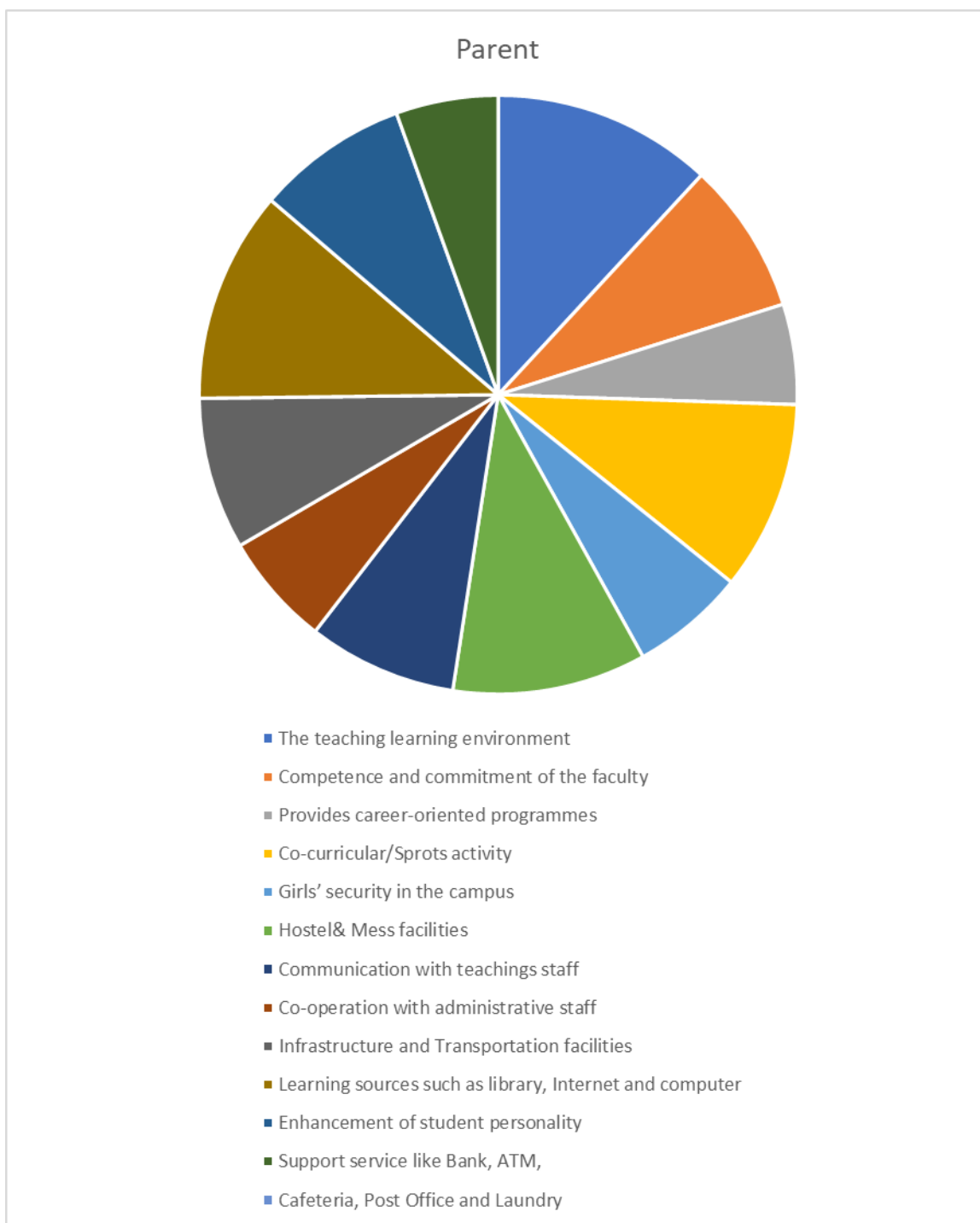
  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

  
**Co-ordinator**  
 IQAC Committee  
 B.M.T.T.C., Motihari

10.	Learning sources such as library, Internet and computer	4.35
11.	Enhancement of student personality	3.12
12.	Support service like Bank, ATM, Cafeteria, Post Office and Laundry	2.10
	<b>Average Score</b>	<b>3.16</b>

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari



The observations made through its feedback were like they have scored highest score of 4.52 to “The teaching learning environment” followed by 4.35 to “Learning sources such as library, Internet and computer” on the other hand they have score lowest 2.10 to “Support service like Bank, ATM, Cafeteria, Post Office and Laundry” and then 2.06 to “Provides career-oriented programmes”. The average score received from parents for this feedback is 3.16. That score shows that the parents are highly satisfied giving this feedback.

  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

  
**Co-ordinator**  
 IQAC Committee  
 B.M.T.T.C., Motihari


## Student Feedback on teachers

Teachers are the backbone of an educational institution as their relationship with students is direct and they are their real guardians within the campus and guides and mentors beyond the campus. They are the medium through which the curriculum is delivered to the students. Therefore, they become the most important stakeholders of college and their feedback then that of other stakeholders.

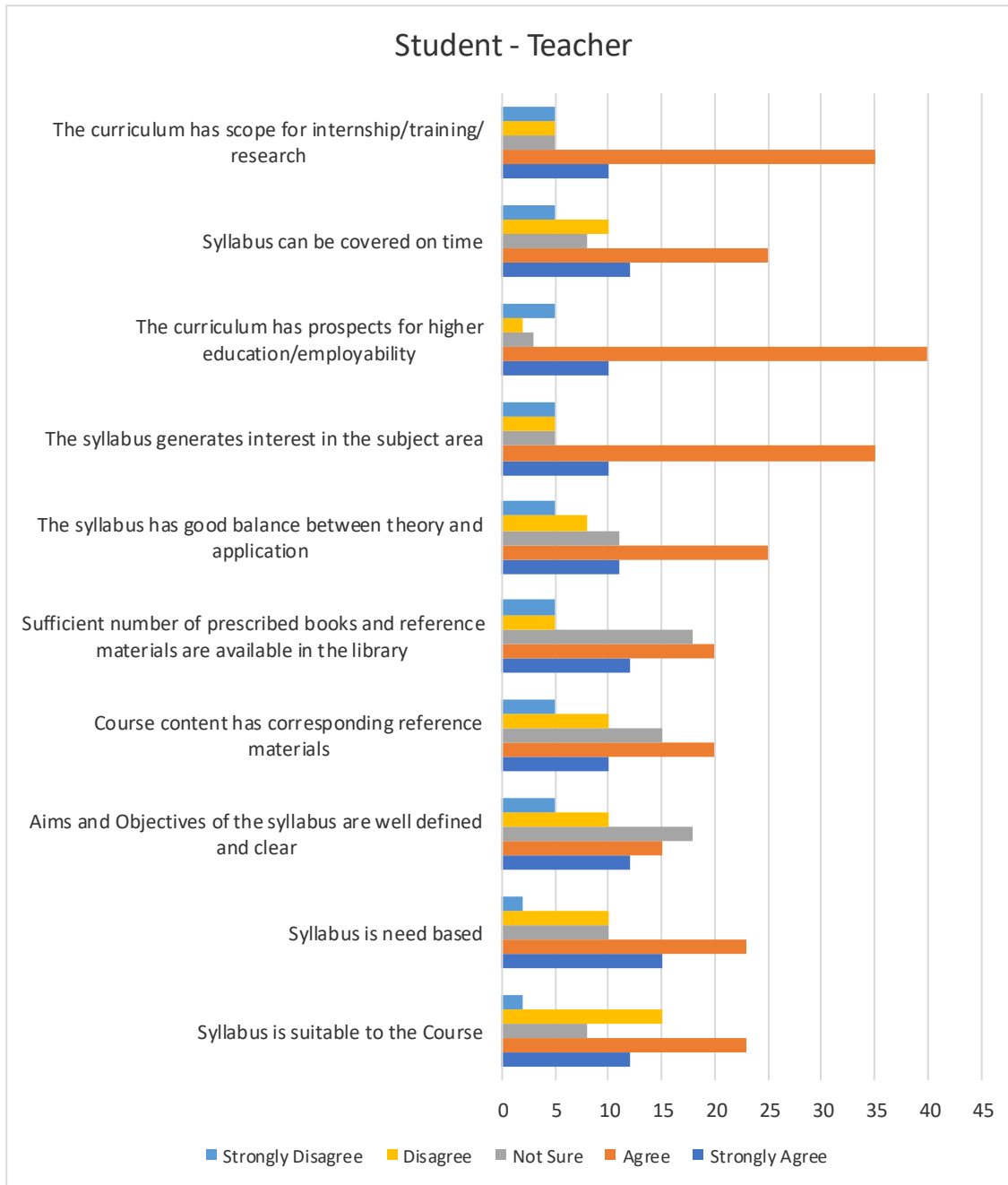
Bhuvan Malti Teachers Training College, Motihari conduct faculty feedback every year to know their opinion about the curriculum and evaluation. The feedback form consist of 10 items covering various aspects. The opinion is given through 5 point Likert scale where the scale is divided into 5 points from 5 to 1. (E) Strongly Disagree (D) Disagree, (C) Not Sure, (B) Agree and (A) Strongly Agree

In the year 2020-21 the faculty were asked to give their opinion on 10 different aspects assigning each item a score from 5 to 1. After analysing the entire feedback received from the faculty' average score were calculated.


Following bar chart parents a summary of feedback for each item from the faculty and the average scores are given in the next table and pie chart.

  
Principal  
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Motihari

  
Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

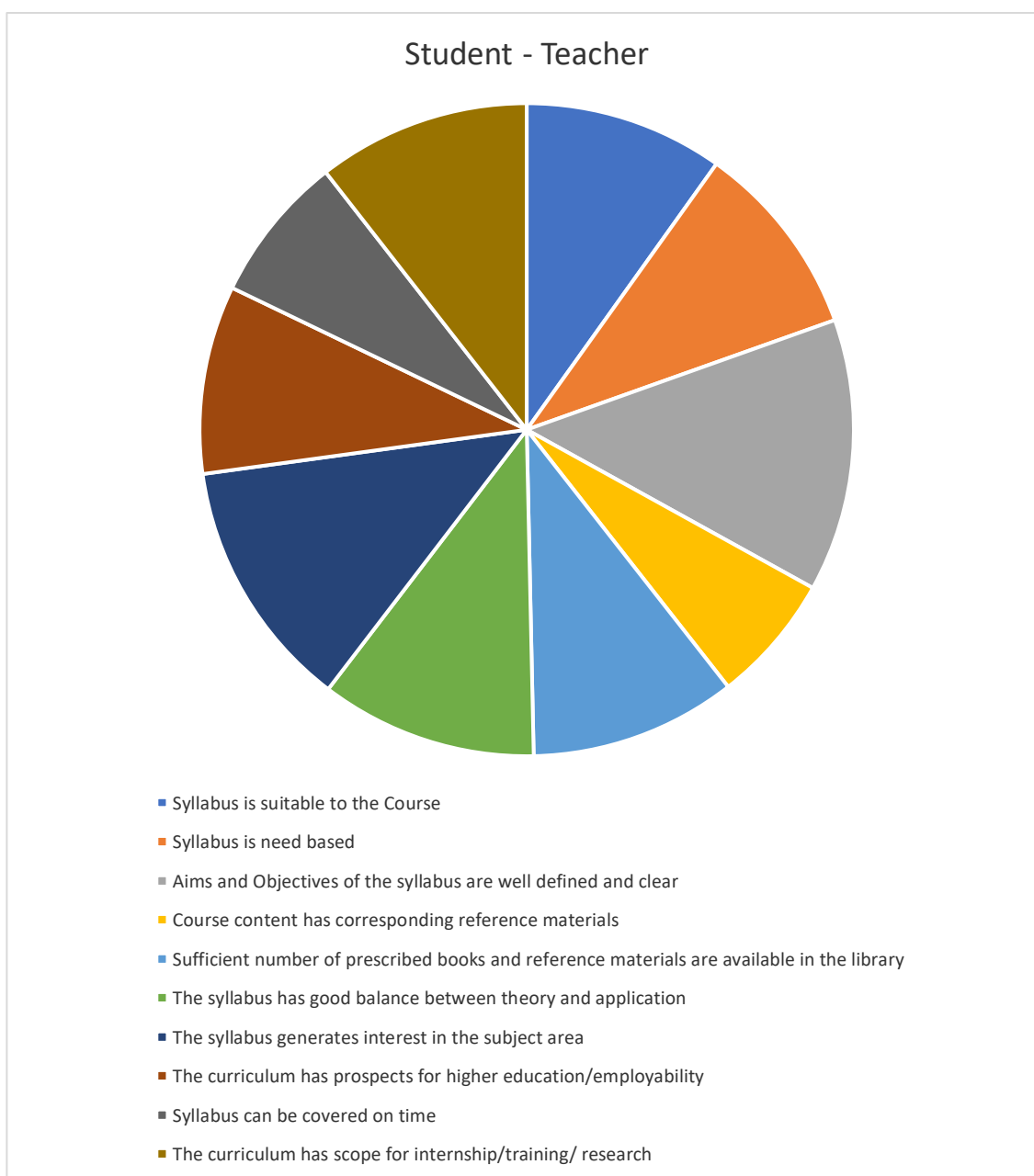



Si. No.	Parameters	Score
1.	Syllabus is suitable to the Course	3.18
2.	Syllabus is need based	3.13
3.	Aims and Objectives of the syllabus are well defined and clear	4.36
4.	Course content has corresponding reference materials	2.06
5.	Sufficient number of prescribed books and reference materials are available in the library	3.30

  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

  
**Co-ordinator**  
 IQAC Committee  
 B.M.T.C., Motihari

6.	The syllabus has good balance between theory and application	3.46
7.	The syllabus generates interest in the subject area	4.02
8.	The curriculum has prospects for higher education/employability	3.01
9.	Syllabus can be covered on time	2.36
10.	The curriculum has scope for internship/training/ research	3.40
	<b>Average Score</b>	<b>3.23</b>



  
**Principal**  
**Bhuvan Maiti College of Education**  
**Motihari**

  
**Co-ordinator**  
**IQAC Committee**  
**B.M.T.T.C., Motihari**

The observations made through this feedback were like they have scored highest score 4.36 to “Aims and Objectives of the syllabus are well defined and clear” followed by 4.02 to “The syllabus generates interest in the subject area” on the other hand they have scored lowest 2.06 to “Course content has corresponding reference materials”.The average score received from teachers for this feedback 3.23.

That score shows that the teachers are satisfied giving this feedback.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
IQAC Committee  
B.M.T.C., Motihari





# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

## BHUVAN MALTI TEACHERS TRAINING COLLEGE, MOTIHARI

### Report on analysis of stakeholders' feedback Session 2019-20



BHUVAN MALTI TEACHERS TRAINING COLLEGE, MOTIHARI

**Submitted By:-**

Dr. Piyus Raj Prabhat

Principal  
Bhuvan Malti College of Education  
Motihari

Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

## Employers' feedback

Employers' are important stakeholders for an educational institution who provide final placement to the graduating students. They give opportunity to the talent of college to flourish in a real-life situation on the job work. Therefore, employers' feedback is very-very important that helps us knowing about the students' quality and scope to develop their personalities.

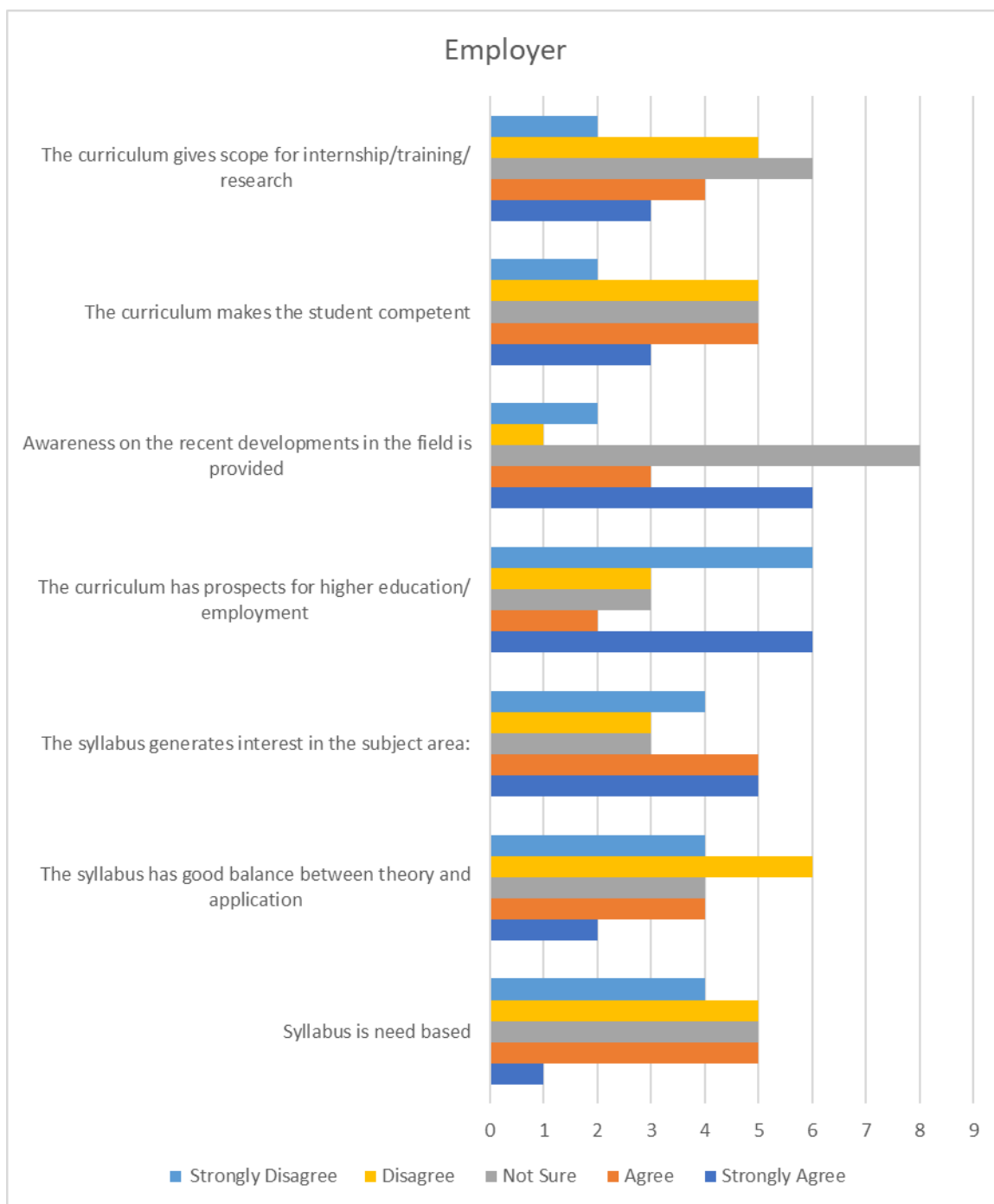
Bhuvan Malti Teachers Training College, Motihari conducts a feedback from the employers' every year to know their opinion on curriculum and the college. The feedback from consist of 07 items covering various aspect of students' personalities and syllabus of the course. The opinion is given through 5-point Likert scale where the scale is divided into five points from 5 to 1. (E) Strongly Disagree (D) Disagree, (C) Not Sure, (B) Agree and (A) Strongly Agree .

In the year 2021-22 the employers were asked to give their opinion on 07 different aspects assigning each item a score from 5 to 1. After analysing the entire feedback received from the employers 'average scores were calculated'.


Following bar charts presents a summary of feedback for each item from the employers and the average scores are given in the next table and pie chart.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

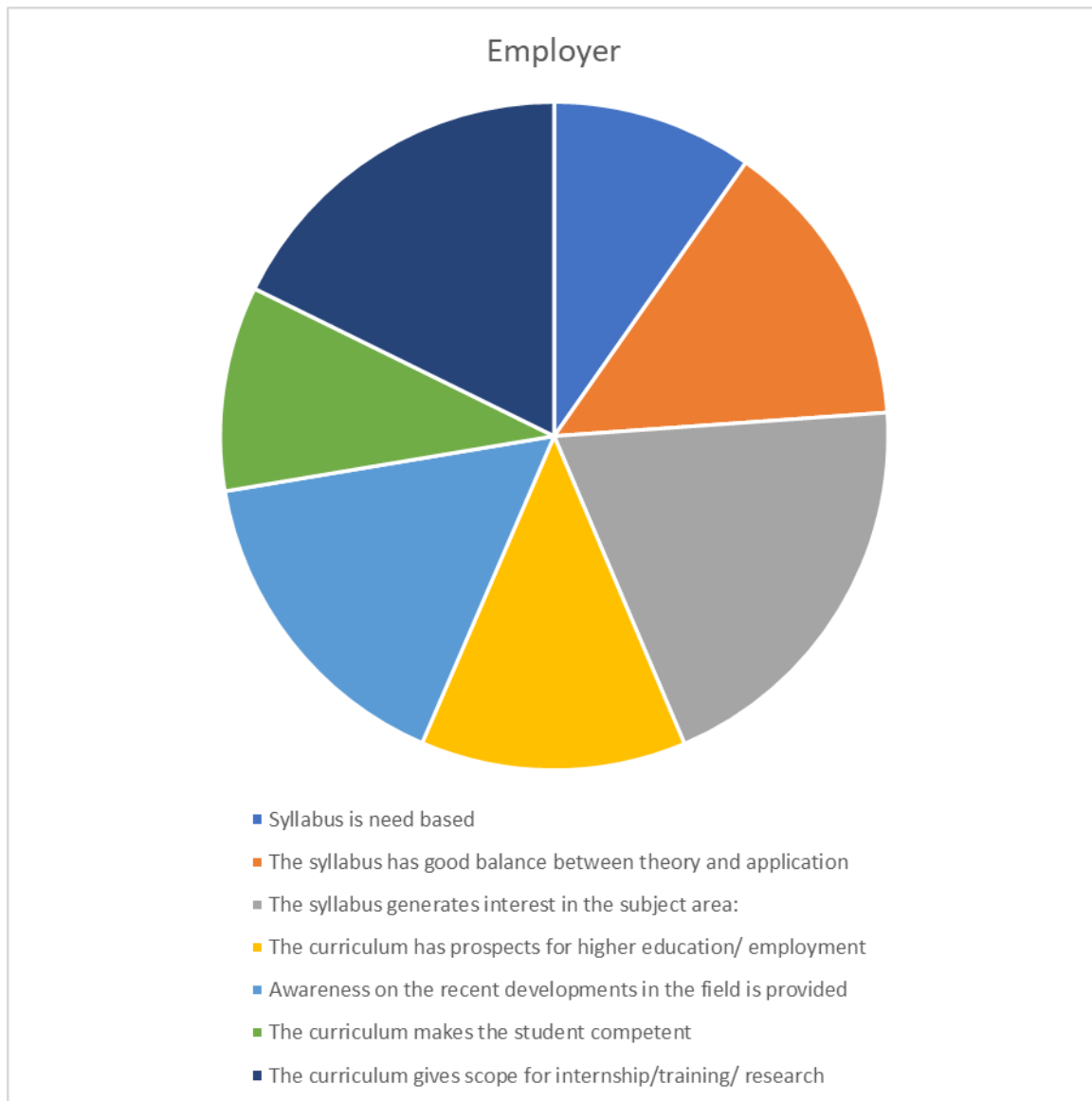


Si. No.	Parameters	Score
1.	Syllabus is need based	2.12
2.	The syllabus has good balance between theory and application	3.08
3.	The syllabus generates interest in the subject area:	4.30
4.	The curriculum has prospects for higher education/ employment	2.80
5.	Awareness on the recent developments in the field is provided	3.46

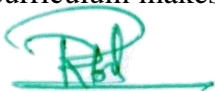
  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

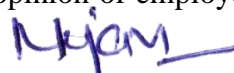
  
**Co-ordinator**  
 IQAC Committee  
 B.M.T.T.C., Motihari

6.	The curriculum makes the student competent	2.16
7.	The curriculum gives scope for internship/training/ research	3.86
	<b>Average Score</b>	<b>3.11</b>



In the year 2019-20 Bhuvan Malti Teachers Training College, Motihari conducted a survey among different employers' and received feedback from them. It can be observed from the above table that the employers have given the highest score of 4.30 to "The syllabus generates interest in the subject area" by 3.46 to "Awareness on the recent developments in the field is provided" Whereas a lowest score of 2.12 to "Syllabus is need based" and then 2.16 "The curriculum makes the student competent" that means in the opinion of employers,

  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

  
**Co-ordinator**  
 IQAC Committee  
 B.M.T.T.C., Motihari

college is doing well in those areas where as rank is high and college has to make more efforts for the areas where the score is low. The average score 3.11 as an overall performance of the students of BMTTC this score shows that the employers are highly satisfied with the BMCE student but some score is still there to improve upon.



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Bhuvan Malti College of Education  
Motihari



Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

## Student's Feedback

Most important stake holder's for an educational institution are its students. Colleges are run for the students not only to educate them for obtaining their degree but also developing there personalities in order to produce more educated and responsible citizens of the country.

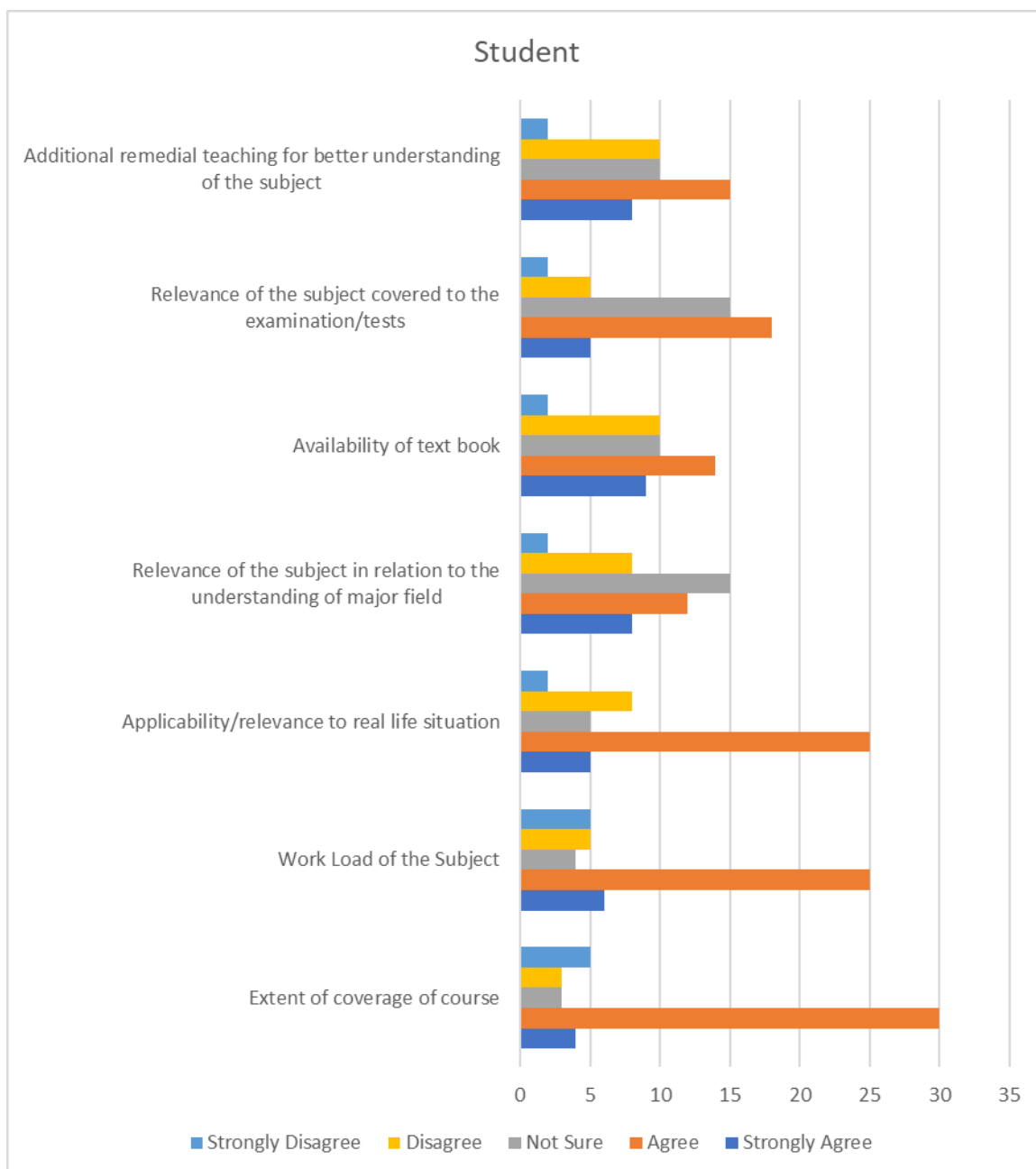
It is the students who take classes and past the examinations completing the curricular of the courses. Therefore, their feedback is an important way to know their opinion about the curriculum and education system in a college.

Bhuvan Malti Teachers Training College, Motihari conducts student feedback every year two assess their opinion about the course curriculum and teaching. The feedback form consists of 07 items covering various aspects. The opinion is given through 5-point Likert scale where the scale is divided into 5 points from 5 to 1. (E) Strongly Disagree (D) Disagree, (C) Not Sure, (B) Agree and (A) Strongly Agree

In the year 2019-20 the students were asked to give their opinion on 07 different aspect assigning each item a score from 5 to 1. After analysing the entire feedback receive from the students average score were calculated.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

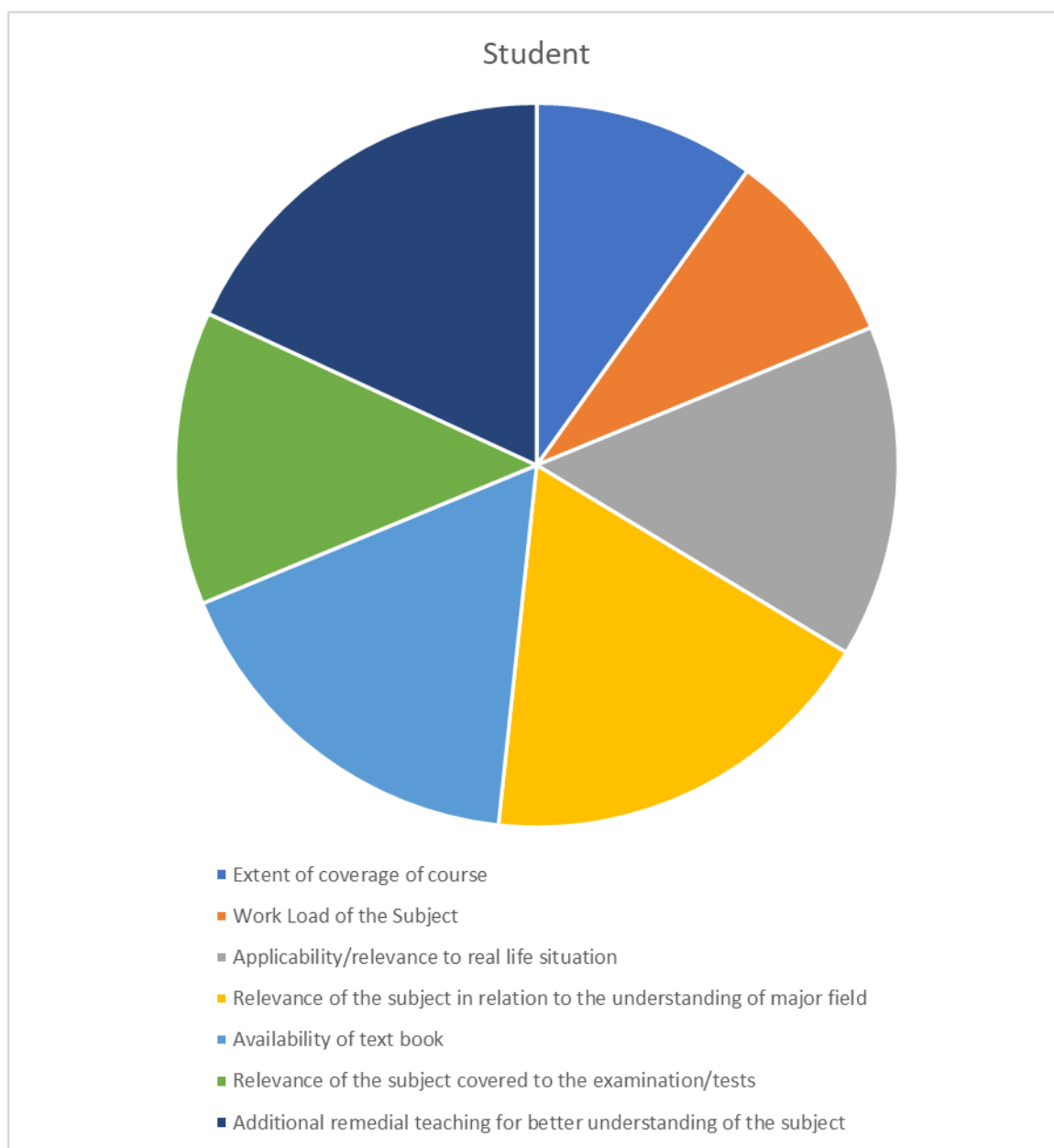


Si. No.	Parameters	Score
1.	Extent of coverage of course	2.25
2.	Work Load of the Subject	2.02
3.	Applicability/relevance to real life situation	3.38
4.	Relevance of the subject in relation to the understanding of major field	4.10
5.	Availability of text book	3.88
6.	Relevance of the subject covered to the examination/tests	2.98

  
**Principal**  
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 Motihari

  
**Co-ordinator**  
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7.	Additional remedial teaching for better understanding of the subject	4.12
	<b>Average Score</b>	<b>3.25</b>



  
**Principal**  
 Bhuvan Maiti College of Education  
 Motihari

  
**Co-ordinator**  
 IQAC Committee  
 B.M.T.T.C., Motihari



The observations made through this feedback were like they have scored highest score of 4.12 “Additional remedial teaching for better understanding of the subject” followed by 4.10 to “Relevance of the subject in relation to the understanding of major field” on the other hand they have scored lowest 2.02 to “Work Load of the Subject” and then 2.25 to “Extent of coverage of course”. The average score received from Student for this feedback is 3.25. The score shows that the student are satisfied giving this feedback.



Principal  
Bhuvan Malti College of Education  
Motihari



Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

## Alumni Feedback

Alumni are also of the stakeholders of an educational institution. They are the former students who have spent two years of their life in the college and the work then working as professional somewhere their opinion about the college and course curriculum is very- very important.

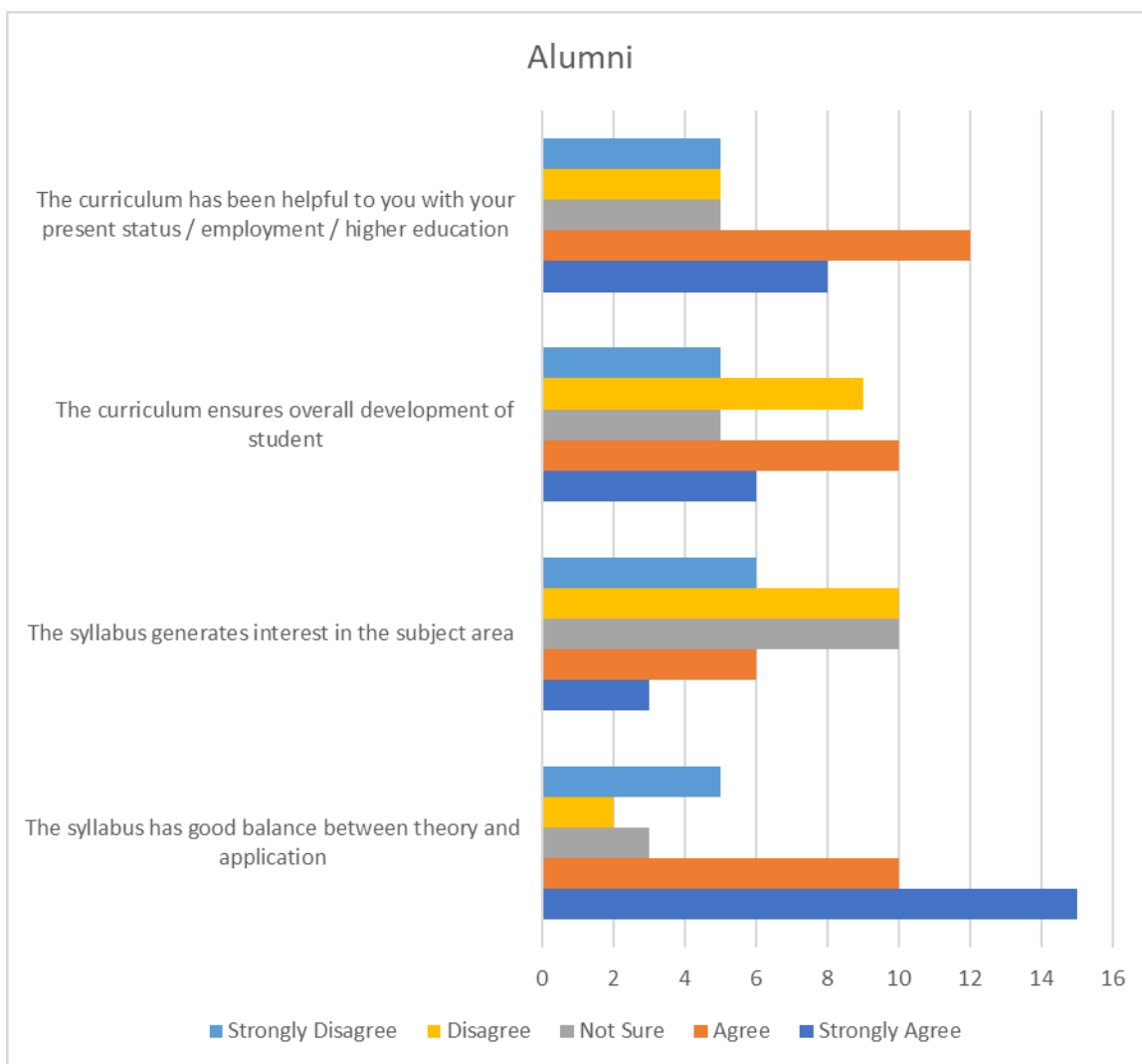
Alumni generate in valuable contributions to the institute by their social and professional networks. Once they entire their professional life, they can make good judgments'. They can opinion better for their course which they passed for its relevance and its applicability.

The feedback form consists of 4 items covering various aspects. The opinion is given through 5-point Likert scale where the scale is divided into 5 points from 5 to 1. (E) Strongly Disagree (D) Disagree, C) Not Sure, B) Agree and A) Strongly Agree

In the year 2019-20 the students were asked to give their opinion on 04 different aspect assigning each item a score from 5 to 1. After analysing the entire feedback receive from the students average score were calculated.

  
Principal  
Bhuvan Malti College of Education  
Motihari

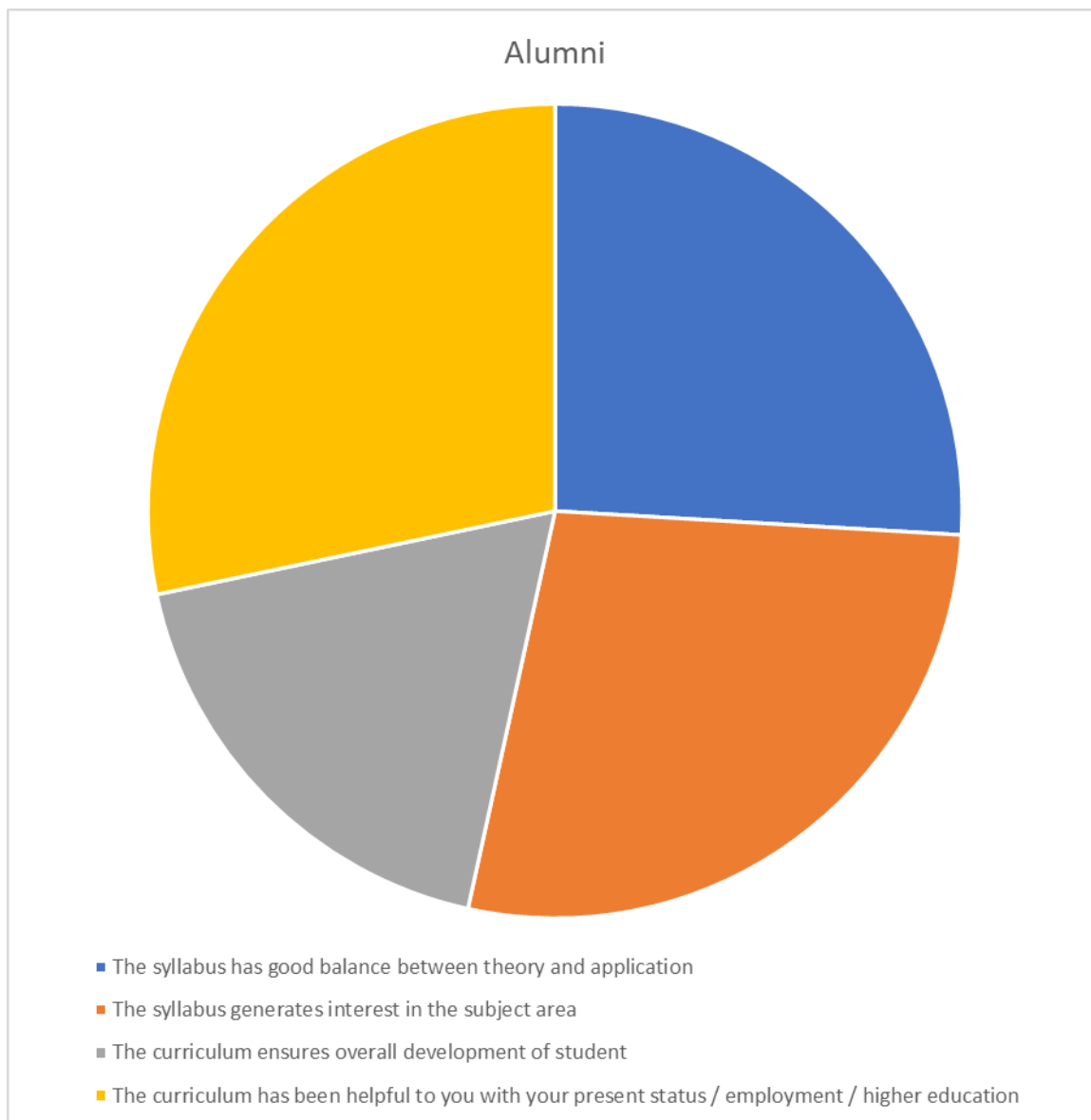
  
Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari



Si. No.	Parameters	Score
1.	The syllabus has good balance between theory and application	2.98
2.	The syllabus generates interest in the subject area	3.16
3.	The curriculum ensures overall development of student	2.10
4.	The curriculum has been helpful to you with your present status / employment / higher education	3.25
	<b>Average Score</b>	<b>2.87</b>

  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

  
**Co-ordinator**  
 IQAC Committee  
 B.M.T.T.C., Motihari



The observations made through this feedback were like they have discovered highest score of 3.25 to “The curriculum has been helpful to you with your present status / employment / higher education” followed by 3.16 to “The syllabus generates interest in the subject area”, on the other hand they have scored lowest 2.10 to “The curriculum ensures overall development of student” and then 2.98 to “The syllabus has good balance between theory and application”. The average score received from alumni for this feedback is 2.87 that score shows that the alumni are highly satisfied giving this feedback.

  
 Principal  
 Bhuvan Malti College of Education  
 Motihari

  
 Co-ordinator  
 IQAC Committee  
 B.M.T.T.C., Motihari

## **Parents / Gardian Feedback**

Parents are also one of the most important stakeholders whose opinion is very-very important to know for betterment and development of the college. Therefore, taking their feedback on the course of study and teaching system in the college is also important.

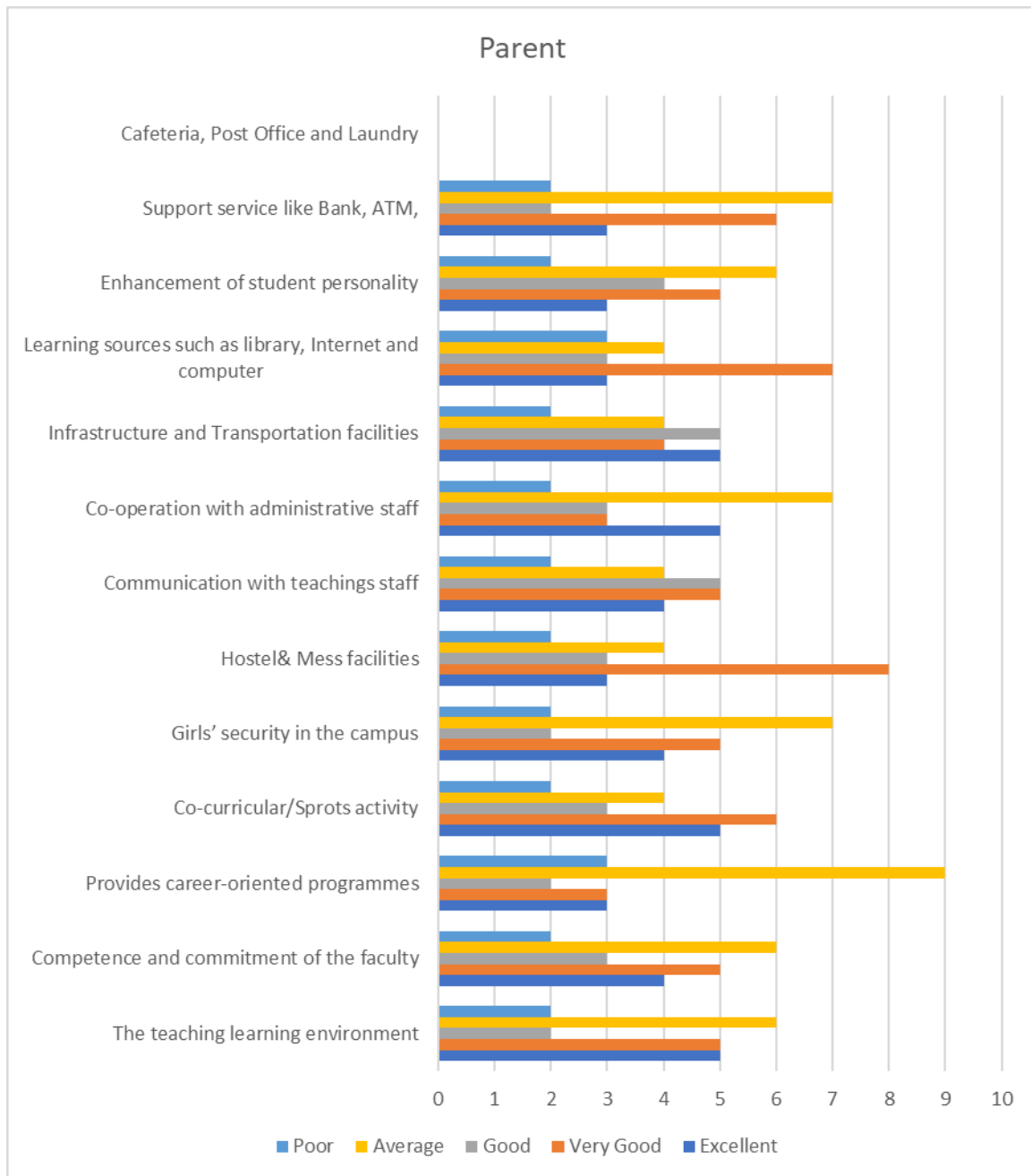
Bhuvan Malti Teachers Training College, Motihari conducts a parents' feedback on anual basis in order to know the parents opinion about the course and the college. The feedback form consist of 12 item covering various aspects.The opinion is given through 5 point Likert scale where the scale is divided into 5 to 1. (E) Poor (D) Average, C) Good, B) Very Good and A) Excellent.

In the year 2019-20 the parents were asked to give their opinion on 12 different aspects assining each item a score from 5 to 1. After analysing the entire feedback received from the parents' average score wore calculated.

Following bar chart parents a summary of feedback for each item from the parents and the average scores are given in the next table and pie chart.


  
Principal  
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Motihari

  
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Si. No.	Parameters	Score
1.	The teaching learning environment	2.52
2.	Competence and commitment of the faculty	3.12
3.	Provides career-oriented programmes	2.06
4.	Co-curricular/Sports activity	2.89
5.	Girls' security in the campus	2.35
6.	Hostel& Mess facilities	3.98
7.	Communication with teachings staff	2.06

  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

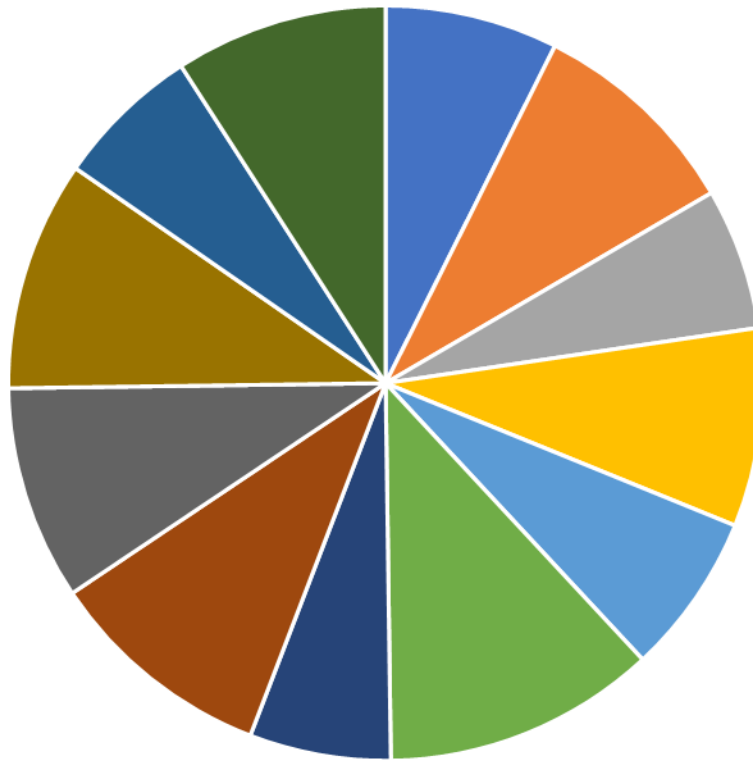
  
**Co-ordinator**  
 IQAC Committee  
 B.M.T.T.C., Motihari

8.	Co-operation with administrative staff	3.32
9.	Infrastructure and Transportation facilities	3.12
10.	Learning sources such as library, Internet and computer	3.35
11.	Enhancement of student personality	2.12
12.	Support service like Bank, ATM, Cafeteria, Post Office and Laundry	3.10
	<b>Average Score</b>	<b>2.83</b>

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

## Parent



- The teaching learning environment
- Competence and commitment of the faculty
- Provides career-oriented programmes
- Co-curricular/Sports activity
- Girls' security in the campus
- Hostel & Mess facilities
- Communication with teachings staff
- Co-operation with administrative staff
- Infrastructure and Transportation facilities
- Learning sources such as library, Internet and computer
- Enhancement of student personality
- Support service like Bank, ATM,
- Cafeteria, Post Office and Laundry

**Principal**  
Bhuvan Maiti College of Education  
Motihari

**Co-ordinator**  
IQAC Committee  
B.M.T.C., Motihari



The observations made through its feedback were like they have scored highest score of 3.98 to “Hostel& Mess facilities” followed by 3.35 to “Learning sources such as library, Internet and computer” on the other hand they have score lowest 2.06 to “Communication with teachings staff” and then 2.06 to “Provides career-oriented programmes”. The average score received from parents for this feedback is 2.83. That score shows that the parents are highly satisfied giving this feedback.



Principal  
Bhuvan Maiti College of Education  
Motihari



Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

## Student Feedback on teachers

Teachers are the backbone of an educational institution as their relationship with students is direct and they are their real guardians within the campus and guides and mentors beyond the campus. They are the medium through which the curriculum is delivered to the students. Therefore, they become the most important stakeholders of college and their feedback then that of other stakeholders.

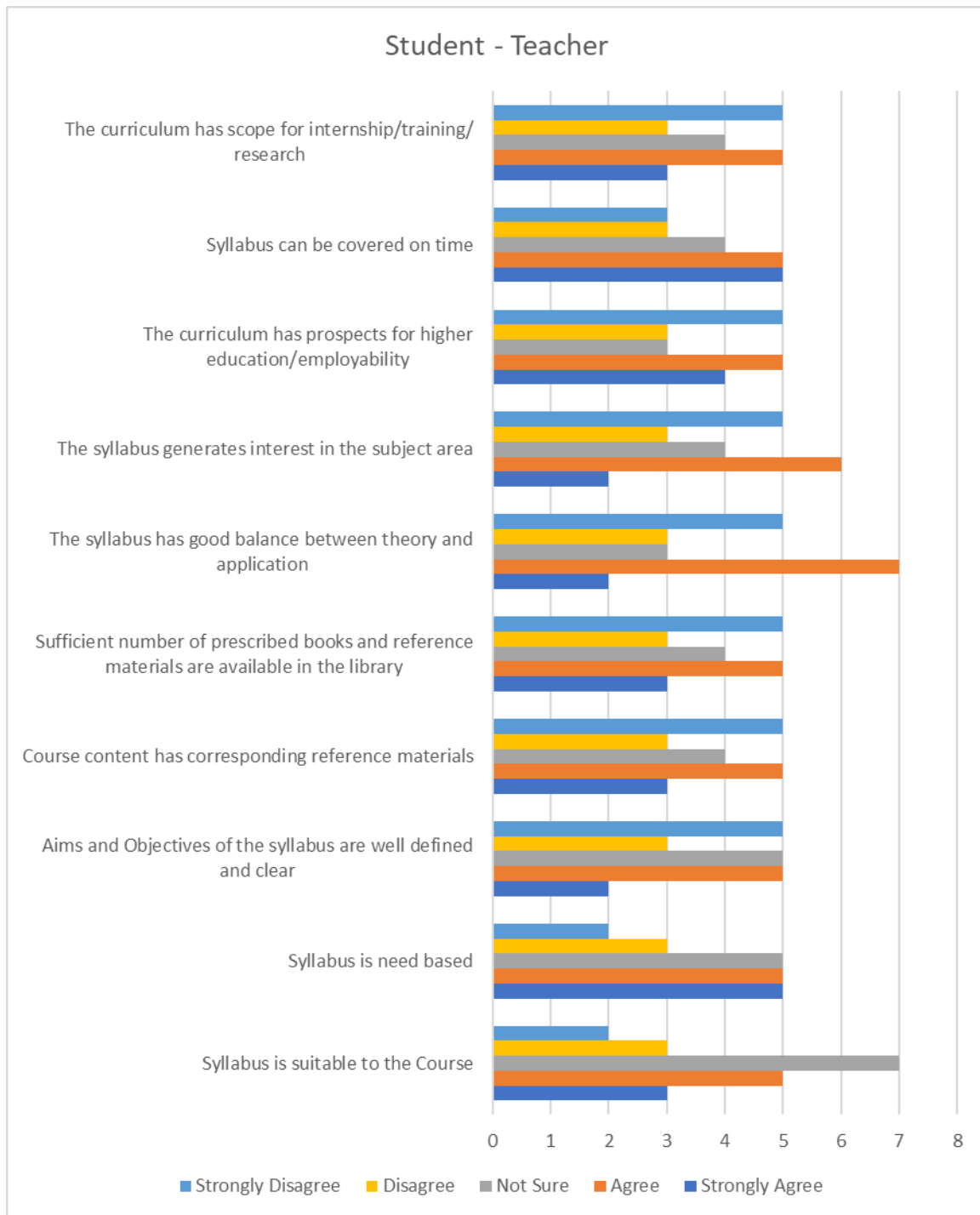
Bhuvan Malti Teachers Training College, Motihari conduct faculty feedback every year to know their opinion about the curriculum and evaluation. The feedback form consist of 10 items covering various aspects. The opinion is given through 5 point Likert scale where the scale is divided into 5 points from 5 to 1. (E) Strongly Disagree (D) Disagree, C) Not Sure, B) Agree and A) Strongly Agree

In the year 2019-20 the faculty were asked to give their opinion on 10 different aspects assining each item a score from 5 to 1. After analysing the entire feedback received from the faculty' average score wore calculated.

Following bar chart parents a summary of feedback for each item from the faculty and the average scores are given in the next table and pie chart.


  
Principal  
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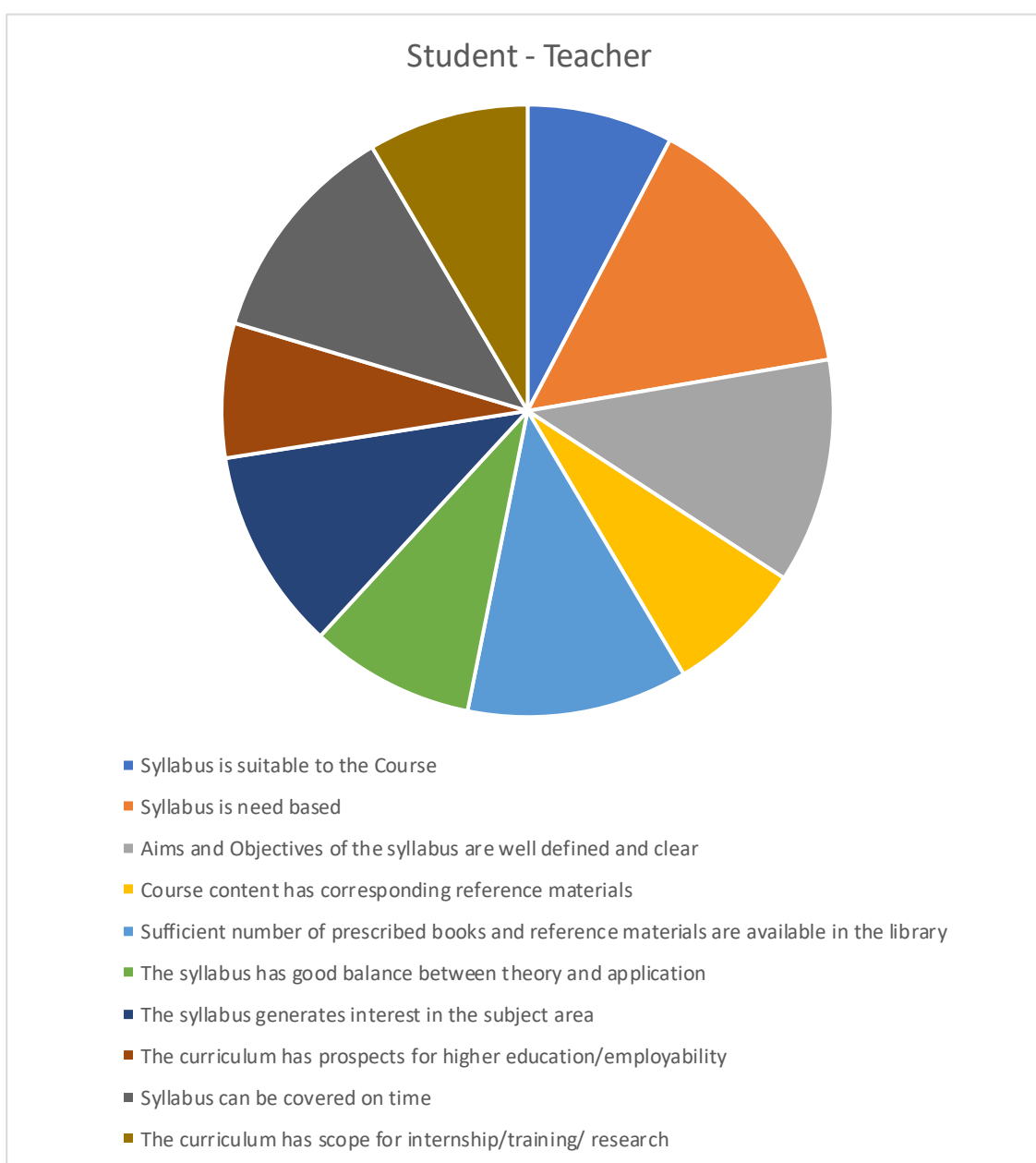


Si. No.	Parameters	Score
1.	Syllabus is suitable to the Course	2.18
2.	Syllabus is need based	4.13
3.	Aims and Objectives of the syllabus are well defined and clear	3.36
4.	Course content has corresponding reference materials	2.06

  
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5.	Sufficient number of prescribed books and reference materials are available in the library	3.30
6.	The syllabus has good balance between theory and application	2.46
7.	The syllabus generates interest in the subject area	3.02
8.	The curriculum has prospects for higher education/employability	2.01
9.	Syllabus can be covered on time	3.36
10.	The curriculum has scope for internship/training/ research	2.40
	<b>Average Score</b>	<b>2.82</b>



  
**Principal**  
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The observations made through this feedback were like they have scored highest score 4.13 to “Syllabus is need based” followed by 3.36 to “Aims and Objectives of the syllabus are well defined and clear” on the other hand they have scored lowest 2.01 to “The curriculum has prospects for higher education/employability”. The average score received from teachers for this feedback 2.82.

That score shows that the teachers are satisfied giving this feedback.

  
Principal  
Bhuvan Malti College of Education  
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Co-ordinator  
IQAC Committee  
B.M.T.C., Motihari



# Bhuvan Malti Teachers' Training College

(Affiliated to Aryabhata Knowledge University & Bihar School Examination Board, Patna)  
Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

[www.bmttc.in](http://www.bmttc.in)

[info@bmttc.in](mailto:info@bmttc.in)

## BHUVAN MALTI TEACHERS TRAINING COLLEGE, MOTIHARI

### Report on analysis of stakeholders' feedback Session 2018-19



BHUVAN MALTI TEACHERS TRAINING COLLEGE, MOTIHARI

Submitted By:-

Dr. Piyus Raj Prabhat

Principal  
Bhuvan Malti College of Education  
Motihari

Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

## Employers' feedback

Employers' are important stakeholders for an educational institution who provide final placement to the graduating students. They give opportunity to the talent of college to flourish in a real-life situation on the job work. Therefore, employers' feedback is very-very important that helps us knowing about the students' quality and scope to develop their personalities.

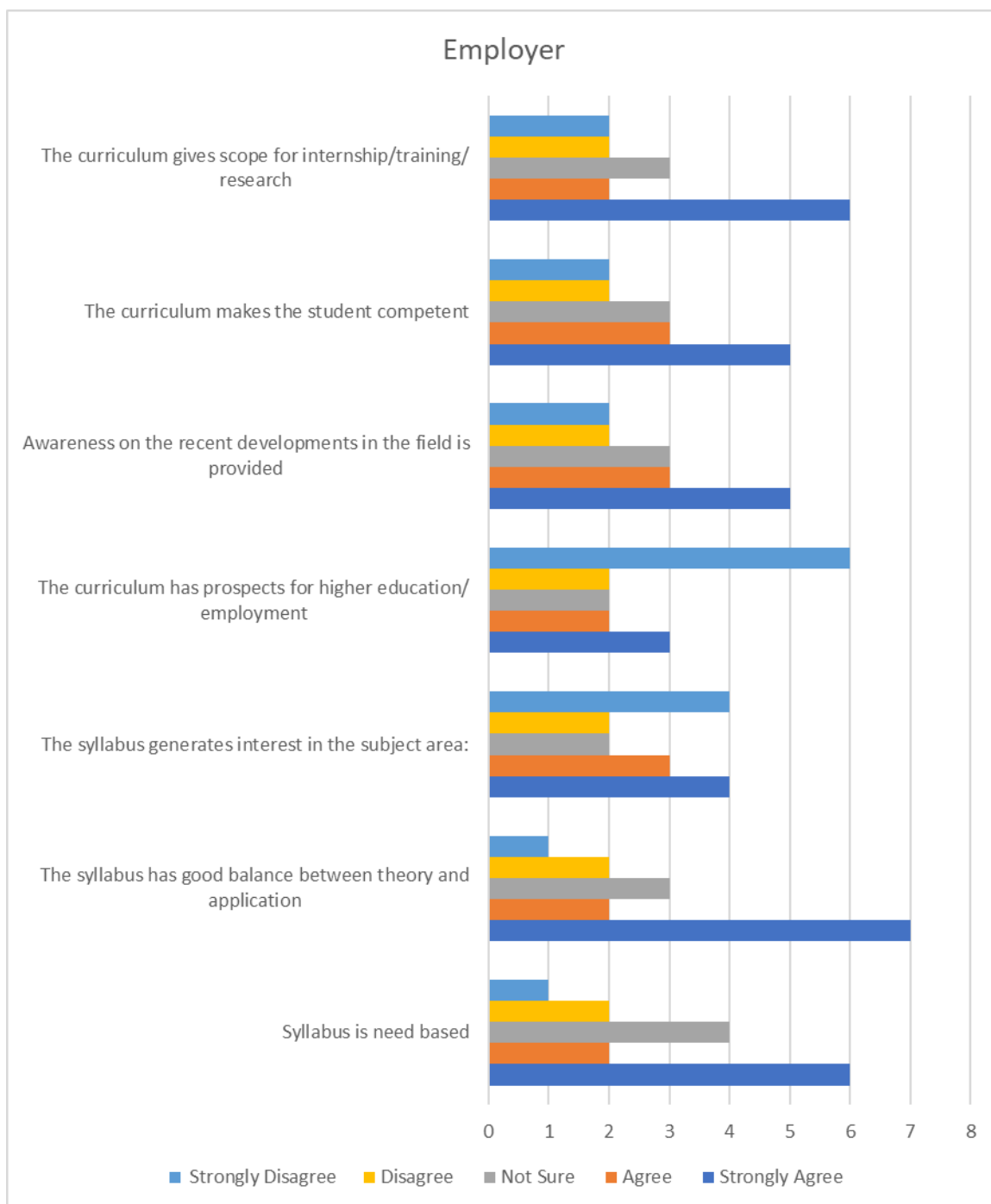
Bhuvan Malti Teachers Training College, Motihari conducts a feedback from the employers' every year to know their opinion on curriculum and the college. The feedback from consist of 07 items covering various aspect of students' personalities and syllabus of the course. The opinion is given through 5-point Likert scale where the scale is divided into five points from 5 to 1. (E) Strongly Disagree (D) Disagree, (C) Not Sure, (B) Agree and (A) Strongly Agree .

In the year 2018-19 the employers were asked to give their opinion on 07 different aspects assigning each item a score from 5 to 1. After analysing the entire feedback received from the employers 'average scores were calculated'.


Following bar charts presents a summary of feedback for each item from the employers and the average scores are given in the next table and pie chart.


  
Principal  
Bhuvan Malti College of Education  
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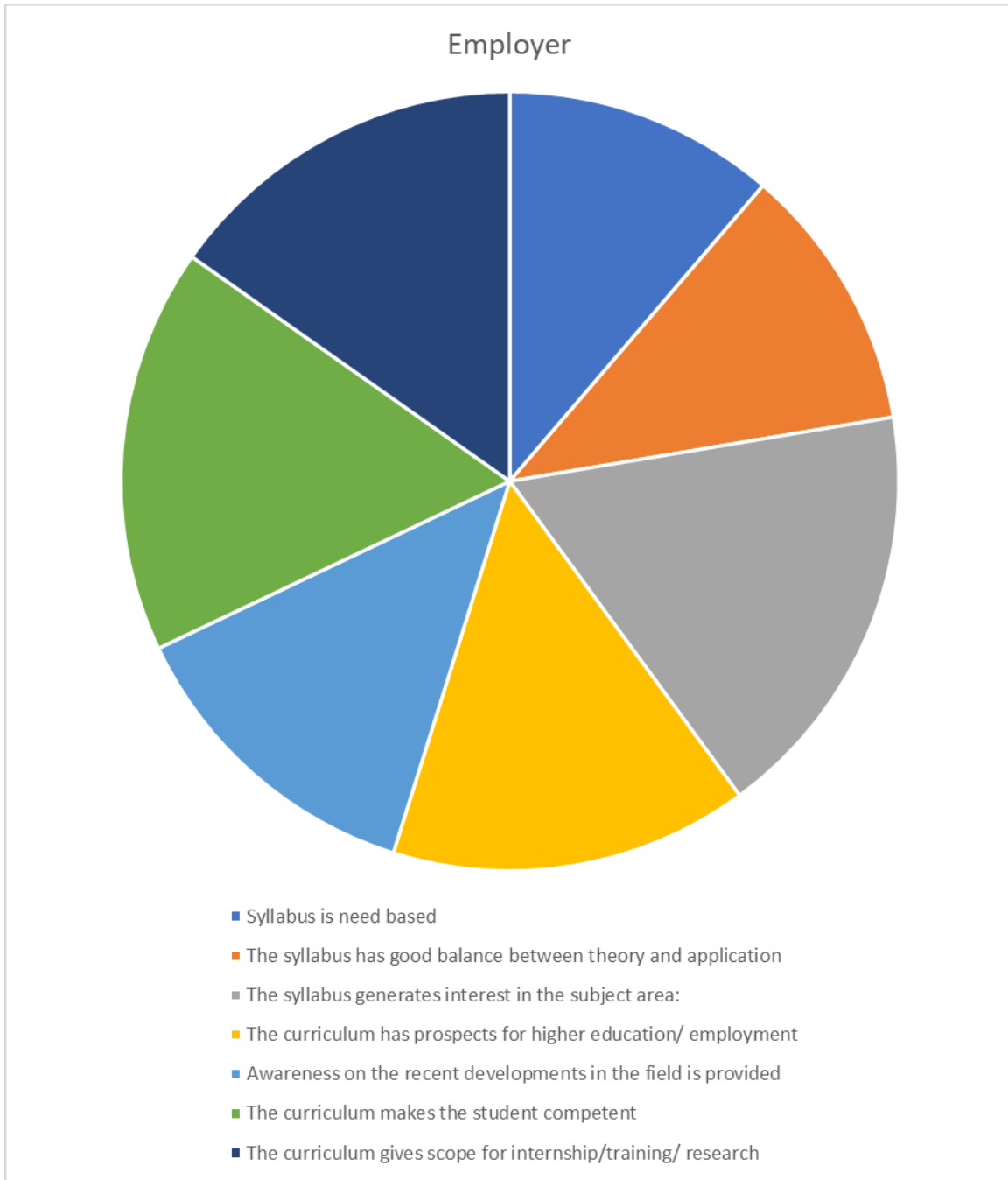
Si. No.	Parameters	Score
1.	Syllabus is need based	2.12
2.	The syllabus has good balance between theory and application	2.08
3.	The syllabus generates interest in the subject area:	3.30
4.	The curriculum has prospects for higher education/ employment	2.80
5.	Awareness on the recent developments in the field is provided	2.46

  
**Principal**  
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6.	The curriculum makes the student competent	3.16
7.	The curriculum gives scope for internship/training/ research	2.86
	<b>Average Score</b>	<b>2.68</b>



  
**Principal**  
 Bhuvan Malti College of Education  
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**Co-ordinator**  
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In the year 2018-19 Bhuvan Malti Teachers Training College, Motihari conducted a survey among different employers' and received feedback from them. It can be observed from the above table that the employers have given the highest score of 3.30 to "The syllabus generates interest in the subject area" by 3.16 to "The curriculum makes the student competent" Whereas a lowest score of 2.08 to "The syllabus has good balance between theory and application" and then 2.12 "Syllabus is need based" that means in the opinion of employers, college is doing well in those areas where as rank is high and college has to make more efforts for the areas where the score is low. The average score 2.68 as an overall performance of the students of BMTTC this score shows that the employers are highly satisfied with the BMCE student but some score is still there to improve upon.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

## Student's Feedback

Most important stake holder's for an educational institution are its students. Colleges are run for the students not only to educate them for obtaining their degree but also developing their personalities in order to produce more educated and responsible citizens of the country.

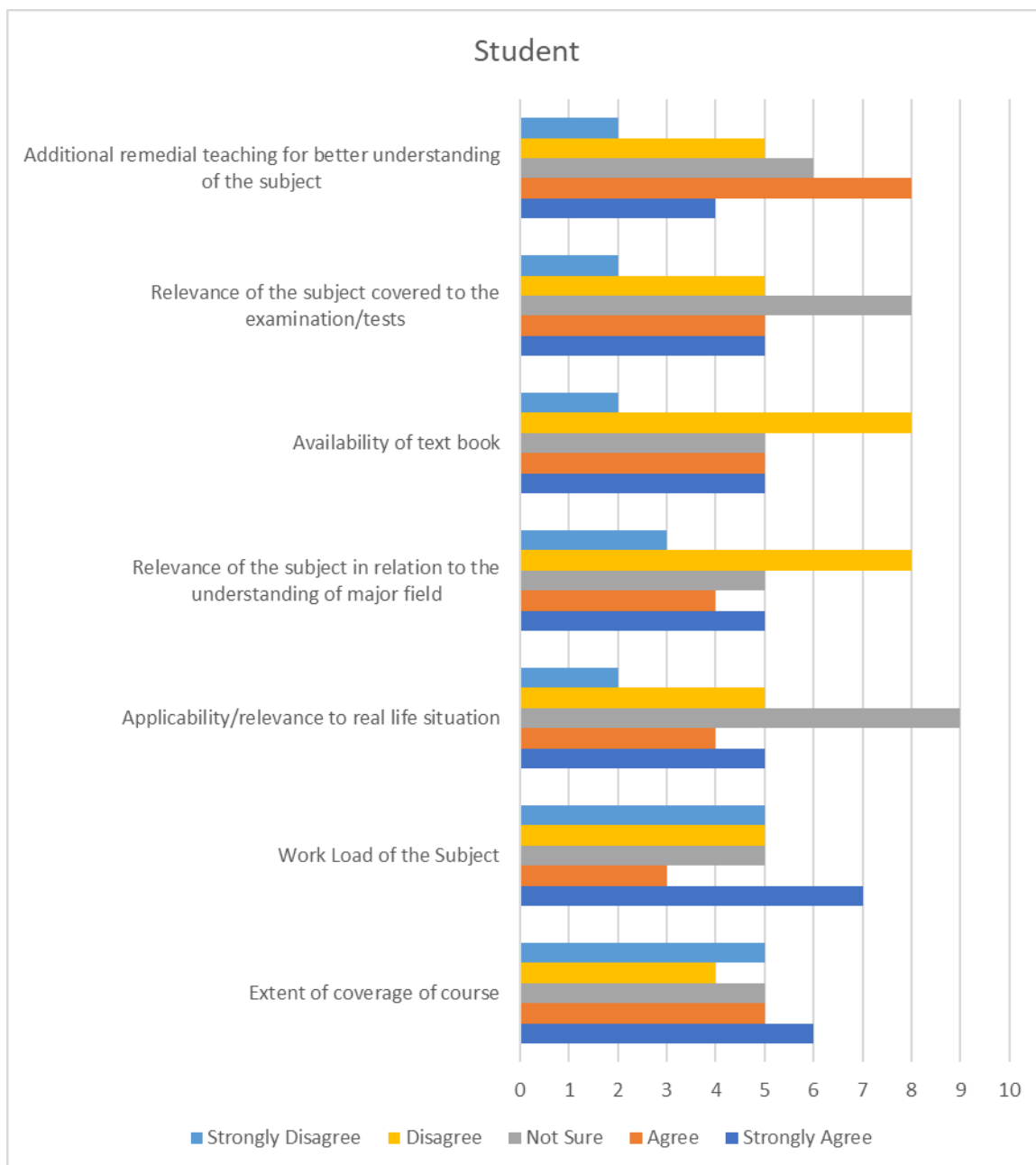
It is the students who take classes and pass the examinations completing the curricular of the courses. Therefore, their feedback is an important way to know their opinion about the curriculum and education system in a college.

Bhuvan Malti Teachers Training College, Motihari conducts student feedback every year to assess their opinion about the course curriculum and teaching. The feedback form consists of 07 items covering various aspects. The opinion is given through 5-point Likert scale where the scale is divided into 5 points from 5 to 1. (E) Strongly Disagree (D) Disagree, (C) Not Sure, (B) Agree and (A) Strongly Agree

In the year 2018-19 the students were asked to give their opinion on 07 different aspects assigning each item a score from 5 to 1. After analysing the entire feedback received from the students average score was calculated.


  
Principal  
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Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

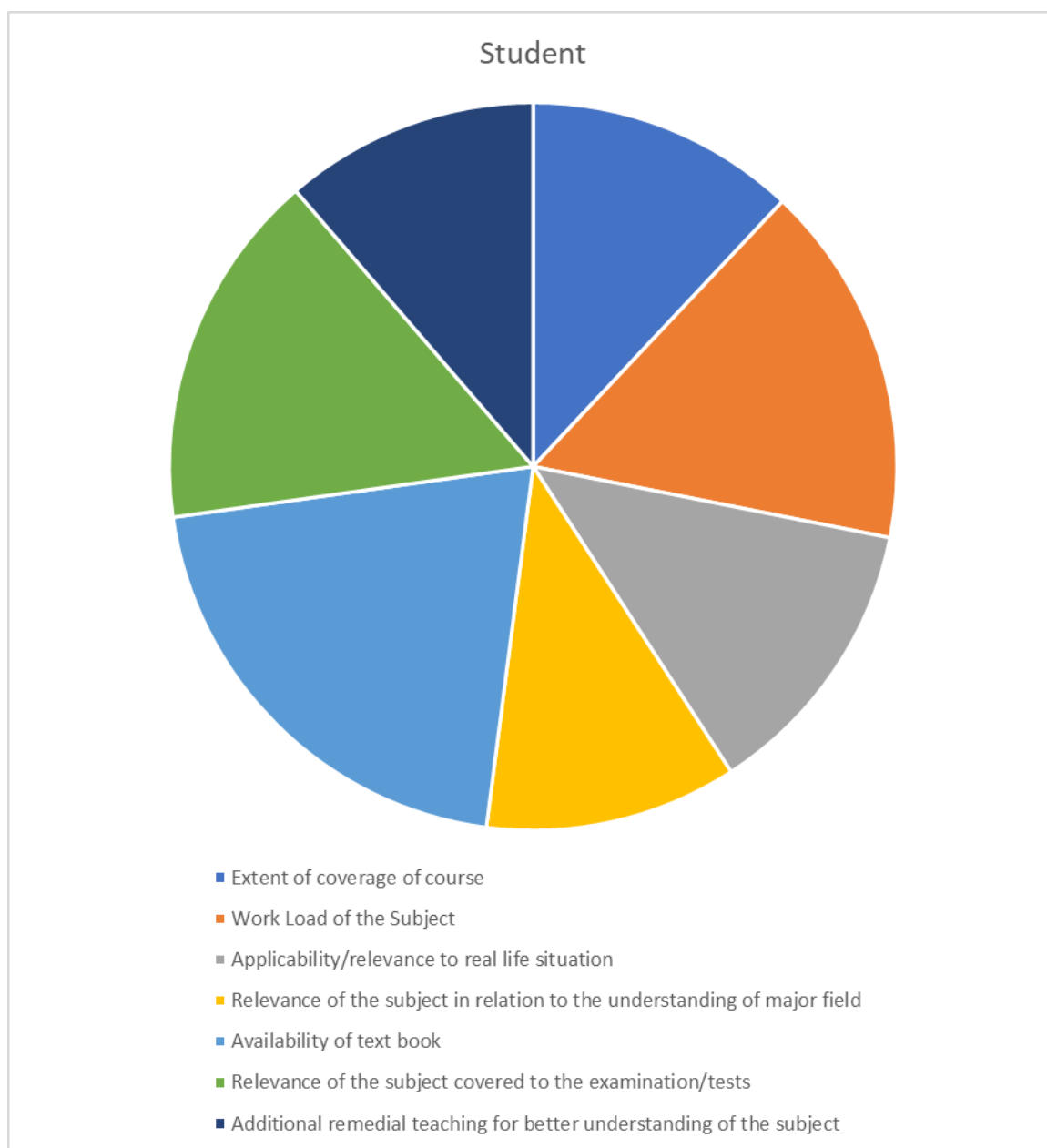


Si. No.	Parameters	Score
1.	Extent of coverage of course	2.25
2.	Work Load of the Subject	3.02
3.	Applicability/relevance to real life situation	2.38
4.	Relevance of the subject in relation to the understanding of major field	2.10
5.	Availability of text book	3.88
6.	Relevance of the subject covered to the examination/test	2.98

  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

  
**Co-ordinator**  
**IQAC Committee**  
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7.	Additional remedial teaching for better understanding of the subject	2.12
	<b>Average Score</b>	<b>2.67</b>



  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

  
**Co-ordinator**  
**IQAC Committee**  
**B.M.T.T.C., Motihari**

The observations made through this feedback were like they have scored highest score of 3.98 “Relevance of additional source material (Library)” followed by 3.88 to “Clarity and relevance of textual reading material” on the other hand they have scored lowest 3.02 to “Extent of coverage of course” and then 3.10 to “Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)”. The average score received from Student for this feedback is 3.37. The score shows that the student are satisfied giving this feedback.



**Principal**  
**Bhuvan Malti College of Education**  
**Motihari**



**Co-ordinator**  
**IQAC Committee**  
**B.M.T.T.C., Motihari**

## Alumni Feedback

Alumni are also of the stakeholders of an educational institution. They are the former students who have spent two years of their life in the college and the work then working as professional somewhere their opinion about the college and course curriculum is very- very important.

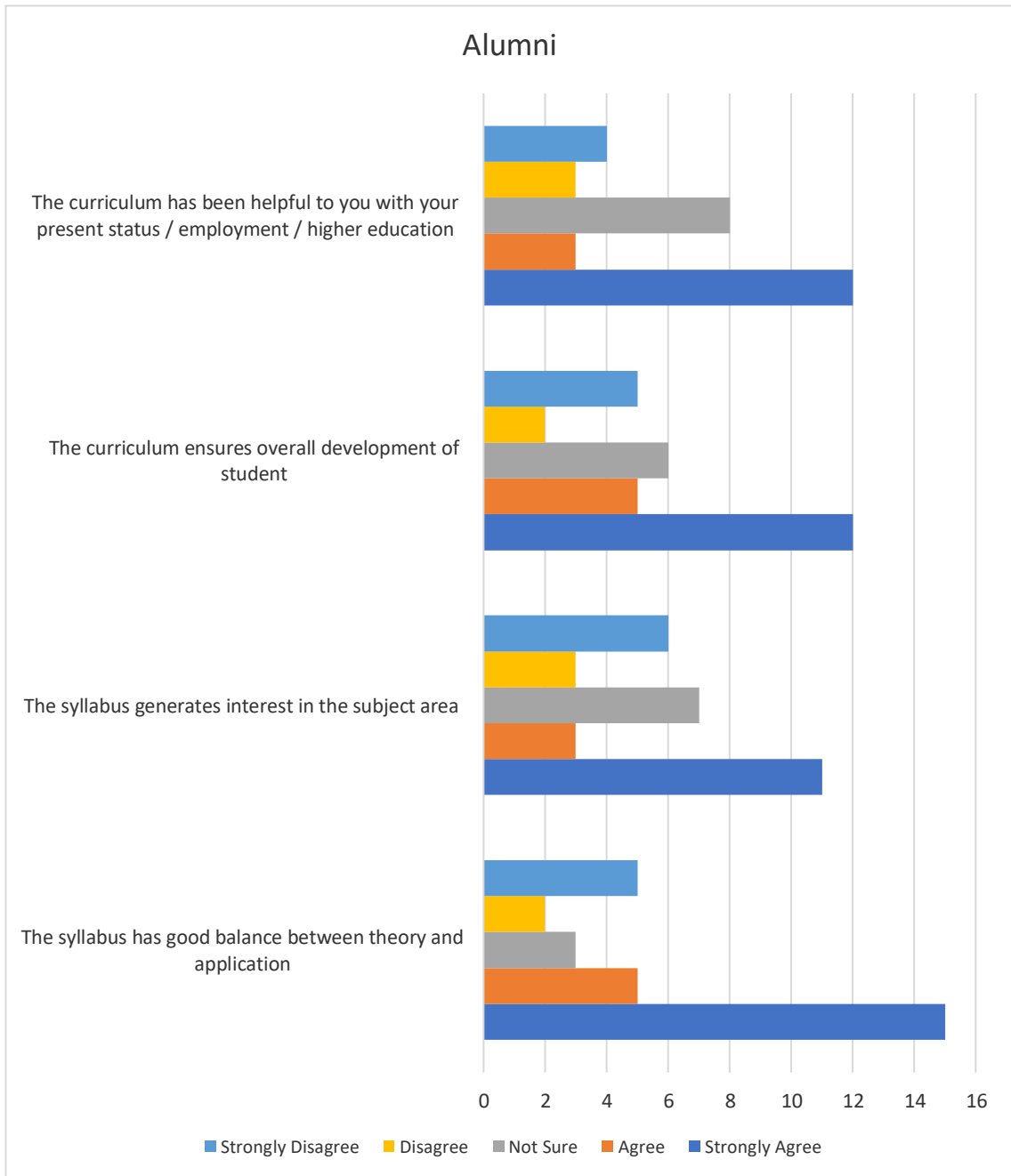
Alumni generate in valuable contributions to the institute by their social and professional networks. Once they entire their professional life, they can make good judgments'. They can opinion better for their course which they passed for its relevance and its applicability.

The feedback form consists of 4 items covering various aspects. The opinion is given through 5-point Likert scale where the scale is divided into 5 points from 5 to 1. (E) Strongly Disagree (D) Disagree, C) Not Sure, B) Agree and A) Strongly Agree

In the year 2018-19 the students were asked to give their opinion on 04 different aspect assigning each item a score from 5 to 1. After analysing the entire feedback receive from the students average score were calculated.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

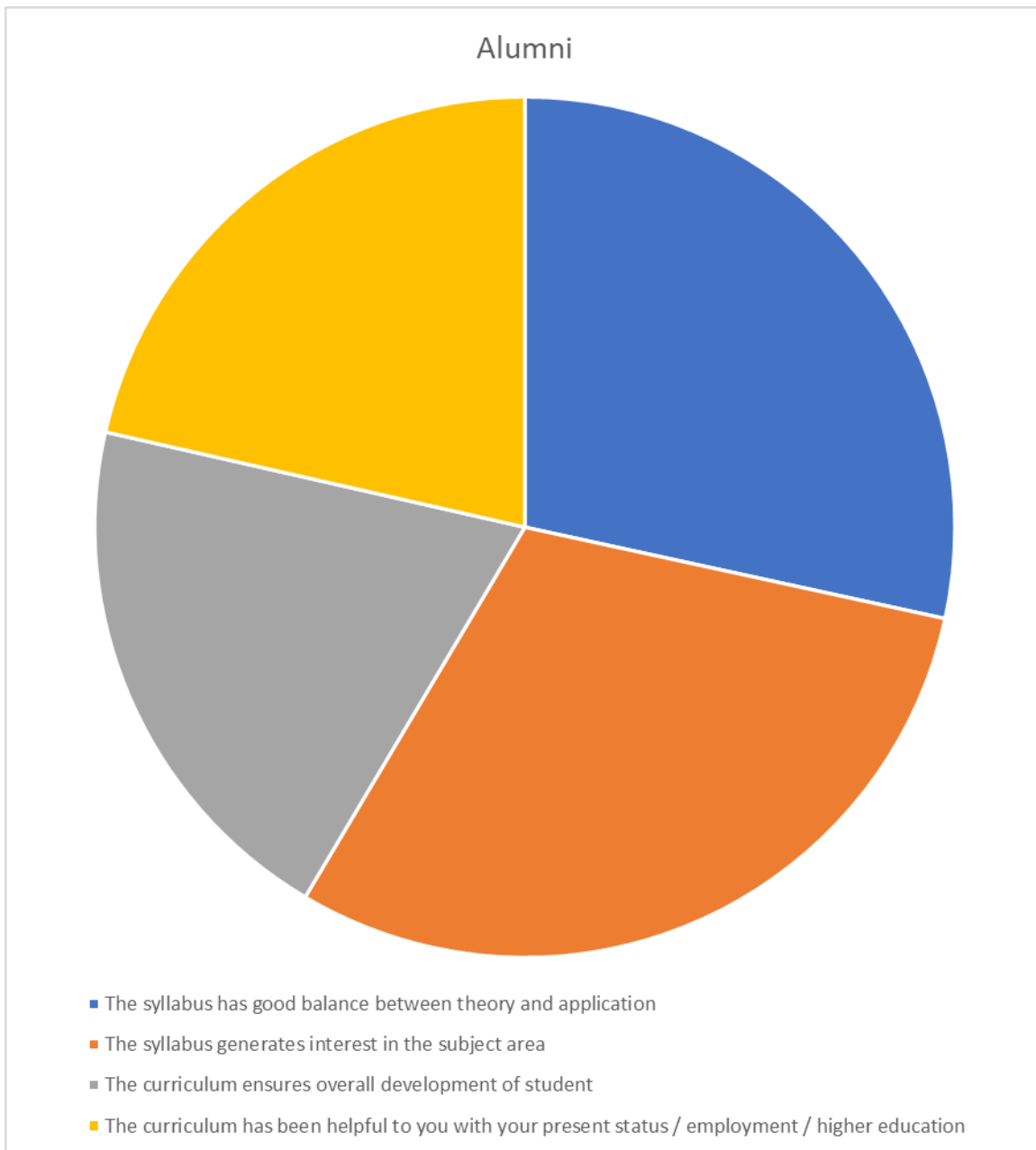


Si. No.	Parameters	Score
1.	The syllabus has good balance between theory and application	2.98
2.	The syllabus generates interest in the subject area	3.16
3.	The curriculum ensures overall development of student	2.10
4.	The curriculum has been helpful to you with your present status / employment / higher education	2.25
	<b>Average Score</b>	<b>2.62</b>

  
**Principal**  
 Bhuvan Maiti College of Education  
 Motihari

  
**Co-ordinator**  
**IQAC Committee**  
 B.M.T.T.C., Motihari





The observations made through this feedback were like they have discovered highest score of 3.16 to “The syllabus generates interest in the subject area” followed by 2.98 to “The syllabus has good balance between theory and application”, on the other hand they have scored lowest 2.10 to “The curriculum ensures overall development of student” and then 2.25 to “The curriculum has been helpful to you with your present status / employment / higher education”. The average score received from alumni for this feedback is 2.62 that score shows that the alumni are highly satisfied giving this feedback.

  
 Principal  
 Bhuvan Maiti College of Education  
 Motihari

  
 Co-ordinator  
 IQAC Committee  
 B.M.T.T.C., Motihari

## Parents / Gardian Feedback

Parents are also one of the most important stakeholders whose opinion is very-very important to know for betterment and development of the college. Therefore, taking their feedback on the course of study and teaching system in the college is also important.

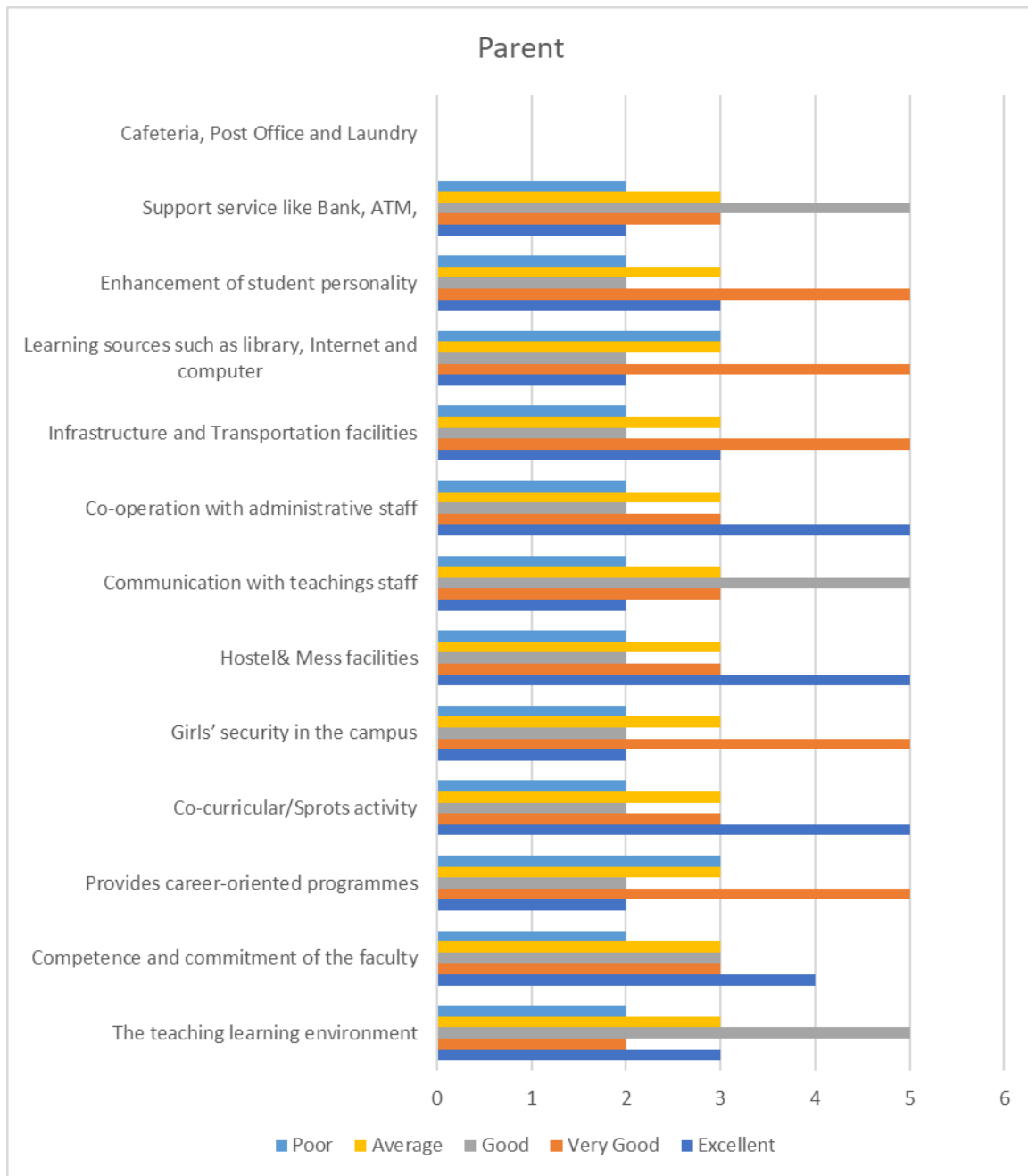
Bhuvan Malti Teachers Training College, Motihari conducts a parents' feedback on anual basis in order to know the parents opinion about the course and the college. The feedback form consist of 12 item covering various aspects.The opinion is given through 5 point Likert scale where the scale is divided into 5 to 1. (E) Poor (D) Average, C) Good, B) Very Good and A) Excellent.

In the year 2018-19 the parents were asked to give their opinion on 12 different aspects assining each item a score from 5 to 1. After analysing the entire feedback received from the parents' average score wore calculated.

Following bar chart parents a summary of feedback for each item from the parents and the average scores are given in the next table and pie chart.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari



Si. No.	Parameters	Score
1.	The teaching learning environment	2.52
2.	Competence and commitment of the faculty	3.12
3.	Provides career-oriented programmes	2.06
4.	Co-curricular/Sports activity	2.89
5.	Girls' security in the campus	2.35
6.	Hostel & Mess facilities	3.98
7.	Communication with teachings staff	2.06

  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

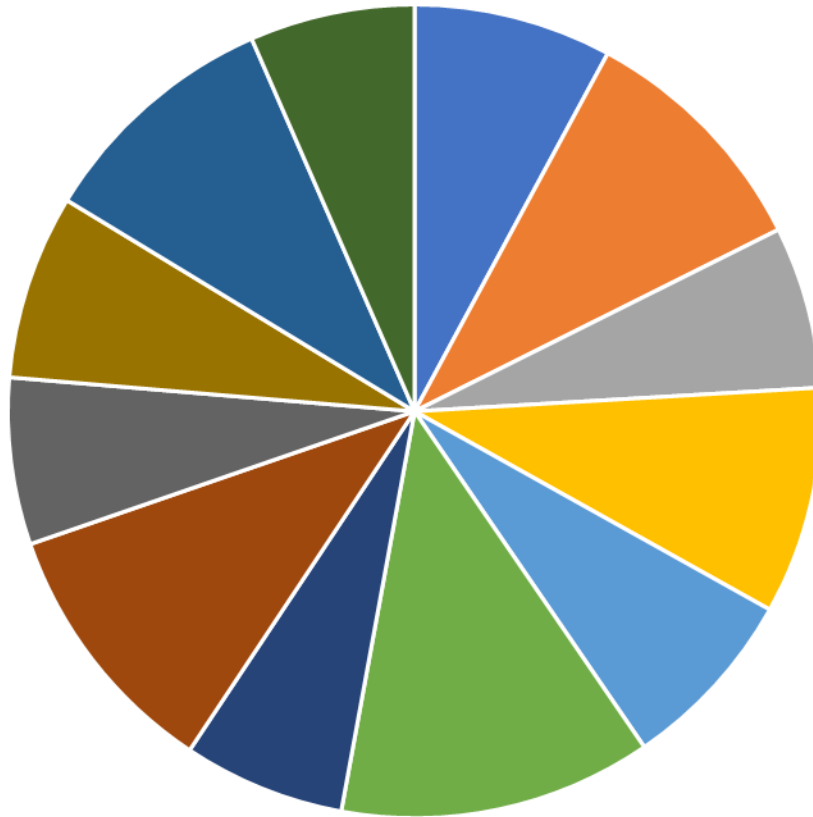
  
**Co-ordinator**  
**IQAC Committee**  
 B.M.T.T.C., Motihari

8.	Co-operation with administrative staff	3.32
9.	Infrastructure and Transportation facilities	2.12
10.	Learning sources such as library, Internet and computer	2.35
11.	Enhancement of student personality	3.12
12.	Support service like Bank, ATM, Cafeteria, Post Office and Laundry	2.10
	<b>Average Score</b>	<b>2.67</b>

  
Principal  
Bhuvan Maiti College of Education  
Motihari

  
Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

Parent



- The teaching learning environment
- Competence and commitment of the faculty
- Provides career-oriented programmes
- Co-curricular/Sports activity
- Girls' security in the campus
- Hostel & Mess facilities
- Communication with teachings staff
- Co-operation with administrative staff
- Infrastructure and Transportation facilities
- Learning sources such as library, Internet and computer
- Enhancement of student personality
- Support service like Bank, ATM,
- Cafeteria, Post Office and Laundry

**Principal**  
Bhuvan Maiti College of Education  
Motihari

**Co-ordinator**  
IQAC Committee  
B.M.T.T.C., Motihari

The observations made through its feedback were like they have scored highest score of 3.98 to “Hostel& Mess facilities” followed by 3.12 to “Competence and commitment of the faculty” on the other hand they have score lowest 2.06 to “Provides career-oriented programmes & Communication with teachings staff” and then 2.10 to “Support service like Bank, ATM,Cafeteria, Post Office and Laundry”. The average score received from parents for this feedback is 2.67. That score shows that the parents are highly satisfied giving this feedback.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

## Student Feedback on teachers

Teachers are the backbone of an educational institution as their relationship with students is direct and they are their real guardians within the campus and guides and mentors beyond the campus. They are the medium through which the curriculum is delivered to the students. Therefore, they become the most important stakeholders of college and their feedback then that of other stakeholders.

Bhuvan Malti Teachers Training College, Motihari conduct faculty feedback every year to know their opinion about the curriculum and evaluation. The feedback form consist of 10 items covering various aspects. The opinion is given through 5 point Likert scale where the scale is divided into 5 points from 5 to 1. (E) Strongly Disagree (D) Disagree, (C) Not Sure, (B) Agree and (A) Strongly Agree

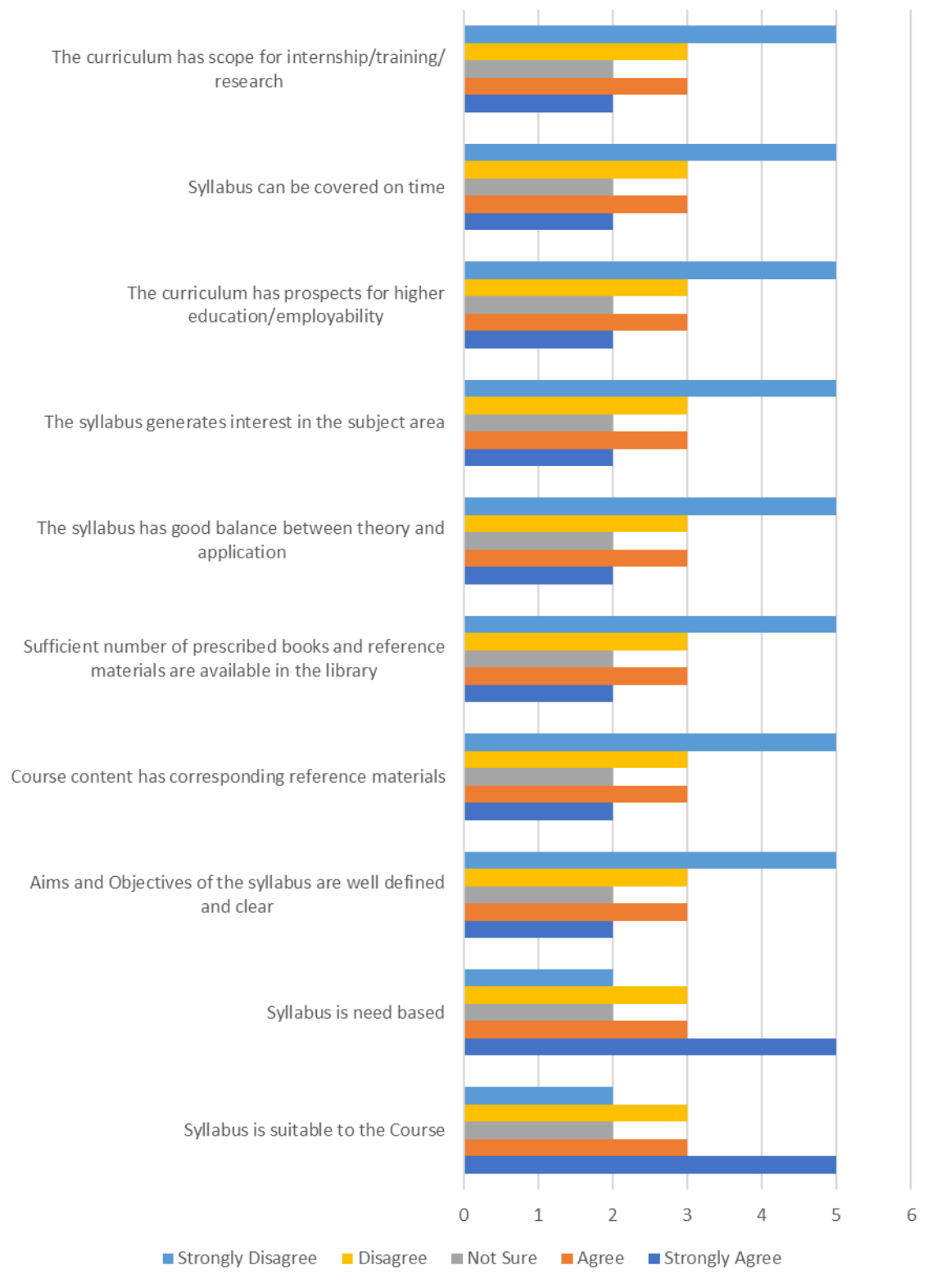
In the year 2018-19 the faculty were asked to give their opinion on 10 different aspects assining each item a score from 5 to 1. After analysing the entire feedback received from the faculty' average score wore calculated.

Following bar chart parents a summary of feedback for each item from the faculty and the average scores are given in the next table and pie chart.

  
Principal  
Bhuvan Malti College of Education  
Motihari

  
Co-ordinator  
IQAC Committee  
B.M.T.T.C., Motihari

### Student - Teacher



  
**Principal**  
 Bhuvan Malti College of Education  
 Motihari

  
**Co-ordinator**  
 IQAC Committee  
 B.M.T.T.C., Motihari

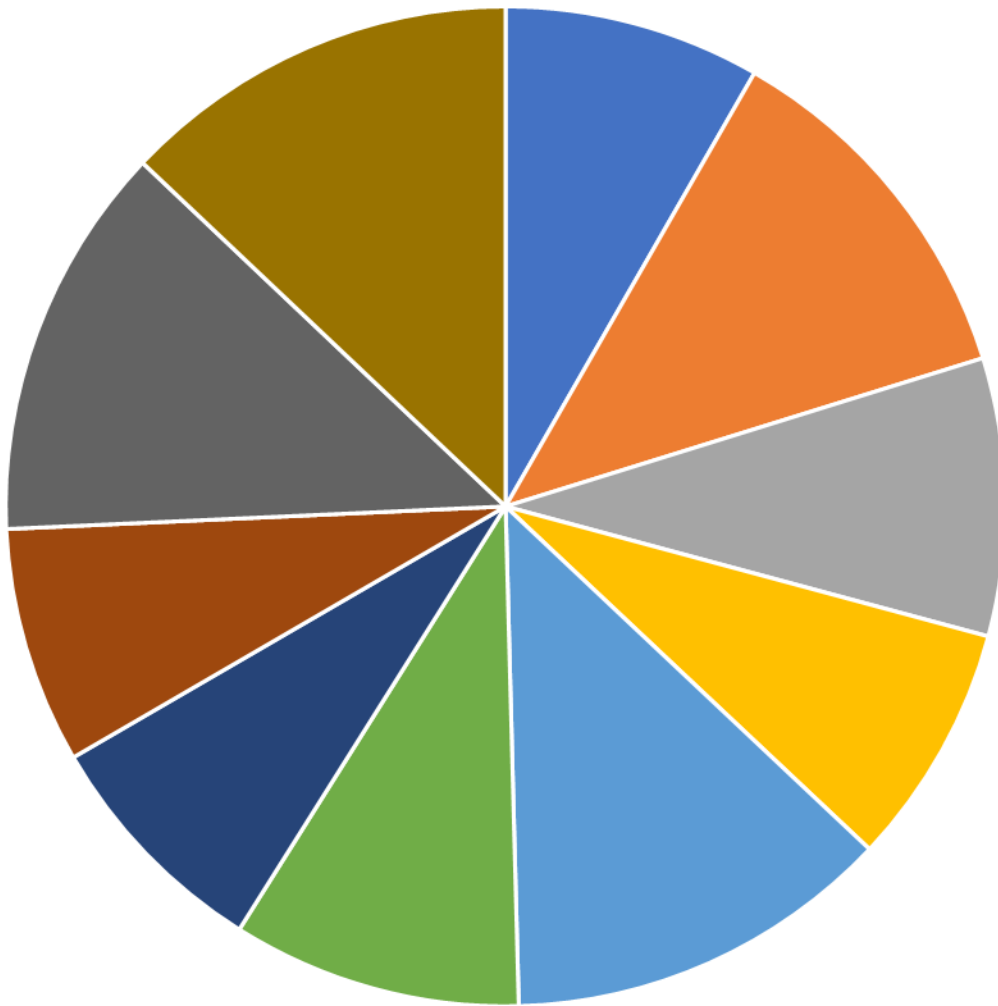


Si. No.	Parameters	Score
1.	Syllabus is suitable to the Course	2.18
2.	Syllabus is need based	3.13
3.	Aims and Objectives of the syllabus are well defined and clear	2.36
4.	Course content has corresponding reference materials	2.06
5.	Sufficient number of prescribed books and reference materials are available in the library	3.30
6.	The syllabus has good balance between theory and application	2.46
7.	The syllabus generates interest in the subject area	2.02
8.	The curriculum has prospects for higher education/employability	2.01
9.	Syllabus can be covered on time	3.36
10.	The curriculum has scope for internship/training/ research	3.40
	<b>Average Score</b>	<b>2.62</b>

  
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 Bhuvan Maiti College of Education  
 Motihari

  
**Co-ordinator**  
**IQAC Committee**  
**B.M.T.T.C., Motihari**

### Student - Teacher



- Syllabus is suitable to the Course
- Syllabus is need based
- Aims and Objectives of the syllabus are well defined and clear
- Course content has corresponding reference materials
- Sufficient number of prescribed books and reference materials are available in the library
- The syllabus has good balance between theory and application
- The syllabus generates interest in the subject area
- The curriculum has prospects for higher education/employability
- Syllabus can be covered on time
- The curriculum has scope for internship/training/ research

  
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The observations made through this feedback were like they have scored highest score 3.40 to “The curriculum has scope for internship/training/ research” followed by 3.36 to “Syllabus can be covered on time” on the other hand they have scored lowest 2.02 to “The syllabus generates interest in the subject area”.The average score received from teachers for this feedback 2.62.

That score shows that the teachers are satisfied giving this feedback.

  
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